



ROUZATHUL ULOOM ARABIC COLLEGE

P.O Farook College, Kozhikode (Dist), Kerala,
India, Pin-673632 | Phone: +91 495 2440663

كلية روضة العلوم العربية بفاروق، كيرالا، الهند

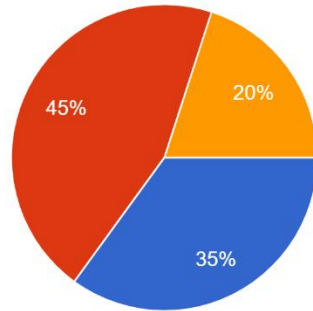
- Accredited by NAAC at 'A+' Grade with CGPA 3.46
- Affiliated to the University of Calicut & Aided by the Govt. of Kerala
- College included under section 2f & 12(B) of the UGC, New Delhi
- College with Minority Status declared by the National Commission for Minority Educational Institutions, New Delhi

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ALUMINI FEEDBACK REPORT

The College had sufficient infrastructural facilities

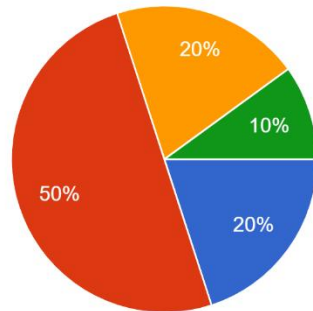
20 responses



- Excellent
- Very good
- Good
- Avarege
- Below avarage

The college has equipped you for employment

20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



SHAHAD BIN ALY

PEN. 468879

Assistant Professor
In charge of **PRINCIPAL**
Rouzathul Uloom Arabic College
Farook College (PO), Kozhikode-673632



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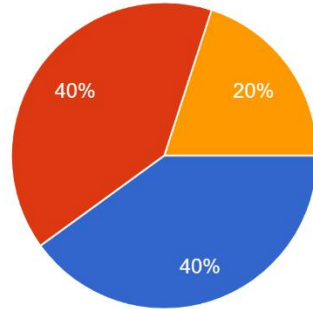
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ALUMINI FEEDBACK REPORT

The name of College offers you name and fame

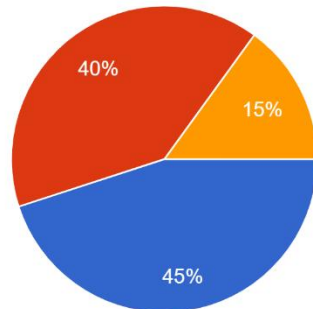
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The college was instrumental in shaping your personality

20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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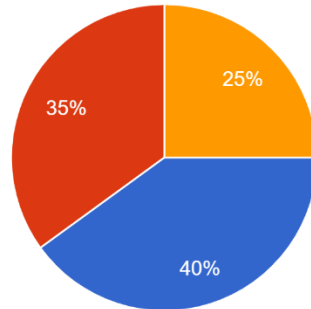
Assistant Professor
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ALUMINI FEEDBACK REPORT

The training from the college has inspired you to take up challenging responsibilities

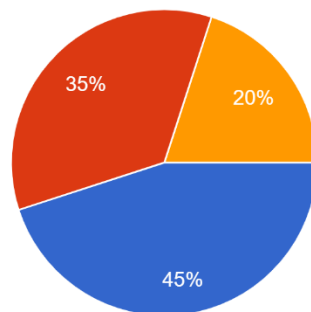
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The study in the college pushed you to the enters of higher order for education and research

20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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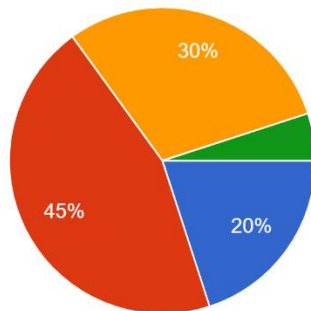
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ALUMINI FEEDBACK REPORT

Association with the college has placed you in wide networking

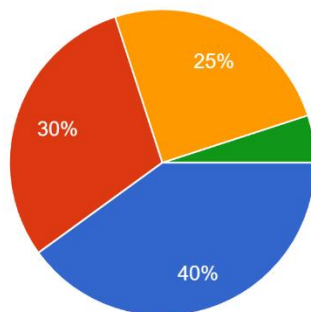
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The college has helped you gain leadership qualities

20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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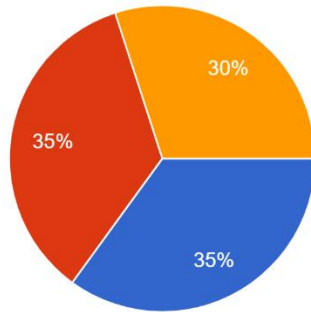
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ALUMINI FEEDBACK REPORT

The college has fulfilled your expectation as a student

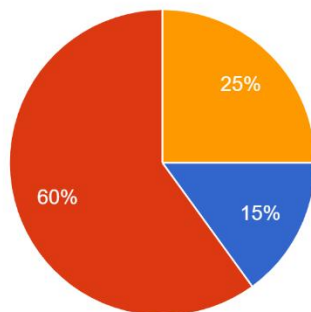
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The career and placement services availed from the college were beneficial

20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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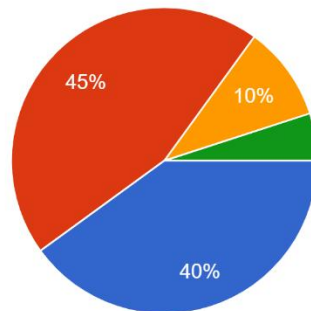
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ALUMINI FEEDBACK REPORT

The college is maintaining good and positive relationship with the alumni through ROSA

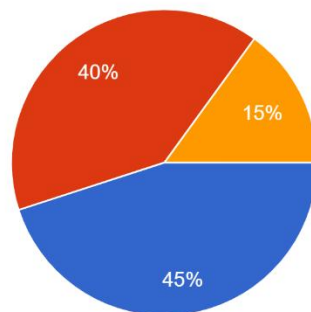
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Alumni is ready to extend all possible help and services

20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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Alumini Feedback (2023-2024)

Overview

The feedback from alumni for the academic year 2023-2024 has been analyzed to evaluate the college's infrastructural facilities, academic influence, personality development impact, networking opportunities, leadership skill enhancement, and relationship with alumni through ROSA. The responses provide valuable insights into alumni experiences, highlighting strengths and areas for improvement.

Summary of Alumni Feedback

Parameter	Highlights	Observations
Infrastructural Facilities	Most alumni rated the facilities as excellent or very good.	A small group indicated neutral or good responses, suggesting a potential need for updates or improvements in some areas.
Employment Readiness	A majority strongly agreed the college equipped them for employment.	A few neutral or disagreeing responses highlight a need for focused career-oriented programs.
Personality Development	Alumni widely acknowledged the college's role in shaping their personality.	The college consistently received strong ratings in this area.
Reputation and Networking	Alumni agreed the college name offers prestige and wide networking opportunities.	Alumni are proud of their association, and the strong networking impact supports career progression and higher studies.
Challenging Responsibilities	Many alumni found the training inspiring to take up challenging roles.	Continuous motivational initiatives could strengthen this area further.
Pursuit of Higher Education and Research	Alumni agreed the college encouraged them toward higher education.	Some feedback suggested additional efforts in research-oriented initiatives could be beneficial.





Parameter	Highlights	Observations
Leadership Qualities	A strong agreement on leadership skill development was noted.	Enhancing leadership-focused extracurricular activities may amplify these qualities further.
Fulfillment of Expectations	Alumni largely agreed their expectations were met.	A few neutral responses suggest the potential for improving student support services.
Career and Placement Services	Career and placement services were largely beneficial.	Enhancing engagement in career development programs and placement drives may help address the few neutral or disagreeing responses.
ROSA and Alumni Relationship	Alumni appreciated the positive relationship maintained through ROSA.	Strong agreement here suggests ROSA initiatives are effective in alumni engagement.
Suggestions	Some alumni suggested organizing more seminars and enhancing career support services.	Initiating interactive alumni-student programs and career workshops could address these suggestions.

General Comments from Alumni

1. Positive Feedback:

- Alumni widely appreciated the college's impact on their personality, networking, and leadership development.
- Many acknowledged the college's role in motivating them toward challenging responsibilities.

2. Suggestions for Improvement:

- Organizing more seminars for students.
- Enhanced focus on research and higher education guidance.
- Additional efforts in career-oriented services.



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Conclusion

The feedback reflects a highly positive sentiment among alumni regarding their overall experience at Rouzathul Uloom Arabic College. While the college excels in several areas, attention to suggestions and minor areas of improvement can further elevate its reputation and impact on future students.



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