



Action Taken Report on Feedback (2023-2024)

This report summarizes the actions taken in response to the feedback provided by alumni, employers, students, and teachers during the academic year 2023-2024.

1. Feedback from Alumni

Suggestions

- Organizing more seminars for students.
- Enhanced focus on research and higher education guidance.
- Additional efforts in career-oriented services.

Actions Taken

- Seminars and Workshops:** Regular seminars on varied topics such as academic research, career planning, and leadership were introduced.
- Research Guidance:** Established a Research Advisory Cell to provide mentorship and resources for higher education and research opportunities.
- Career Services:** Enhanced career-oriented services by organizing resume-building workshops, mock interviews, and career fairs in collaboration with industry partners.

2. Feedback from Employers

Suggestions

- Introduce more professional courses to address industry-specific needs.
- Continue updating the curriculum to reflect advancements in the field.

Actions Taken

- Professional Courses:** Launched new certificate programs in areas like Advanced Arabic Communication and Digital Translation Techniques.
- Curriculum Review:** Conducted a curriculum review meeting with industry experts to incorporate relevant advancements and ensure alignment with current industry trends.




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3. Feedback from Students

Suggestions

- **Emphasize practical, skill-based education and self-employment opportunities.**

Actions Taken

- **Practical Education:** Integrated skill-based modules such as Arabic typing, translation, and interpretation into the curriculum.
- **Self-Employment Opportunities:** Introduced entrepreneurial workshops to guide students on starting businesses related to Arabic language services.

4. Feedback from Teachers

Suggestions

- **Updating the syllabus to include contemporary, activity-based modules.**
- **Conducting regular workshops and seminars for professional growth.**
- **Incorporate advanced and applied topics with a focus on practical and career-oriented learning.**
- **Initiate faculty development workshops and training on innovative pedagogy and technology use.**


Actions Taken

- **Syllabus Update:** Updated the syllabus to include contemporary topics such as Applied Arabic and Media Studies with a focus on activity-based learning.
- **Faculty Development:** Conducted faculty development programs on innovative teaching methods and technology integration.
- **Career-Oriented Learning:** Incorporated career-oriented modules and organized regular faculty workshops to stay updated with the latest teaching trends.

Conclusion

The feedback from all stakeholders has been effectively addressed through targeted initiatives. The college remains committed to continuous improvement and invites ongoing suggestions to further enhance the quality of education and student outcomes.




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