



ROUZATHUL ULOOM ARABIC COLLEGE



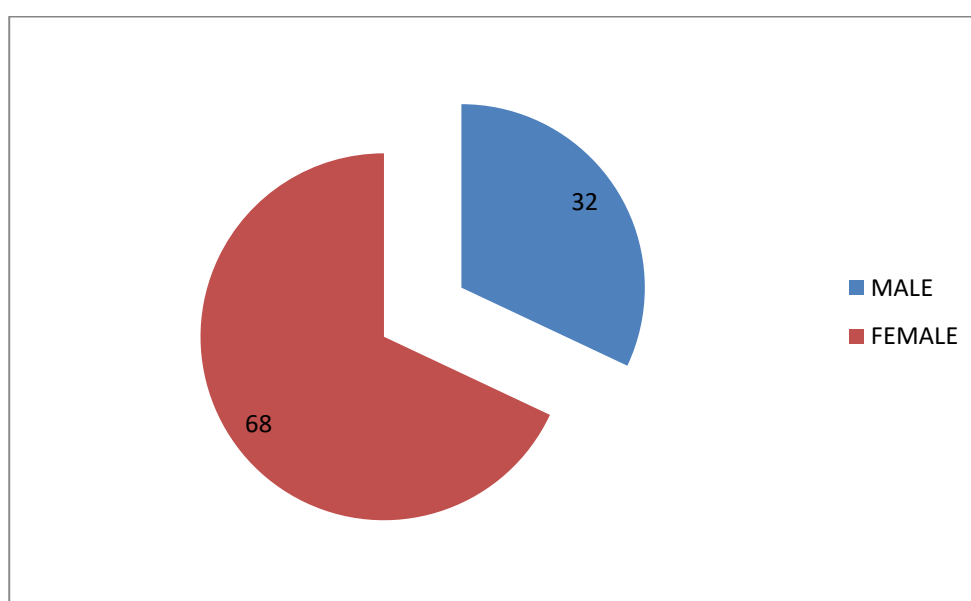
STUDENTS
FEEDBACK

**STUDENTS FEEDBACK
ANALYSIS REPORT
2018-19**

The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers.

For this purpose, a google form was created and sent to students. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

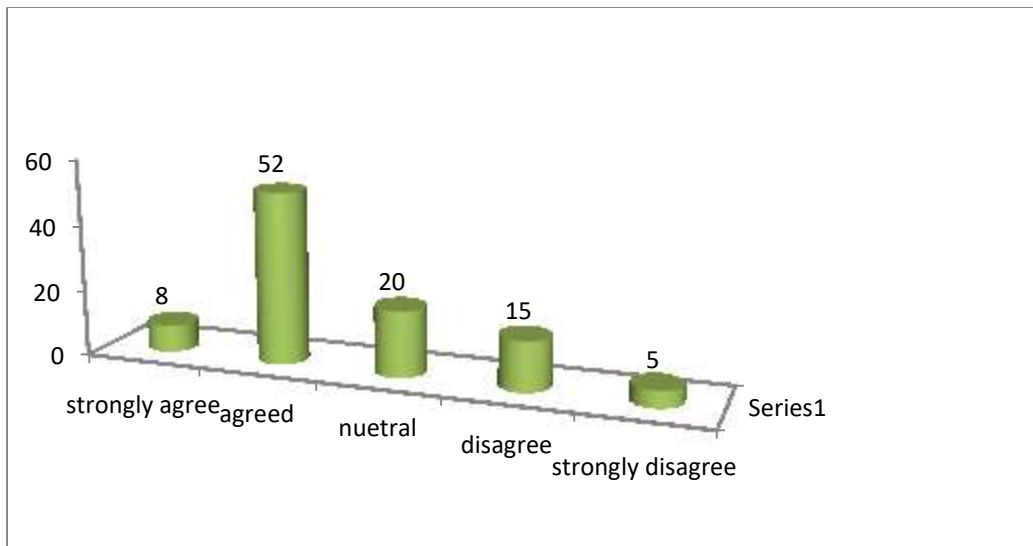
Gender wise classification of students



Total 225 responses have been collected from the student, out of which 68% were female and 32% were male.

Is syllabus is creating interest on you

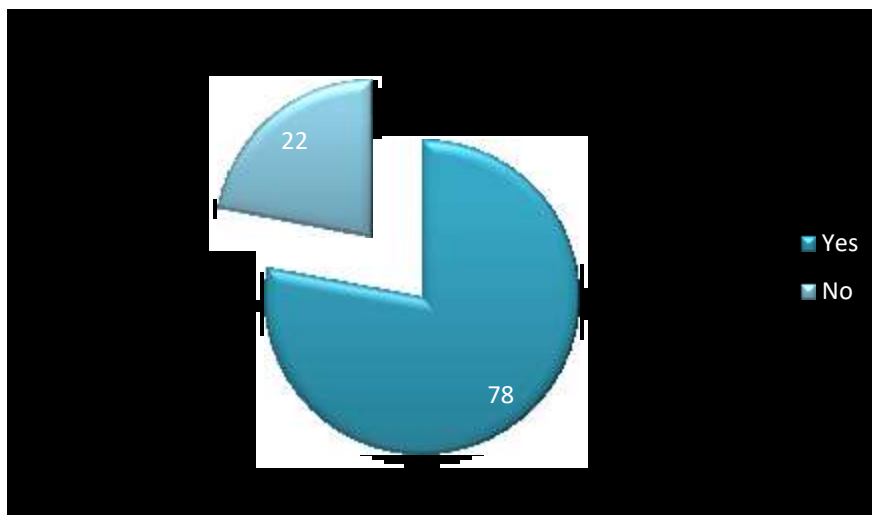
Types	Response in %
Strongly agree	8
Agreed	52
Neutral	20
Disagree	15
Strongly disagree	5



From the above graph, it is easy to understand that higher percentage of respondents agree that syllabus is interesting (52%). And similarly, 20% are neutral opinion and 5% of respondents disagreed that syllabus is creating interest.

Did syllabus fulfill the expectations?

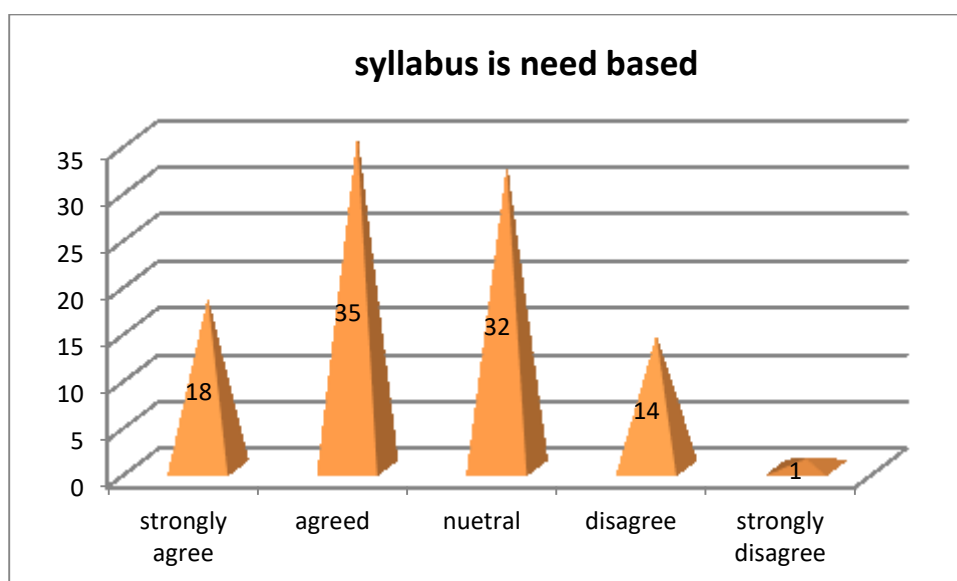
Types	Response in %
Yes	78
No	22



78% of students agreed that syllabus fulfill the expectations and remaining 22% are not fulfill the expectations.

Syllabus is need based

Types	Response in %
Strongly agree	18
Agreed	35
Neutral	32
Disagree	14
Strongly disagree	1



From the above graph it is easy to understand that more than 30% students opined that syllabus is need based and only 1% of respondent are strongly disagree.

Does syllabus integrate with environmental and gender issues

Types	Response in %
Yes	58
No	42

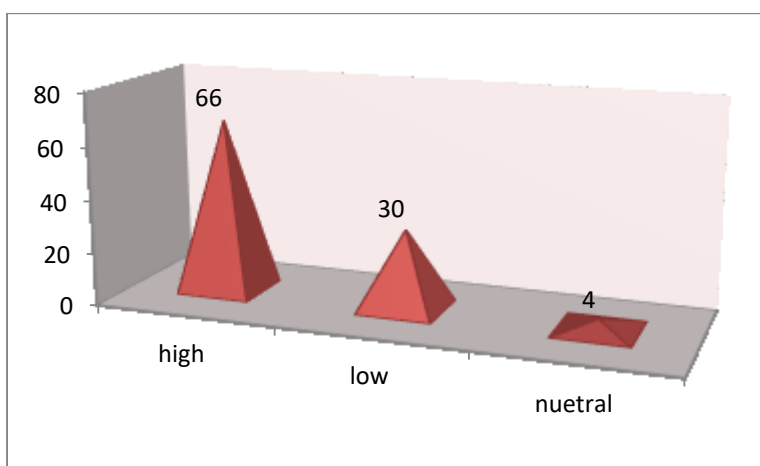
syllabus integrate environmental and gender issues



Environmental and gender related issues are very important. Out of 225 students 58% students agreed that their syllabus integrate these issues. And 42% are not agreed the same.

Effectiveness of classroom experience in acquiring the syllabus

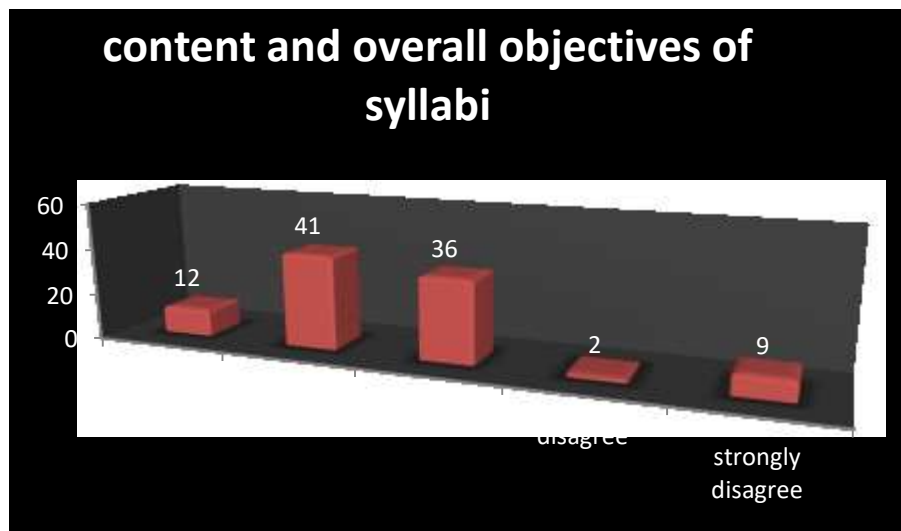
Types	Response in %
High	66
Low	30
Neutral	4



Majority of students (66%) agreed that classroom experience is effective in acquiring the syllabus.

Content and overall objectives of syllabi

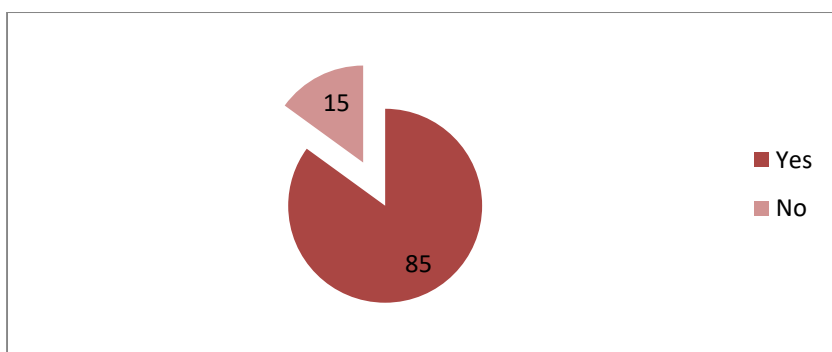
Types	Response in %
Strongly agree	12
Agreed	41
Neutral	36
Disagree	2
Strongly disagree	9



41% of students agreed with the content and overall objectives of the syllabi. Only 2% disagreed with this.

Internal examination helps the effective evaluation and content delivery

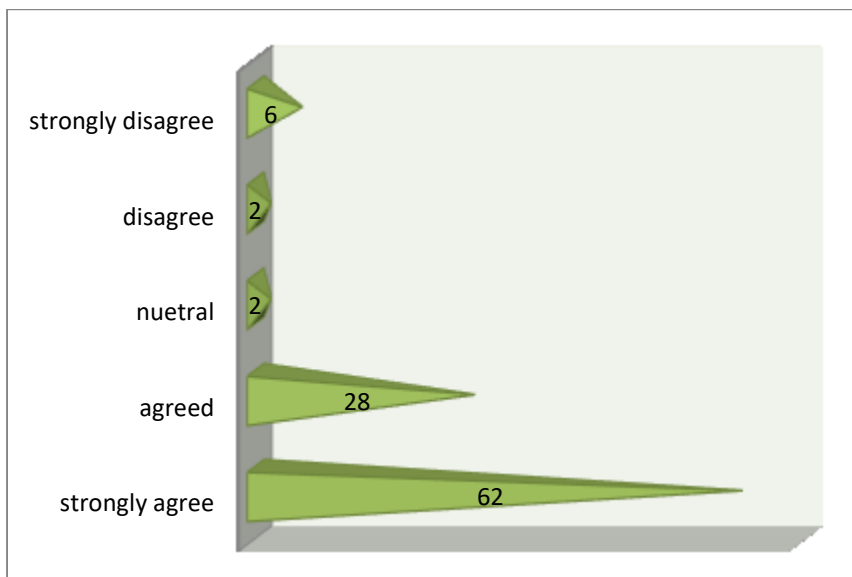
Types	Response in %
Yes	85
No	15



85% of the students agreed that the internal examination helps the effective evaluation and content delivery. Only 15% disagreed with this.

Role of syllabus in innovative thinking of students

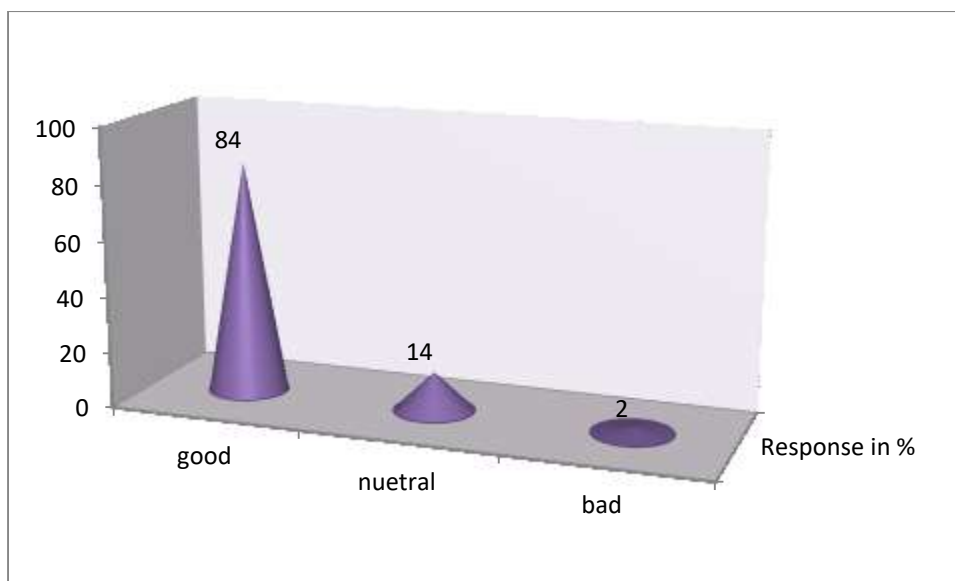
Types	Response in %
Strongly agree	62
Agreed	28
Neutral	2
Disagree	2
Strongly disagree	6



62% of students agreed that the syllabus played a great role in innovative thinking of students.

Overall feedback of students on content delivery

Types	Response in %
Good	84
Neutral	14
Bad	2



Majority of the students (84%) opined that the content delivery is good.

INTERPRETATION

- Total 225 responses have been collected from the student, out of which 68% were female and 32% were male.
- Higher percentage of respondents agree that syllabus is interesting (52%). and 5% of respondents disagreed that syllabus is creating interest.
- 78% of students agreed that syllabus fulfill the expectations and remaining 22% are not fulfill the expectations.
- More than 30% students opined that syllabus is need based and only 1% of respondent are strongly disagree.
- 58% students agreed that their syllabus integrate environmental and gender issues and 42%do not agree with this.
- Majority of students (66%) agreed that classroom experience is effective in acquiring the syllabus.

- 41% of students agreed with the content and overall objectives of the syllabi.
- 85% of the students agreed that the internal examination helps the effective evaluation and content delivery.
- 62% of students agreed that the syllabus played a great role in innovative thinking of students.
- 84% of students opined that the content delivery is good



A handwritten signature in green ink, consisting of a stylized cursive script.

**Dr. ABDURAHIMAN
CHERUKARA. MA., Ph.D**
Principal
R.U.A. COLLEGE
P.O. Farook College-673632