



# ROUZATHUL ULOOM ARABIC COLLEGE



**STUDENTS**  
**FEEDBACK**

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ANALYSIS REPORT  
2019-20**

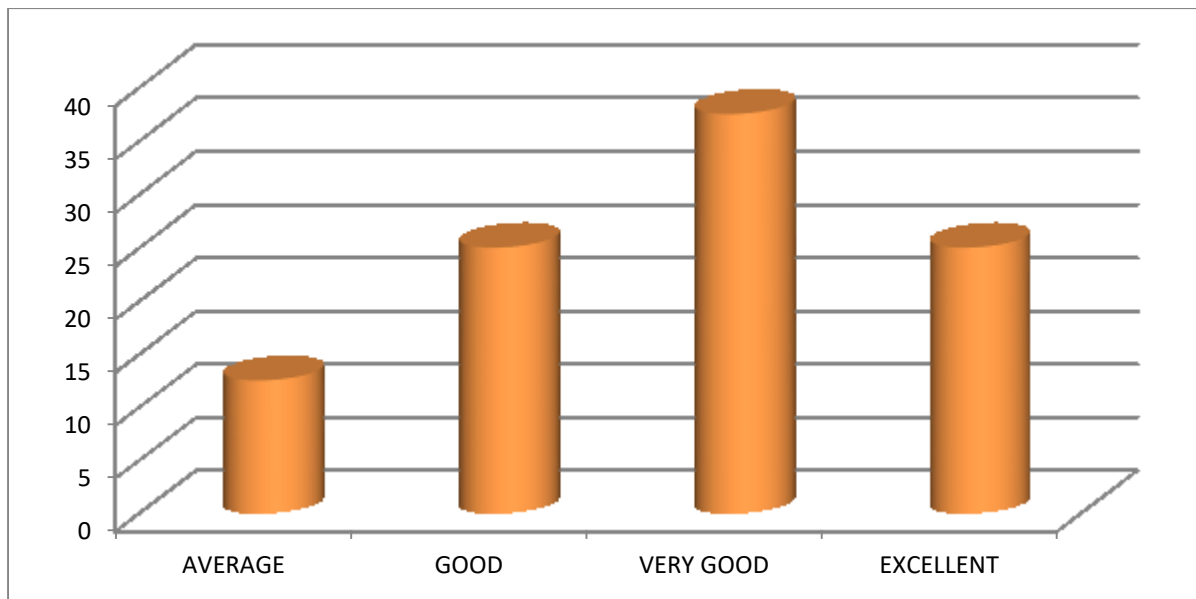
### **About the survey:**

ROUZATHUL ULOOM ARABIC COLLEGE, In our college, there were over 400 students. The RUA college's internal quality assurance cell, as well as the principal, staff, and all teachers, analyses their performance in both curricular and co - curricular activities on a regular basis. As a result, at the end of each semester, student information is gathered and appropriate changes are made in accordance with the recommendations. Only feedback about the curriculum is collected and assessed in this section.

### **Objectives**

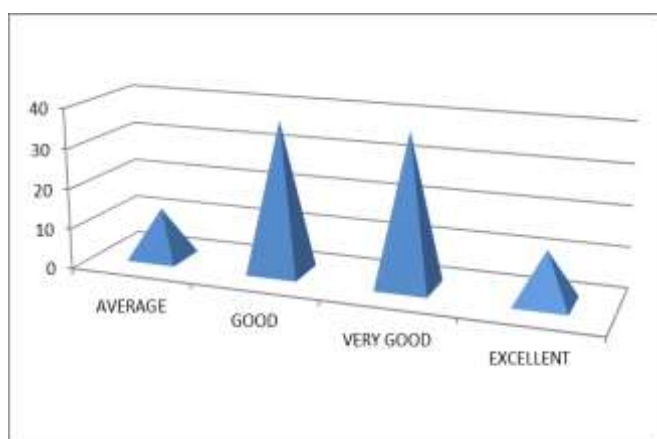
- To analyses learning outcome of students
- To assess whether learning outcome is effectively implemented
- To understand syllabus is need based
- To analyses effective implementation of teaching learning practices

### **Teachers' enthusiasm for the syllabus in physical and digital classes.**



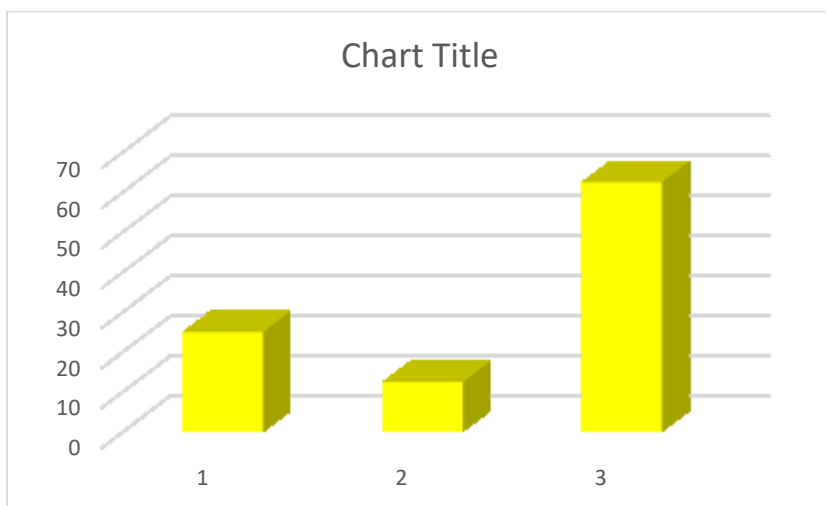
From the above chart we can see that 35% of the students opines that teachers' enthusiasm for the syllabus in physical and digital classes is very good and 10% is of the opinion that it is average.

### **The syllabus was successfully deployed by the faculty.**



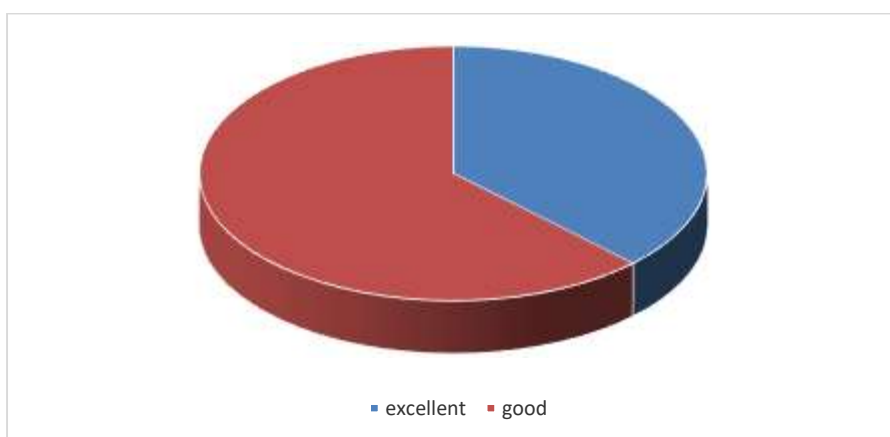
35% of the students stand with the opinion that the deployment of the syllabus by the faculty was very good.

### **Institution arranges various programs for attainment of program outcome and course outcome.**



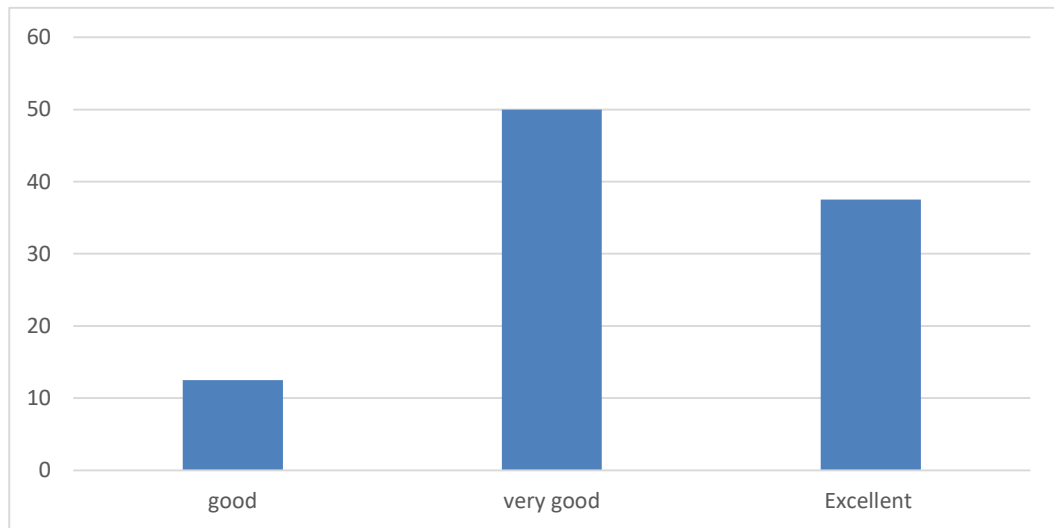
60% of the students says that the institution arranges various programs for attainment of program outcome and course outcome.

### **Methodologies used in teaching in classroom**



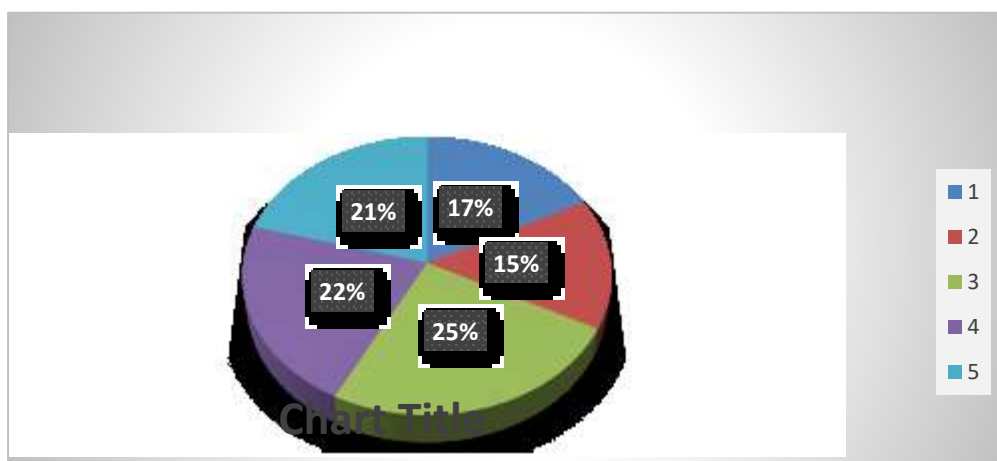
Majority of the students opines that the methodologies used in teaching in classroom are excellent.

### Curriculum enhances the problem solving capability



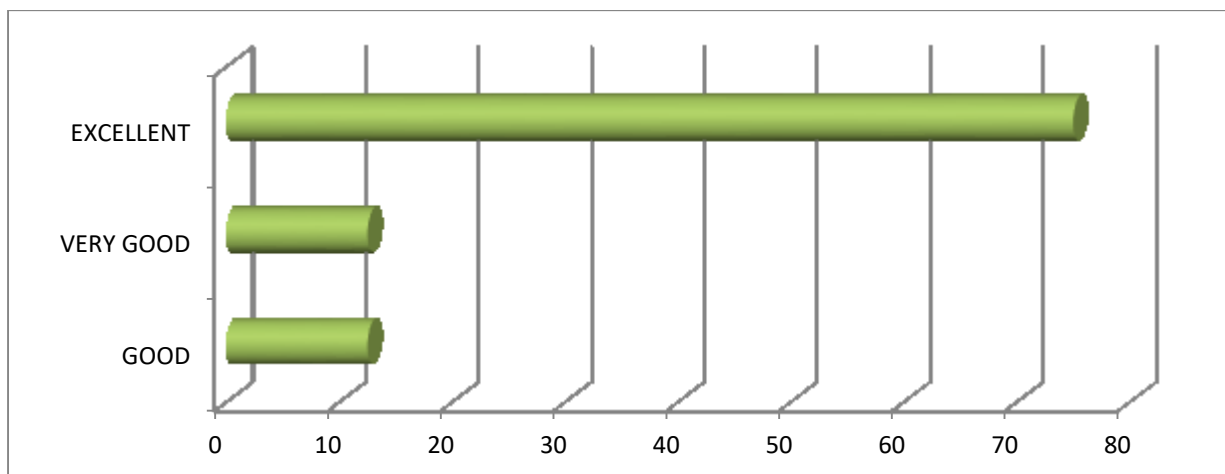
50% of students says that the enhancement of the problem solving capability of curriculum is very good.

### Use of ICT in effective content delivery



In the opinion of students, the use of ICT in effective content delivery is moderate.

### Syllabus include participative and problem solving

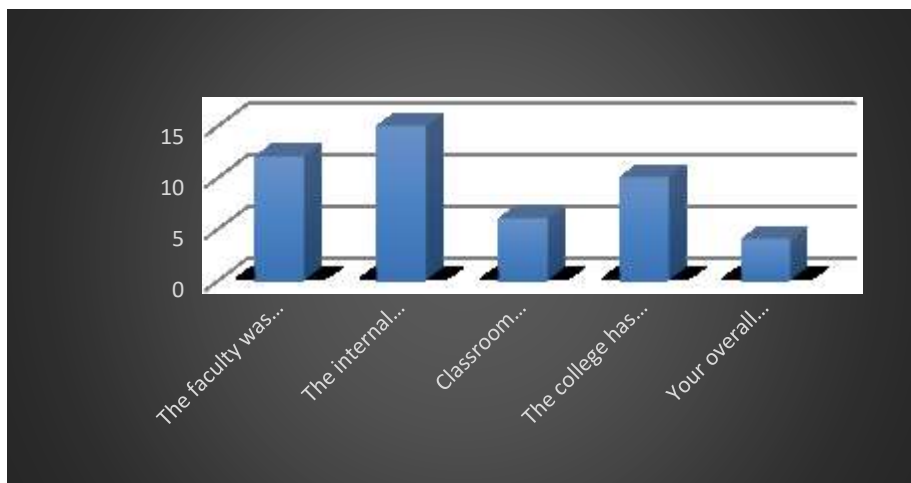


75% of the students stand with the opinion that the syllabus include participative and problem solving is excellent.

### Overall feedback

	Rating
Depth of content in the syllabus based on online classes.	28
The interest on syllabus generated by the teachers in online /offline classes.	25
The faculty was successful in implementing the syllabus.	12
The internal evaluation system helped in improving your understanding of syllabus.	15
Classroom methodologies.	6


The college has facilitated well in practicing the teaching learning process.	10
Your overall feedback regarding teaching learning process.	4



## Interpretation

- ❖ 35% of the students opines that teachers' enthusiasm for the syllabus in physical and digital classes is very good.
- ❖ 35% of the students stand with the opinion that the deployment of the syllabus by the faculty was very good.
- ❖ 60% of the students says that the institution arranges various programs for attainment of program outcome and course outcome.
- ❖ Majority of the students opines that the methodologies used in teaching in classroom are excellent.
- ❖ 50% of students says that the enhancement of the problem solving capability of curriculum is very good.
- ❖ 75% of the students stand with the opinion that the syllabus include participative and problem solving is excellent.



  
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