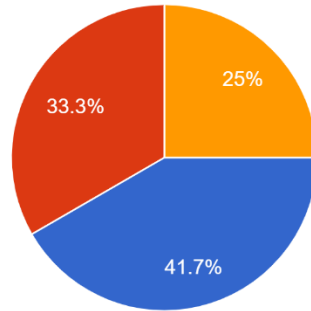




REPORT OF STUDENTS FEEDBACK

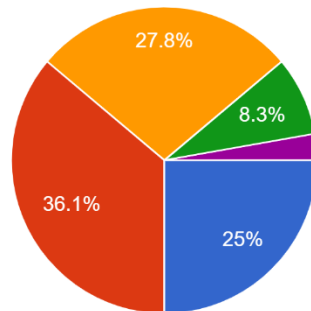
The interest on syllabus generated by the teachers in classes

36 responses



The curriculum is updated enough.

36 responses



SHAHAD BIN ALY

PEN. 468879

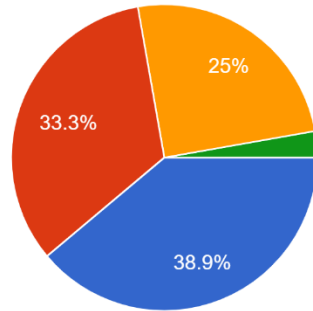
Assistant Professor
In charge of **PRINCIPAL**
Rouzathul Uloom Arabic College
Farook College (PO), Kozhikode-673632



REPORT OF STUDENTS FEEDBACK

The faculty was successful in implementing the syllabus

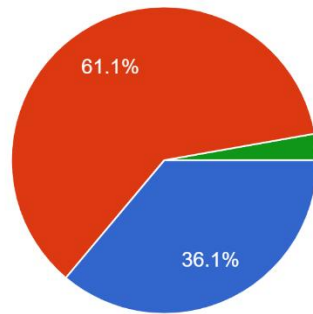
36 responses



- Excellent
- Very good
- Good
- Average
- Below average

The internal evaluation system helped in improving your understanding of syllabus

36 responses



- Strongly agree
- Agree
- Strongly disagree
- Disagree
- Neutral



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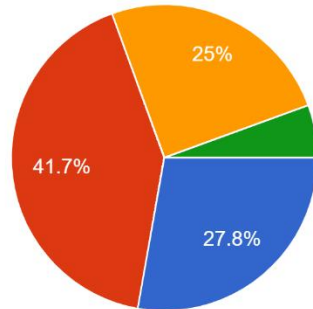
Assistant Professor
In charge of **PRINCIPAL**
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REPORT OF STUDENTS FEEDBACK

Classroom methodologies

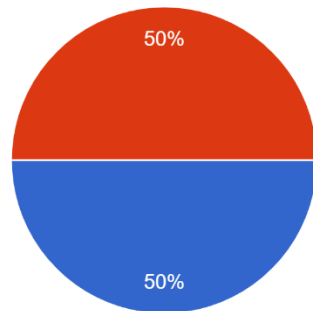
36 responses



- Excellent
- Good
- Very good
- Average
- Below average

How satisfied are you with the availability of resources (books,online materials,labs) to support your studies?

36 responses



- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied



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ROUZATHUL ULOOM ARABIC COLLEGE

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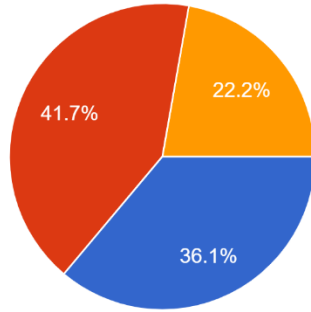
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REPORT OF STUDENTS FEEDBACK

Your overall feedback regarding teaching learning process

36 responses



- Excellent
- Very good
- Good
- Average
- Below average



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Analysis Report on Student Feedback for the Academic Year 2023-2024

Summary of Feedback Analysis

The feedback collected from students across various departments, including Arabic and Commerce, was analyzed to assess the effectiveness of the syllabus, teaching methodologies, internal evaluations, and resource availability. Below are the key findings based on the responses.

Key Insights

1. Interest in the Syllabus Generated by Teachers:

- Majority of the students rated this aspect as "Excellent" or "Very Good."
- Teachers are successfully engaging students and generating interest in their respective syllabi.

2. Curriculum Update and Relevance:

- Most students feel the curriculum is updated, though some from the Commerce department marked it as "Good" or "Average."
- Arabic students highly praised the relevance of the syllabus, while Commerce students suggested moderate improvements.

3. Career Orientation of the Syllabus:

- Responses were generally positive, with "Excellent" or "Very Good" being dominant.
- Some students expressed a desire for more emphasis on skill-based learning and self-employment opportunities.

4. Implementation of the Syllabus by Faculty:

- A significant number of students rated faculty performance as "Excellent" or "Very Good."
- A few students in the Commerce department suggested room for improvement in faculty engagement.

5. Effectiveness of the Internal Evaluation System:

- The majority of students agreed or strongly agreed that the internal evaluation system improved their understanding of the syllabus.



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6. Classroom Methodologies:

- The methodologies employed by teachers received largely "Excellent" or "Very Good" feedback.
- A few students from both departments rated it as "Good," indicating a scope for innovation in teaching methods.

7. Availability of Resources:

- The availability of resources such as books, online materials, and labs was rated "Very Satisfied" by most students.
- Commerce students highlighted the need for better resource integration.

8. College Facilitation in Teaching-Learning Process:

- Students rated the college's support as "Excellent" or "Very Good," with many praising the infrastructure, including the library.

9. Overall Satisfaction:

- The overall feedback on the teaching-learning process was overwhelmingly positive.
- Students appreciated the college's efforts in maintaining high standards in education and resource management.

10. Suggestions from Students:

- **Suggestions for Improvement:**
 - Emphasize practical, skill-based education and self-employment opportunities.
- **General Praise:**
 - Many students expressed gratitude and pride in the college's environment and teaching quality.

Conclusion

The analysis highlights the strengths of Rouzathul Uloom Arabic College, particularly in the areas of syllabus delivery, faculty engagement, and resource availability. However, there are actionable areas for improvement, including curriculum updates, skill-oriented programs, and enhanced use of digital infrastructure.





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Recommendations

1. Introduce workshops and courses focused on self-employment and modern skills.
2. Upgrade classrooms with smart technology to facilitate advanced teaching methods.



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