



ROUZATHUL ULOOM ARABIC COLLEGE

P.O Farook College, Kozhikode (Dist), Kerala,
India, Pin-673632 | Phone: +91 495 2440663

كلية روضة العلوم العربية بفاروق، كيرالا، الهند

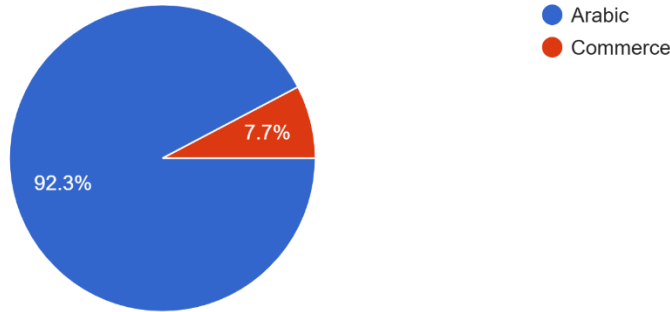
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- Affiliated to the University of Calicut & Aided by the Govt. of Kerala
- College included under section 2f & 12(B) of the UGC, New Delhi
- College with Minority Status declared by the National Commission for Minority Educational Institutions, New Delhi

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FEEDBACK OF TEACHERS 2023-2024

DEPARTMENT

13 responses



SHAHAD BIN ALY

PEN. 468879

Assistant Professor
In charge of **PRINCIPAL**
Rouzathul Uloom Arabic College
Farook College (PO), Kozhikode-673632



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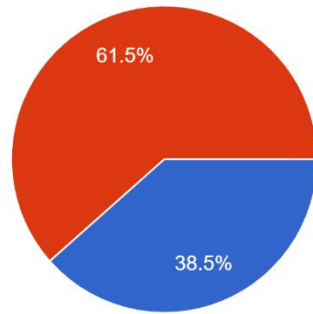
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Do you agree that the syllabus given is need based?

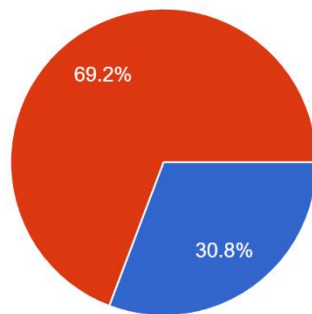
13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

How far you agree that the syllabus is suitable to the course?

13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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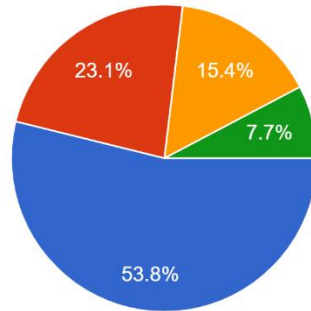
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Do you think that the course objectives are clearly stated?

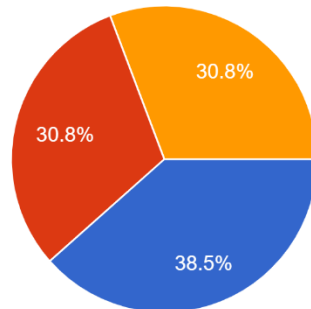
13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

How do you evaluate the program of studies carry sufficient number of optional papers?

13 responses



- Excellent
- Very good
- Good
- Average
- Below average



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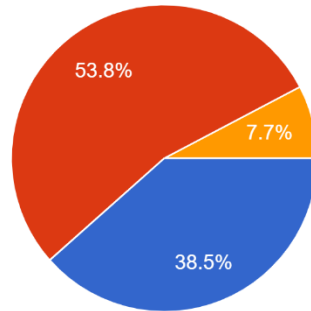
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Do you think that the curriculum has scope for internship/training/research?

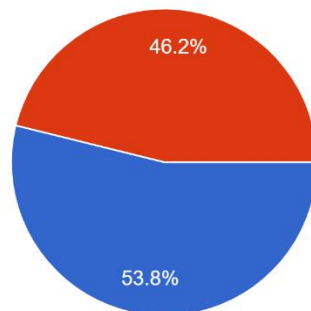
13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do you agree that the teaching resources are available as per the course content?

13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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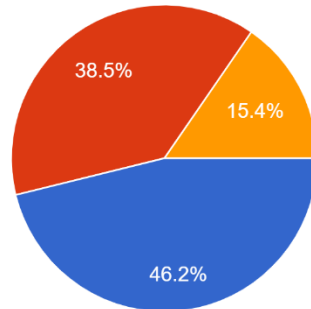
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Your opinion regarding the career orientation included in the syllabus?

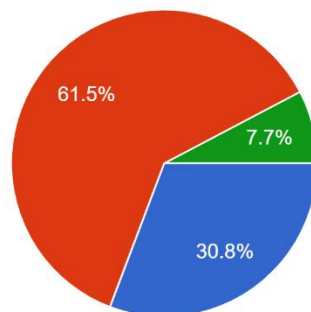
13 responses



- Excellent
- Very good
- Good
- Average
- Below average

How far did the advanced topics include in the syllabus?

13 responses



- Very Satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Very Unsatisfactory



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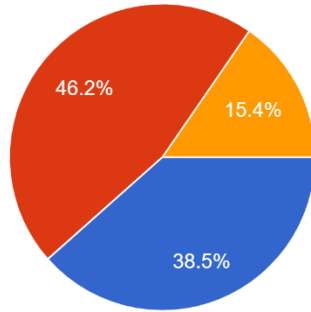
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How far does the syllabus provide opportunities for applied learning?

13 responses



- Excellent
- Very good
- Good
- Average
- Below average



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Analysis Report on Teachers' Feedback (2023-2024)

1. Overview

This report provides an analytical summary of the feedback collected from the teaching faculty of Rouzathul Uloom Arabic College for the academic year 2023-2024. The goal is to identify strengths, challenges, and actionable suggestions for improving academic and institutional frameworks.

2. Feedback Summary

The feedback was collected on critical aspects of academic planning and execution, including syllabus design, resources, and the overall teaching environment. Responses were received from 13 faculty members across various designations and departments.

Key Metrics Assessed:

- Relevance and adequacy of the syllabus.
- Clarity of course objectives.
- Availability of optional papers.
- Opportunities for internships/research.
- Accessibility of teaching resources.
- Inclusion of career-oriented and advanced topics.
- Applied learning opportunities.

3. Insights and Observations

3.1 Positive Highlights

1. Syllabus Design:

- Majority rated the syllabus as need-based and aligned with the course objectives.
- The syllabus was perceived to support career orientation effectively.



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2. Infrastructure and Resources:

- Teaching resources were found satisfactory and aligned with the curriculum needs.

3. Optional Papers:

- Programs were appreciated for offering an adequate variety of optional papers, with most ratings in the 'Good' to 'Excellent' range.

Areas of Concern

1. Technological Integration:

- A need for updated resources like smart boards and multimedia tools was mentioned.

Syllabus Advancement:

- Some responses pointed to a lack of activity-based content and modern topics in the syllabus.

Suggestions from Faculty

- Updating the syllabus to include contemporary, activity-based modules.
- Conducting regular workshops and seminars for professional growth.

4. Key Recommendations

- Equip classrooms with advanced teaching aids such as smart boards, projectors, and online resource access.
- Review and update the syllabus to incorporate advanced and applied topics with a focus on practical and career-oriented learning.
- Initiate faculty development workshops and training on innovative pedagogy and technology use.

5. Conclusion

The feedback analysis reflects an overall positive sentiment towards the institution's current academic framework, with notable areas for enhancement. Proactive measures to address the highlighted concerns can significantly elevate the academic quality and faculty satisfaction at Rouzathul Uloom Arabic College.




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