



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

ROUZATHUL ULOOM ARABIC COLLEGE

• Name of the Head of the institution **SHAHAD BIN ALY**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **04952440663**

• Mobile no **09895232641**

• Registered e-mail **ruacollege@gmail.com**

• Alternate e-mail **iqacruac@gmail.com**

• Address **FAROOK COLLEGE PO**

• City/Town **KOZHIKODE**

• State/UT **KERALA**

• Pin Code **673632**

2. Institutional status

• Affiliated /Constituent **AFFILIATED**

• Type of Institution **Co-education**

• Location **Rural**

• Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **UNIVERSITY OF CALICUT**
- Name of the IQAC Coordinator **Dr. FAHAD P**
- Phone No. **08891717178**
- Alternate phone No. **9895465470**
- Mobile **08891717178**
- IQAC e-mail address **iqacruac@gmail.com**
- Alternate Email address **ruacollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.ruacollege.ac.in>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://ruacollege.ac.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.46	2023	30/03/2023	29/03/2028

6. Date of Establishment of IQAC **01/07/2012**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The college has submitted IIQA and SSR for NAAC accreditation and Accredited at CGPA 3.46 with A+ Grade in the first Cycle

Based on the Peer Team Report, appointed a psychological counsellor to the college.

The College entered in MOUs and collaborative activities with other industries and academic institutions

Based on Result analysis and feedback from the students, new certificate programmes started

Conducted National and International Conferences, Seminars and Workshops.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submit IIQA and SSR for NAAC Accreditation	Submitted IIQA and SSR for NAAC Accreditation
Accredit college with high grades	College Accredited at CGPA 3.46 with A+ Grade in the first Cycle
Enter into MOUs and Collaborations	Entered in MOUs and collaborative activities with other industries and academic institutions
Appoint a psychological councillor and sports teacher	Appointed a psychological councillor in the Jeevani Mental Health Centre and hired a coach for sports
Conduct more Certificate Programmes	New certificate programmes started
To plan national and international conferences	Conducted National and International Conferences, Seminars and Workshops.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	29/04/2024

14. Whether institutional data submitted to AISHE

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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<p>Based on the Peer Team Report, appointed a psychological councillor to the college.</p>	
<p>The College entered in MOUs and collaborative activities with other industries and academic institutions</p>	
<p>Based on Result analysis and feedback from the students, new certificate programmes started</p>	
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Yes

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Name	Date of meeting(s)
Staff Council	29/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	26/03/2024

15. Multidisciplinary / interdisciplinary

Being an affiliated college, this institution adheres to the curriculum mandated by the University of Calicut. The institution is consistently eager to promptly adjust to the shifts in the university's approach and the rapid changes occurring in the

field of higher education. Therefore, despite the aforementioned limitations, the institution has successfully implemented an interdisciplinary/multidisciplinary academic approach. The institution provides three undergraduate (UG), one postgraduate (PG), and Ph.D. programmes in total. These programmes are designed with an interdisciplinary approach. It is compulsory for every undergraduate student to take at least one interdisciplinary/multidisciplinary course in order to graduate. The institution currently provides credit-based courses and projects in accordance with the curriculum. In addition to the standard credit-based courses, all students at the undergraduate level are required to take four audit courses: one on environmental studies, one on disaster management, one on intellectual property rights, and one on gender studies.

16.Academic bank of credits (ABC):

The college is affiliated with University of Calicut, Kozhikode, Kerala. The University has not implemented the required statutory modifications to adopt ABC. Nevertheless, the institution is eagerly looking forward to enrolling through the ABC portal to enable its learners to benefit from multiple entry and exit points in their chosen programme and facilitate the transfer of credits. The College is currently in the process of transferring the Certificate/Diploma programmes to the ABC location. Academic departments are being urged to develop innovative programmes or courses within the approved framework. Outlined below are some of the initiatives undertaken by the college in this regard:

1. The College is a certified NPTEL local chapter. Students are strongly encouraged to enrol in NPTEL courses.
2. The IQAC has familiarised the students a repository of free ICT tools that can be utilised for educational purposes.
3. The college has established a formal system for students to register for online courses.
4. Efforts are being taken by the institution to promote academic collaborations between colleges and universities to enable research and learning.

17.Skill development:

To enrich students' skills, the institution organizes skill enhancement programs encompassing soft skill development and life skill enrichment activities. These initiatives include KTET/NET

coaching, career counselling, and Synapse, a three-day residential camp held annually to develop and nurture students' soft skills.

The institution offers add-on courses and certificate programs to enhance students' proficiency in professional skills, with a significant number of students enrolling in these certificate programs. Two notable programs include the Diploma in Computer Application and the Institute of Software Skill Training, both aimed at nurturing students' ICT/Computing skills.

Life skills are fostered through personal counselling, yoga, and meditation. Additionally, the institution has established various clubs, cells, and programs to enhance language and communication skills. These include remedial coaching, bridge courses, Arabic Language Improvement Club (ALIC), Urdu Lovers Club (ULC), and English Language Improvement Club (ELIC).

The Innovation and Entrepreneur Development Centre (IEDC) operating under the Kerala Start-up Mission serves as a pivotal catalyst for fostering innovation, entrepreneurship, and skill development within the institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. The strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

2. Celebration of rituals and festivals on campus, to bring more knowledge and practice of the rich Indian heritage.

3. Reading week celebrated by reader's forum. Various programmes are arranged to inculcate reading habits in students.

4. Translations of some of the classical Indian literature and cultural exchange are taught as part of U.G. and P.G. Arabic Curriculum.

5. As a principle adopted by the Government of Kerala, all operations are carried in bilingual mode. Hence lectures and explanations are already delivered in mother tongue too.

6. The college has a museum in the name of its founder

7. The college has a separate yoga centre, International Yoga day is celebrated every year and student practice yoga regularly in hostels.

8. Quiz programmes on special days like Independence day, Republic day, Constitution day etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has adopted the Choice Based Credit System (CBCS) in alignment with the University of Calicut, Kerala's regulations for all undergraduate (UG) and postgraduate (PG) programs. To ensure the efficient delivery of the curriculum, the institution has established well-structured processes for Outcome Based Education (OBE) into its curriculum, emphasizing clear articulation of Program Outcomes (PO), Program-Specific Outcomes (PSO), and Course Outcomes (CO). This strategic approach aims to cultivate socially committed, employable, innovative, and research-oriented students.

As part of the student induction program, a dedicated orientation on the Outcome-Based Education paradigm is conducted. Faculty members provide explanations of the specific Course Outcomes to the students. These educational objectives are transparently available on the institution's website through a dedicated link, offering comprehensive details, including syllabus information, program outcomes, program-specific outcomes, and course outcomes. During this orientation, students are provided with an in-depth explanation of the Program Outcomes, fostering a clear understanding of the learning objectives and expectations. This proactive approach ensures that students are well-informed and aligned with the educational goals from the beginning of their academic journey.

20.Distance education/online education:

The College's IQAC has set up a specialized ICT team with the purpose of actively promoting online education and smoothly incorporating it into traditional teaching-learning methods. This strategic endeavor not only facilitated the College's adept handling of the challenges presented by the Covid-19 pandemic but also played a pivotal role in the successful integration of ICT and e-learning practices. Additionally, this initiative empowers teachers to deliver various certificate programs to students. The College provides students access to various learning resources such as MOOC, SWAYAM and NPTEL to enhance their educational experience. Additionally, the institution's digitalized library

features e-Books, e-Journals, and a comprehensive content repository. Students benefit from the National Digital Library (NDL), offering access to digitized books, and the library data is seamlessly integrated with the institutional website through KOHA. The KOHA homepage includes links to e-resources, MOOCs, audiobooks, and the institutional repository. Furthermore, the College serves as an exam center for distance education programs by the University of Calicut on its campus.

Extended Profile

1.Programme

1.1	123
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	392
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	189
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	121
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	21
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5.12663
4.3 Total number of computers on campus for academic purposes	60

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution operates as an affiliated college of the University of Calicut, adhering to the Syllabus under Calicut University Choice Based Credit and Semester System (CUCBCSS). A structured process is in place to ensure efficient curriculum delivery.

Cells for Curriculum Planning and Execution:

- College Council: Comprising the college Principal, IQAC

coordinator, Department Heads, and elected teaching staff, oversees curriculum delivery.

- IQAC: Plans, monitors, and reviews all academic and extracurricular activities.
- Staff Council: Assists the Principal in curriculum delivery.
- Department Council: Monitors department-level activities regularly.
- College Level Monitoring Committee: Updates syllabi and course matters, reporting to the Principal.
- PTA: Provides moral and financial support for academic and extracurricular activities.
- Internal Exam Cell: Ensures proper evaluation.

Channels for Effective Curriculum Delivery:

- College Handbook and Academic Calendar: Yearly academic schedule.
- Teachers Diary: Records faculty activities for curriculum implementation.
- Abussabah Library: offline and online resources.
- Class Tutors: Enhances academic experiences.
- Induction Program: Addresses first-year students' learning challenges.
- Add-on and Certificate Courses: Augments learners' knowledge.
- CER (Continuous Evaluation Report): Evaluates students' curriculum progress.
- Online Platforms: Utilizes various platforms like ROPE, Google Classroom, and MOOCs.
- Co-curricular Activities: Organizes activities reflecting social, political, and environmental issues.

Efforts focus on enhancing curriculum delivery across academic and extracurricular domains.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ruacollege.ac.in/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college maintains academic excellence systematically, following IQAC guidelines. It issues an Academic Calendar to keep students, faculty, and staff informed about key dates for curricular and extracurricular activities, aiding prospective students, alumni, and parents.

The Calendar Committee prepares and prints a detailed handbook with academic and evaluation schedules for each academic year. Department heads oversee teaching and evaluation tasks, while faculty advisors guide students academically and in selecting courses.

Centralized Internal Examinations are conducted as scheduled, with appointed faculty members overseeing the process. The Mentor-Mentee System monitors students' academic progress and activities, reporting to the IQAC and College Council.

Results of internal exams are regularly published and presented at PTA meetings. The college's vision emphasizes nurturing youth into exemplary individuals through value-based education, reflected in various club and cell activities.

Programs are documented and analyzed in meetings with the College Council, PTA, and Alumni. Feedback is then relayed to departments and teachers to enhance curriculum delivery for subsequent schedules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ruacollege.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

360

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The revamped undergraduate curriculum prioritizes integrating diverse subjects, incorporating modules on Gender Studies, Environmental Studies, Human Rights, ICT, Disaster Management, and more. Courses such as Readings on Society, Women Writings in Arabic, and Characteristics of Indian Constitution aim to address professional ethics, gender issues, human values, and environmental sustainability.

The institution's Green Campus Initiative advocates environmental awareness, ethics, and values through measures like Rainwater Harvesting, Green Protocol, and Solar Energy use, fostering a plastic-free campus.

Faculty Development Programs encourage teaching staff to attend workshops on relevant topics organized by various college bodies like the Equal Opportunity Centre, Women Cell, and IT wing, enhancing student awareness.

Dissertations and projects cover areas like Disaster Management, Global Warming, and Environmental Issues. Degree and Postgraduate programs include courses on Human Rights, Information Technology, and Media Studies, aligning with ethical, cultural, and social concerns.

Extension Lectures and practical sessions complement formal education, providing real-world experiences and current information. Clubs like NSS and Bhoomitra Sena Club focus on instilling human values, environmental awareness, disaster management, and constitutional matters.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

119

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://ruacollege.ac.in/igac/#feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ruacollege.ac.in/igac/#feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

134

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Program for Advanced Learners:

1. **Multi-level Induction Program:** Tailored sessions introduce advanced academic and research opportunities, featuring networking with esteemed faculty and researchers.
2. **NET/JRF Coaching:** Specialized coaching emphasizes advanced research methodologies to prepare students for competitive exams.
3. **MOU with Academic Institutions:** Collaborate with renowned institutions for research projects and exclusive participation in advanced seminars.
4. **Skill Enhancement Program:** Workshops focus on cutting-edge technologies and internships offer practical exposure with industry leaders.
5. **Project Works:** Students engage in innovative research projects with opportunities for publication and conference presentations.
6. **Industry Partnerships:** Forge alliances with relevant industries for hands-on training and potential employment post-graduation.
7. **Entrepreneurship Support:** Provide resources and mentorship for entrepreneurial ventures, including business plan competitions and access to funding.
8. **Leadership Development:** Establish an alumni network and implement continuous assessment methods for ongoing improvement.

Program for Slow Learners:

1. **Entry-Level Test:** Assessments determine suitable placement in accelerated courses for enhanced learning.
2. **One-to-One Interaction:** Personal mentorship from faculty engaged in advanced research provides tailored support.
3. **Positive Reinforcement:** Encourage and reward progress to boost confidence and motivation.

4. **Parental Involvement:** Engage parents in the learning process to provide additional support and encouragement.
5. **Peer Support Programs:** Foster a supportive environment through peer mentoring and collaboration.
6. **Bridge Course:** Offer supplementary courses to bridge knowledge gaps and facilitate smoother transition into advanced learning environments.

1.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
392	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

1. **Rouzaponics Initiative:** Students learn aquaponics, blending aquaculture and hydroponics for hands-on experience in agriculture and biology.
2. **Art Expo:** Organizing art exhibitions fosters creativity, collaboration, and communication.
3. **Field Trips:** Visiting real-world sites enhances understanding of classroom concepts.
4. **Tax Filing Workshops:** Practical sessions on tax filing impart financial literacy and problem-solving skills.
5. **Mental Health Awareness Program:** Interactive sessions promote stress management and well-being.
6. **Skill Development Programs:** Workshops on communication, leadership, and teamwork empower students.

Participative Learning:

1. **Mehendi Fest: Cultural festivals celebrate diversity and community.**
2. **Academic Writing in Arabic Workshop: Enhances academic writing and critical thinking skills in Arabic.**
3. **Festival of Flavors (Foodfest): Students explore culinary arts and cultural cuisines.**
4. **Workshop on Indo-Arab Literature: Fosters cross-cultural dialogue through literature.**
5. **IT Workshop: Provides hands-on training in computer skills and digital literacy.**
6. **College Elections: Engages students in democratic processes and leadership.**

Problem-Solving Learning:

1. **Research Proposal Writings: Develops research skills and problem-solving abilities.**
2. **Spreadsheet Skills Enhancement Workshop: Improves data analysis and management.**
3. **Induction Program on Research Methodology: Provides guidance for conducting research.**
4. **English Language Orientation Programme ("Rhetorics"): Enhances language proficiency and communication.**
5. **Certificate Programme in Computerized Accounting: Introduces accounting software for efficient problem-solving.**
6. **Career Workshop on 21st Century Employability Skills: Prepares students for modern workforce challenges.**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ruacollege.ac.in/extention-activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. **Video Conferencing Tools: Zoom, Microsoft Teams, and Google Meet facilitate virtual classrooms, online meetings, and collaborative discussions**

2. **Electronic Learning Resources:**Online databases, e-books, and academic journals provide extensive information beyond traditional library resources.
3. **Interactive Whiteboards:**SMART Boards enable interactive teaching, engaging students with multimedia content and fostering dynamic classroom interactions.
4. **Cloud Storage and File Sharing:**Google Drive, Dropbox, and OneDrive allow easy, secure storage, access, and sharing of documents and files.
5. **Social Media Platforms:**Educational use of platforms like Twitter, Facebook, and LinkedIn for communication, collaboration, and networking among students and faculty.
6. **Online Assessment Tools:**Utilization of tools for conducting assessments in an online environment.
7. **Learning Management Systems (LMS):**Platforms like Moodle, Blackboard, and Canvas facilitate course management, online content delivery, and student engagement.
8. **Library Software (KOHA):**Manages the digitalized library, integrating e-books, e-journals, and a comprehensive content repository.
9. **Network Resource Centre (NRC):**Supports additional online references and collaborative work.
10. **ERP software:**Efficiently manages academic and administrative processes.
11. **College Website:**Serves as a centralized hub for information dissemination.
12. **WIFI Enabled Campus:**Provides seamless connectivity across the entire campus.
13. **Smart Classroom:**Equipped with modern technology for enhanced teaching and learning experiences.
14. **Seminar Hall with Interactive Boards:**Offers a contemporary audio-visual learning environment.
15. **Access to MOOCs, SWAYAM, and NPTEL:**Provides students with

additional learning resources and courses.

16. National Digital Library (NDL):Grants access to digitized books and integrates with the institutional website through KOHA.

17. Comprehensive Digitalized Library:Features e-books, e-journals, audiobooks, and a content repository.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

216

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. examination committee

- Various committees are dedicated to overseeing internal examinations and assessments.
- These committees meticulously observe, analyze, and implement processes to ensure efficiency and reliability.

2. Guidelines Compliance:

- The institution adheres to the guidelines of CUCBCSS for continuous internal evaluation.
- Evaluation methods include unit tests, seminars, assignments, projects, and attendance monitoring.

3. Scheduled Internal Examinations:

- The college efficiently conducts two internal examinations per semester

4. Module Completion Tests:

- Subject teachers conduct tests to assess students' understanding.
- Results are promptly published and circulated to maintain transparency.

5. Continuous Evaluation Report (CER):

- Student performance is recorded in the Continuous Evaluation Report (CER).
- Discussions on CER take place in meetings involving parents, tutors, and staff councils.

6. IQAC Oversight:

- The Internal Quality Assurance Cell (IQAC) analyzes and retains approved records for further assessment.

7. Feedback System:

- A feedback system based on results is in place, with analysis occurring in staff, department, and Parent-Teacher Association (PTA)

8. Parent-Teacher Interaction:

- Class PTA meetings are held at least once per semester, providing a platform for tutors to discuss student performance with parents. it consist of CPTA and GPTA.

9. Corrective Actions:

- Feedback related to academic matters is addressed in departmental sessions, with corrective actions implemented promptly.

10. Scholarship

- The institution supports through alumni-sponsored scholarships

File Description	Documents
Any additional information	View File
Link for additional information	https://ruacollege.ac.in/internal-examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has established a comprehensive Grievance Redressal Mechanism to effectively address grievances related to examinations, particularly focusing on academic . A four-level redressal mechanism is in place to ensure a systematic and fair resolution process. For grievances related to evaluation, students are encouraged to first approach the teacher concerned or the Head of the department. If the matter persists, the College Level Grievance Redressal Cell, comprising various stakeholders including staff secretary, HoDs, senior faculty members, staff

representative, woman representative, student representative, and management representative, along with the Principal as the chairman, is responsible for addressing and resolving the issues.

The Grievance Redressal Cell handles issues related to both external and internal examinations, assessment grades, and other relevant concerns. It takes a proactive approach in addressing potential issues related to semester examinations, such as questions coming from outside the syllabus, result publication delays, or seating capacity challenges. The Cell communicates examination office to resolve these issues. To facilitate the grievance filing process, an online option is available via grievances@ruacollege.ac.in. In the event a student remains dissatisfied with the resolution at the college level, an appeal can be made to the University Level Grievance Redressal Cell, whose decision is considered final.

File Description	Documents
Any additional information	View File
Link for additional information	https://ruacollege.ac.in/internal-examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. **Program Offerings:**The institution offers three undergraduate programs and one postgraduate program.
2. **Alignment with University Syllabus:**The institution adheres to the syllabus and course outcomes prescribed by the University of Calicut for all programs.
3. **Outcome-Based Education (OBE) Aim:**The primary goal of OBE is to ensure the effective implementation of curriculum objectives in society.
4. **Program Outcome (PO) and Course Outcome (CO):**
 - PO and CO are practices focusing on the knowledge, capacities, and perspectives graduates should acquire.

5. Programme Specific Outcome:

- Specific outcomes for each program equip stakeholders for higher studies.

6. Curriculum Development Process: The University's Board of Studies designs the curriculum to meet goals and objectives for knowledge, skills, and attitudes.

7. Stakeholder Awareness: PO and CO details are provided in the syllabus, regulations, and on the college website.

8. Digital Library Resources: The Digital Library houses Programme and Course Outcomes for each course and program.

9. Orientation Programs:

- General orientation during induction programs introduces students to curriculum objectives, PO, and CO.

10. Handbook and Academic Calendar:

- Students and teachers receive a handbook and academic calendar containing program syllabi with PO and CO details.

11. Teacher-Student Interaction:

- Teachers interact with students, emphasizing the need and significance of each course and its outcomes.

12. Learning Outcome Evaluation:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ruacollege.ac.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In colleges, assessing the attainment of program and course outcomes is crucial for ensuring that students acquire the necessary knowledge, skills, and competencies to succeed academically and professionally. To achieve this, colleges utilize a diverse array of assessment methods, categorized into recorded assessment, performance-based assessment, and outcome-based assessment.

Recorded assessments offer a snapshot of students' understanding and comprehension. University exams, internal examinations, assignments, class tests, and competitions such as poem, essay, and story writing, provide quantitative and qualitative measures of students' knowledge acquisition and retention.

Performance-based assessments focus on evaluating students' ability to apply their learning in practical contexts. Translation exercises, seminars, role-plays, student teaching opportunities, group discussions, and remedial coaching sessions not only gauge students' comprehension but also foster the development of critical thinking, problem-solving, and communication skills.

Outcome-based assessments concentrate on measuring students' achievement of specific learning objectives. This involves examining students' higher education records, placement diaries, projects, dissertations, internships, training experiences, and viva examinations (both university and internal). These assessments provide tangible evidence of students' mastery of intended outcomes and their readiness to transition into higher education or professional settings.

By employing a combination of these assessment methods, colleges ensure a holistic evaluation of student progress and attainment of program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ruacollege.ac.in/arabic/#po-co-pso

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ruacollege.ac.in/igac/#annual-reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.05L

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution promotes an innovative approach to build entrepreneurship and develops a scholar-friendly eco-system to

foster creative and advanced thinking among students and faculty members.

The ED Club initiated 2018, in collaboration with the Kerala Institute for Entrepreneurship Development, Government of Kerala, conducts workshops, industrial visits, and business incubation to nurture entrepreneurial skills.

The Young Innovators Programme, under the Kerala Development and Innovation Strategic Council, empowers future innovators to meet societal needs.

The Intellectual Property Rights Cell conducts awareness programs and workshops to encourage create a conducive environment for researchers.

The Research Department includes RAC and a Research Monitoring and Advisory Committee to promote and evaluate scholars' progress.

The Abussabah Library provides access more than 17000 books, exhibitions and certificate courses enhance learning experiences.

Extension Activities: The institution engages in various outreach activities through cells like the National Service Scheme, Red Ribbon Club, Bhoomitra Sena Club, and others, aiming to instill values of social responsibility and community engagement among students. Initiatives include public awareness programs, environmental campaigns, and charitable endeavors such as Jeevandhan, Khidma, and Balsam.

Some initiatives of Bhoomitrasena Club

"Aquaponics" & "Rouza-Hydroponics" systems for sustainable development of organic farming designed and developed by Bhoomitrasena Club of the college.

"Biocultural education" a workshop which highlights the relevance of biocultural diversity in students' lives, in their local communities, and the global community.

In summary, the institution offers a holistic educational experience, emphasizing entrepreneurship, research, and social responsibility within a supportive ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/ed-club/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	https://ruacollege.ac.in/arabic-research-department/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Outreach Activities

Shramadhanam at Adopted Village

The college conducts voluntary river cleaning programs at the Bank of Chaliyar river, aiming to foster community engagement in environmental preservation.

AIDS Day Observation

The college organizes outreach programs commemorating World AIDS Day, focusing on HIV/AIDS prevention, treatment, and support, and encouraging solidarity with affected individuals through the display of red ribbons.

Organic Vegetable Gardening

As part of NSS activities, students engage in organic vegetable gardening, promoting sustainable practices and environmental consciousness.

Fire and Rescue Training

The college offers fire and rescue training sessions to local communities, covering various aspects of safety, emergency response, and first aid.

A Day at Athani

Students spend a day at Athani, a non-profit charity organization, providing cultural programs and meals to the inmates, fostering understanding of social issues and philanthropy.

Anti-drug Awareness Camp

The college conducts awareness campaigns on drug abuse, distributing informative pamphlets to raise awareness and promote prevention measures.

A Hand in Aid

Through the initiative 'A Hand in Aid', students contribute a small amount monthly, supporting the treatment and care of individuals in need, particularly those at Athani.

Payasam Challenge

The college organizes fundraising events like the Payasam Challenge, with proceeds supporting the home care unit of Athani.

Scribe Assistance

Students provide assistance to differently-abled peers during examinations, offering conveyance, acting as scribes, and providing emotional support.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

392

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has arranged and maintained adequate infrastructure. The following are the major infrastructure and physical facilities:

- 11 ICT Classrooms
- ICT enabled Seminar Hall:
- Linguistic Study Centre
- Computer Lab with 40 computers
- Abussabah Auditorium with 300 seating capacity.
- Abussabah Library:
 - Resources: 18938 books, journals and magazines.
 - Research Corner
 - Digital Library
 - Insight Corner: A section with Braille Books and Screen Reading Software to support visually challenged users.
 - Network Resource Centre
 - Reprographic Facility:
 - Question Bank
 - Al Bidaaya: To support the students who begin to learn Arabic, a special collection of books is arranged.
 - Reference Section
 - Reading Rooms
 - CD & DVD Collection
 - Textbook Library
 - Legacy Section: A collection of souvenirs, commemorations, festschrift volumes are set up for retrospective information.
 - Archive: The back volumes of journals, outdated

syllabus books etc. are here.

- ROSE: Rouza Old Students Epic Collection is the publications from the Alumni of the institutions.
- Students Magazines: Hand written and printed magazines published by students are collected and made available for reference.
- Rare Collections: A collection of coins, currencies, and out of print books, rare books, manuscripts are kept.
- Research Centre:
- LCD Projectors/Smart TVs
- WIFI
- Alternative Power Solutions: The College is equipped with Generators, Solar Energy, Inverters/UPS.
- Examination Control Room
- Hostels

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/igac/AQAR2022_23/CRITERIA4/INFRASTRUCTURE%20FOR%20LEARNING.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has the following facilities for conducting cultural activities, sports, indoor and outdoor games, along with provisions for gymnasium and yoga practice.

- Football Ground: A standard football ground with 98 mts x 66 mts width and breadth.
- Mini Football Ground: A football ground with 35mts x 22mts width and breadth.
- Cricket Ground
- Volleyball Court: An 18 mts x 9 mts volleyball court.
- Badminton Court: Two badminton courts of 14 mts x 6 mts.
- Yoga & Fitness Centre
- Gymnasium
- Indoor Games: The students are able to enjoy indoor games like Caroms, Dominoes, Chess etc. We also utilize the Indoor Stadium, Gymnasium and other facilities available in nearby institutions.

- **Sports Equipments:** The college has a collection of sports and games equipments like rackets, shuttles, cricket bats, wickets, cricket balls, gloves, leg pads, helmets, football, volleyball, javelin, discs, pole-vault, mats etc.
- **Abussabah Auditorium** with 300 chair capacity with good sound system and other facilities.
- **Seminar Hall:** It has a maximum seating capacity of 75 members.
- **Surayya Square:** An inspiration corner arranged for the students of the college to involve in discussions.
- **Jibran Square:** An inspiration corner for discussions on contemporary issues and other relevant matters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/INFRASTRUCTURE%20FOR%20CULTURAL%2C%20SPORTS%20%26%20GAMES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/INFRASTRUCTURE%20FOR%20LEARNING.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.24855

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Abussabah Library, established in 1942, shifted to a new building in 1993, with a built-up area of 3338 sq.ft. and disabled friendly facilities. It has a collection of 13681 titles and 18938 volumes. The library is automated with Koha ILMS. Entry and exit are recorded automatically using Automated Visitors Register. Books are arranged on the shelves according to DDC. Online Public Access Catalogue (OPAC) through cloud storage and a Network Resource Centre are available. Insight Corner with Braille books and NVDA screen reading software and Digital Library are initiated. The library subscribes to INFLIBNET. 'Al Bidaya', a collection is maintained for the beginners in Arabic language. Rouzathul Uloom Old Students' Epic collection (ROSE) is another collection of publications by RUA teachers and alumni. Research Corner, an exclusive area for the research scholars with Laptop Points and Wi-Fi connectivity is arranged in the library. Library Vayanakkootam is an active readers' forum. Reading Rooms, Stationery Store, Property Counter, New Arrival Display, List of New Additions, Reprographic Centre, Drinking Water and Rare book Collection are other facilities. Best Library User Award is distributed every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/4.2.1%20library%20automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.46165

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

305

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college focuses on ICT in education, regularly updating facilities. Faculty use computers and smart boards; Wi-Fi is campus-wide. The computer lab expanded with 40 new computers.

In 2004, the college automated student data management and transfer certificate issuance. Computers were provided to every administrative section, upgrading the institution's IT facilities for better administration and correspondence.

In 2005, the college launched a computer lab with 32 Celeron PCs aided by Government MPLAD funds from MP Abdussamad Samadani. By 2008, the lab evolved into a linguistic study center, and later bolstered with Arabsat for learning Arabic via broadcasted channels and online resources.

The library automated in 2006 (MS Excel), upgraded to Book Magic in 2016, and fully automated with KOHA ILMS by 2019. Now offers free Wi-Fi, <http://ruaclibrary.blogspot.com> remote access, and a digital library, backed by a UGC Network Resource Centre.

The college upgraded from a 10kbps landline to 10mbps broadband and now has three 100mbps Optical Fiber Cable connections, connecting the whole campus through Wi-Fi Extenders for interactive education.

The college offers online resources, conducts regular ICT orientations, provides technical support to faculty/staff, and offers an add-on course for students in computer literacy, leading to certificates upon evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/4.3.1%20IT%20UPDATION.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.12663

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At Rouzathul Uloom Arabic College, infrastructure maintenance is prioritized. A subcommittee collaborates for a comprehensive policy, supported by funds from the Managing Committee, UGC, alumni, PTA, and others, ensuring a thriving learning environment.

Infrastructure Facilities: The institution has six blocks for classrooms, labs, hostels, and offices. The Managing Committee

oversees maintenance, hires skilled workers for repairs, conducts yearly upkeep during summer vacations, and maintains cleanliness through designated staff.

Abussabah Library: The library houses 18,938 books, manages records digitally, welcomes user suggestions, oversees budgeted purchases, and updates infrastructure and software.

Auditorium: The college auditorium with 400 seats. It is well maintained.

Computer Lab: IT lab with 40 computers managed by faculty reports issues to the committee. Foxconn handles hardware/software maintenance.

Sports Facilities: A faculty member maintains college sports facilities, ensuring regular upkeep and replacing unusable materials as needed.

Garden and plantation maintenance: Administrative assistants maintain Neermathalam (herbal and flower garden) and plantations, harvesting and sharing surplus crops with the hostel and neighboring village.

Security: The college installed and maintains campus surveillance cameras.

Equipments: Equipment is purchased through the college's committee or contributions. They're recorded in the stock register. Unusable items are auctioned on-site.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/MAINTENANCE%20POLICY%20RUA%20COLLEGE.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

202

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

259

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ruacollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's Union Involvement The institution conducts fair parliamentary-style elections for the students' union, adhering to guidelines from the university and government. The elected union

actively engages in both academic and administrative matters, addressing critical issues such as syllabus revisions, exam conduct, and result publication delays. Workshops and discussions are organized to drive constructive changes.

The institution actively encourages students to participate in a wide array of co-curricular and extracurricular activities. Students are motivated to engage in university and inter-college competitions, fostering a vibrant and diverse academic environment. The institution provides support and autonomy to the students' union and department-level associations in organizing programs that complement the academic setting.

Representation in Committees and Forums Student representation spans various committees and forums, ensuring the effective execution of curricular and co-curricular activities. Their participation extends to statutory bodies like anti-ragging, anti-harassment, and grievance cells. Collaborative efforts among students and faculty ensure the timely resolution of student grievances.

Community Engagement and Outreach Students enthusiastically participate in community outreach initiatives, providing multifaceted support to the needy. Their involvement includes emotional, financial, and physical aid to various communities. Additionally, students actively contribute to awareness campaigns addressing societal issues such as gender equality and substance abuse prevention.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established pre-Independence in 1942, the college boasts over 7000 alumni across states and districts. The Rouzathul Uloom Old Students' Association (ROSA) operates under the Societies Registration Act of 1860, with provincial chapters in Kerala, Karnataka, Lakshadweep, and global chapters in the Middle East. Meetings across chapters are organized and coordinated by a senior faculty member, utilizing separate social media groups for effective communication.

Financial Support:

Building Fund: ROSA contributed Rs. 6,43,000/- towards the building fund.

Scholarships: ROSA contributes more than Rs. 15, 000 annually through various endowment awards, recognizing top performers and achievers across different academic and extracurricular categories.

Other Support Services:

Academic: Alumni actively engage as motivation trainers, resource persons, and career guides. Prominent alumni conduct lecture series, and a dedicated 'Rouzathul Uloom Epic Collection' in the library has been established.

Infrastructure: Contributions encompass various necessities like

stage curtains for the auditorium, Smart TVs, wall clocks, chairs, and ceiling fans for classrooms and staff rooms in the new block.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aligns its functioning, academic programs, and extracurricular activities with its vision and mission. This alignment is ensured by the college management, faculty, and administrative staff across all aspects of administration and governance.

Vision

Transform the youth into dedicated role models in service with a well purified life through imparting value based education and enable them to attain academic excellence.

Mission

To instil incessant quest for knowledge

To provide an atmosphere for attaining quality education

To encourage and support research activities

To promote virtuous and sublime thoughts through academic competence

To mould the youth into morally responsible citizens

To empower the students for undertaking the responsibilities of the society

To inculcate ethical perspective among the students

The Staff Council ensures policies and activities align with the college's vision and mission. The Internal Quality Assurance Cell oversees feedback collection and actions based on analysis. Administrative staff, college management, and the PTA also ensure alignment of curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates under the leadership of various heads, with the principal at the helm. Committees like the College Council, IQAC, Staff Council, Department Councils, PTA, and more, work to achieve the institution's goals, following the principal's directives. The College Council, comprising the principal, IQAC coordinator, staff secretary, elected teachers, librarian, and administrative staff, meets yearly to discuss and plan the academic year's objectives. Tasks such as admissions, exams, mentoring, discipline, and infrastructure maintenance are delegated to faculty and staff based on the yearly plan. The IQAC oversees academic and co-curricular activities, while mentorship programs support students' growth. Staff and department councils assess academic progress quarterly. The Students' Union, elected annually, engages in college activities per government and university guidelines. Management reviews the principal's reports and provides financial support for development initiatives. The Students' Union election process follows a parliamentary system, managed by a Returning Officer, with phases for candidate nomination, constituency representative elections, and the final selection of office bearers.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic plans, in line with NAAC guidelines and overseen by IQAC, include:

ACADEMIC PLAN

- **Gross Admission Rate:** Increasing admission rates within university norms, aligned with infrastructural development.
- **Student Reservation Turnover:** Enhancing turnover through optimal allocation of non-merit seats.
- **Syllabus Enhancement:** Gathering and consolidating student feedback on syllabi for submission to relevant Board of Studies members.
- **Second Language Learning:** Introducing innovative teaching methods for second languages with support from visiting professors and renowned academicians.
- **SEEDS & NOURISHMENT:** Offering enhanced opportunities for slow learners to excel academically.
- **Coaching Classes:**
- **Entrepreneurship Development (ED) Activities**
- **Departmental Certificate Courses**

FACULTY DEVELOPMENT

- **Publications**
- **Research center:** The institution plans to start research center
- **FDP:** The IQAC plans to conduct minimum 3 FDP annually

INFRASTRUCTURE PLAN

- **Construction of new building with modern facilities**

GOVERNANCE

- **Administration**

- Budget Allocation
- Implement Administration Automation System and suitable ERP solution for academics and administration.
- Campus Management System (CMS)
- ROPE: Rouza Online Platform for Education (ROPE) is planned to coordinate Online Teaching for the updated teaching and learning experience.

COMMUNITY SERVICES

- NSS, Bhumitrasena
 - CARE: The institution plans to empower the Neighboring Society in the areas of Education, Economy, Environment and Health through the project named CARE.
 - Balsam: Palliative Care

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ruacollege.ac.in/igac/#strategic-plan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, as a Government Aided Educational Centre, adheres strictly to UGC regulations, directives from the Directorate of Collegiate Education, Govt. of Kerala, and the Act and Statutes of the University of Calicut. Its administration follows a three-tier process:

1. **Management:** Led by a manager, appointments are made based on UGC, State Government, and University criteria. Service matters are governed by Kerala Service Rules and University statutes. The College Managing Committee oversees overall progress.
2. **Principal and College Council:** The principal, aided by the College Council, implements academic, curricular, and co-curricular activities in line with government, university, and management directives. Senior faculty heads departments and participate in administrative roles.
3. **IQAC:** The Internal Quality Assurance Cell monitors academic

and administrative activities closely. Its coordinator, a member of the College Council, plays a pivotal role in institutional development, aiming for NAAC Accreditation.

Additionally, the Parent Teachers Association (PTA) actively engages in academic and co-curricular activities, providing both physical and financial support. Batch-specific PTA committees and a General PTA oversee activities, with meetings held regularly to discuss plans and evaluate progress. PTA recommendations are deliberated in the College Council for appropriate action.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/code-of-conduct-monitoring-and-implementation-committee/
Link to Organogram of the institution webpage	https://ruacollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the welfare of its teaching and non-teaching staff through various initiatives facilitated by the Staff Club:

1. **Staff Club:** Regular meetings address staff concerns and academic activities. Staff contribute monthly towards welfare initiatives.
2. **FDP Promotion:** Financial aid is provided for professional development of teaching staff and administrative training for non-teaching staff.
3. **ICT Facilities and Free Wi-Fi:** Staff receive access to ICT facilities and free Wi-Fi for academic enrichment.
4. **Research Promotion:** The College Managing Committee strongly supports and encourages staff research activities.
5. **Salary Advance and Benefits:** Advance salary is provided for teachers awaiting government approval. Bonus, festival allowance, and salary advance are granted during festive seasons.
6. **Office at Ease:** Assistance is offered for various service benefits like bank loans, PF advances, leave management, and medical reimbursements.
7. **Staff Recreation:** Organizes gatherings, pleasure trips, and family outings to foster staff relationships and well-being.
8. **Abrar Scheme:** Offers financial assistance to permanent staff through a savings and welfare scheme.
9. **Medical Aid:** Monetary support is extended during emergencies and hospitalizations.
10. **Recognition:** Academic achievements are acknowledged and celebrated.
11. **Teachers Day Celebrations:** Honors teachers' contributions to the institution, students, and the community.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/gallery/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers, and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedbacks are analysed by the IQAC under the supervision of the principal and suggestions are made for further improvement. Feedback on the performances of teaching and nonteaching staffs will be intimated to them if it is not satisfactory.

Feedback of the performance of the teachers: The students are provided with an opportunity to evaluate the performance of the teachers through feedback system.

The Self- Appraisal system for Teaching and Non Teaching Staff: Self-appraisal forms are collected from the Teaching and Non-teaching staff in regular intervals and are confidentially reviewed by the principal with necessary suggestions. Suggestions are conveyed to each staff for further improvisation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The college follows an efficient financial management system headed by the Principal and monitored by the purchase committee. To ensure the proper utilization of grants and funds mobilized, internal and external financial audits are performed at the end of each financial year.

AUDIT OF FUNDS RECEIVED FROM UGC AND OTHER GOVERNMENT SOURCES

1. Chartered Accountant
2. The Directorate of Collegiate Education
3. The Accountant General, Kerala

AUDIT OF FUNDS RECEIVED FROM SOURCES OTHER THAN GOVERNMENT

At the end of each financial year, the management account is audited by an external registered Chartered Accountant. The audited report thus presented before the Management Committee. All accounts other than management and Government are audited by a team of faculty from the Commerce Department and presented in the general body meetings of respective committees.

ACTION TAKEN ON AUDIT

The institution follows a two-level systematic financial audit. In the first level, an internal audit report is prepared at the end of every academic year and in the second level an external audit is done by a Chartered Accountant. The audited report is reviewed and rectified using some measures formulated by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.89950

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is running with the financial assistance from various sources like Central and State Governments, UGC, Management, PTA, Alumni, Staff, Philanthropists and other agencies. The Salary for the employees (Grant-in-Aid) is provided by the Central and State Government. Apart from this the Management and PTA also contribute salary and honorarium for additional staff appointed. The institution approaches various funding agencies and attains funds to meet the physical development and academic needs from time to time.

GRANTS RECEIVED

1. Central & State Governments
2. Infrastructure Grants
3. Grants for Workshops, Seminars and Conferences
4. Scholarships
5. Research Projects
6. General Development Assistance
7. Assistance for Young Colleges
8. Remedial Coaching and Entry into Service
9. Minority Welfare Department
10. National Service Scheme
11. Management

12. Alumni**13. PTA**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, established in accordance with NAAC directives, collaborates closely with the college council and other institutional bodies to drive quality development initiatives. Its primary functions include continuous observation, verification, and evaluation of both curricular and co-curricular activities within the college.

1. Year Plan: Contributes objectives and plans, ensuring alignment with the academic calendar.

2. Research Promotion: Facilitated the establishment of a research center in Arabic. Supports research activities, engages with Research Advisory Committee, and motivates faculty for research-oriented endeavors.

3. Entrepreneurship Development: Initiated ED Club and YIP to encourage student startups.

4. Feedback System: Regular feedback system identifies quality status, analyzed with College Council, and actions displayed on the college website.

5. Monitoring: Ensures quality in teaching-learning, updates ICT facilities, and monitors co-curricular activities, encouraging participation in external programs.

6. Quality Enhancement and Capacity Building Programs: Conducts orientation programs for skill development, research methodology, and career advancement.

7. Academic Audit: Year-end analysis assesses faculty

achievements, notifies areas for improvement, and addresses stakeholder concerns.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures an academic environment conducive to effective pedagogy through various measures:

1. **Induction Programmes:** Conducted to integrate freshers into the college's quality system with necessary instructions and materials provided at the start of each academic cycle or semester.
2. **Mentor-Mentee System:** Facilitates individual attention and support for students' academic needs.
3. **Counselling and Guidance:** Ensures students' mental well-being, enhancing learning processes, particularly for slow learners and those lacking mainstream opportunities.
4. **Teachers Diary:** Used for faculty and student assessment to enhance teaching and learning.
5. **Continuous Evaluation Record (CER):** Maintained to track student progress in curricular and co-curricular areas.
6. **Green Protocol:** Encourages eco-friendly practices and initiatives like Bhoomitrasena Club and National Service Scheme activities promoting environmental awareness.
7. **Entrepreneurship Development:** Initiates clubs and programs for students to undertake startup ventures, industrial visits, and training sessions.
8. **Feedback and Self-Appraisal:** Utilizes a comprehensive feedback system for curriculum improvement.
9. **Academic Monitoring:** IQAC meetings address syllabus, innovative methodologies, and research activities, supporting dissertation and publication endeavors.
10. **Research Promotion:** Motivates faculty to engage in research through seminars, conferences, and skill development programs.
11. **Capacity Building Programmes:** Empowers learners through initiatives like SEEDS for slow learners and NOURISHMENT for

advanced learners, along with workshops on various subjects.

12. **Monitoring:** Vigilantly observes teaching-learning processes, updates ICT facilities, and monitors co-curricular activities, ensuring participation in external programs and maintaining quality standards.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ruacollege.ac.in/iqac/#annual-reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the academic year 2022-23, our institution prioritized gender equity with a multifaceted approach.

Academic Opportunities:

- Equal participation in all programs.
- Merit-based admission.
- Reservation for girls in admissions and student union roles.
- High enrollment of female students.
- Proportional representation in general and reserved seats.

Safety and Security:

- Women's Cell conducted 16 awareness and orientation programs.
- Anti-Sexual Harassment Cell, Anti-Ragging Cell, and Grievance Redressal Cell ensure a safe academic atmosphere.
- Security measures include CCTV cameras, office assistance, and faculty support.

Counseling:

- Legal awareness programs in collaboration with the District Legal Service Authority.
- Pre-marital counseling sessions under the Minority Welfare Department.
- Special counseling sessions for students on gender equality.

Rooms & Corner:

- Separate facilities, including restrooms and washrooms.
- Special corner (Surayya Corner) for women.
- Napkin vending machines in the Eve room.

Other Facilities:

- Discipline committee ensures proper conduct across campus.
- Separate hostel facilities for students.
- Day-care centre for staff and student child care.
- Special training sessions for female students.
- Incinerators for proper waste disposal.

Calendar of Events:

Various programs were conducted throughout the year, such as Leadership Training, Interactive Debates on Gender Issues, Career Guidance, Success Talks, Women Entrepreneur Development Workshops, Symposiums Mehandi Fest, Girls Live Cultural & Arts Fest and more.

File Description	Documents
Annual gender sensitization action plan	https://ruacollege.ac.in/policy-documents/#1715753275666-368c0ba7-c70d
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ruacollege.ac.in/other-facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With environmental protection and public health at the forefront, our institution proudly upholds the Green Protocol. We are on a mission to become a zero-waste campus, embracing sustainability in every facet.

Green Protocol:

- **Reduce waste footprint.**
- **Embrace the Circle of Reuse and Invest in reusable alternatives.**
- **Prioritize purchasing products with recyclable packaging.**
- **The institution regularly conducts green audits to ensure the sustainability initiatives stay fresh and effective.**

Campaigns:

- **NSS & Bhoomithrasena educate staff and students on waste**

reduction, disposal, and recycling.

- NSS organizes initiatives focused on enhancing social well-being and implementing cleaning projects to promote sustainability.
- Bhoomithrasena gives preference to tailoring different water recycling technologies, particularly within the campus.

Solid Waste Management:

- Biogas plant for food waste.
- Sanitary napkin pits and separate bins for efficient segregation.
- Clothes recycled into mats and bags.
- Minimized paper use through e-governance and student workshops on paper crafts.

Liquid Waste Management:

- Segregated collection and recycling of black and grey water.
- Reused water nourishes gardens from other water cycles.
- Onsite septic tanks and soak pits for safe black water disposal.

E-Waste Management:

- Green computing and responsible electronics usage.
- Partnership with FOXCONN for proper E-waste disposal.
- Regular disposal of other electronic waste to scrap dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
 Bore well /Open well recharge Construction
 of tanks and bunds Waste water recycling
 Maintenance of water bodies and distribution
 system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit
 2. Energy audit
 3.Environment audit
 4.Clean and green campus recognitions/awards
 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rouzathul Uloom Arabic College: Fostering Tolerance and Harmony

Rooted in the vision of Moulana Abussabah Ahmed Ali Al Azhari, RUA College celebrates eight decades of promoting tolerance, plurality, and harmony. These core values are woven into the

college's mission and vision.

Fostering Cultural Understanding:

- Special sessions promote Arabic, Urdu, English, and Malayalam languages.
- Events like World Arabic Language Day and Malayala Bhasha Dinam showcase diverse cultures.
- Clubs like ALIC, ELIC, and ULC nurture appreciation for languages and cultural aspects.

Giving Back to the Community:

- "Salvan" (Consolation) initiatives see students engage with underprivileged communities and institutions like BUDS school for differently-abled students.
- "Rayyan" (Quench the thirst) provides public drinking water facilities on campus and in adopted villages during emergencies.

Promoting Social Responsibility:

- "Balsam" raises awareness about palliative care and improves the lives of the incurably ill.
- "Thakkaram" (The Food Fest) fosters social and religious connections.
- Communal Harmony Day celebrations promote unity and understanding between communities.

Equality and Transparency:

- RUA upholds fair admission and appointment processes, valuing all individuals regardless of caste, creed, religion, language, or place.

Spreading the Message:

- Various clubs observe Zero Discrimination Day, International Day of Tolerance, and World Day of Social Justice, reinforcing RUA's commitment to inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rouzathul Uloom Arabic College organizes various events. Here's a glimpse into some of events from:

- Environment Day (June 5th):NSS unit organized tree plantation and awareness campaigns.
- Reading Day (June 20th):College and NSS jointly held a "Read Aloud" program based on a Malayalam book.
- Yoga Day (June 21st):Yoga session led by a teacher and live streaming of Prime Minister's speech.
- Anti-Drugs Day (June 24th):NSS conducted a unique voting system where students voted for alternatives to drugs.
- Basheer Day Remembrance (July 5th):Memorial program with lectures about the famous Malayalam writer Vaikom Muhammed Basheer.
- Independence Day (August 15th):Flag hoisting, patriotic songs, quiz, and discussions.
- Anti-Drug Human Chain (November 1st):NSS unit participated in a state-organized human chain against drug addiction.
- Malayalam Day Pledge (November 1st):Oath taking ceremony in classrooms to uphold the importance of the Malayalam language.
- World AIDS Day (December 1st):NSS and Red Ribbon Club organized an AIDS awareness class for students and locals.
- Republic Day (January 26th):Flag hoisting, speeches, quiz competition, and exhibition.
- Martyr's Day (January 30th):"Learn Gandhi" program focused on Gandhian ideals.
- World Arabic Language Day (Week-long celebration in December):Included a seminar, competitions, and lectures to promote the Arabic language.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ruacollege.ac.in/policy-documents/#CONSTITUTIONAL-VALUES
Any other relevant information	https://ruacollege.ac.in/policy-documents/#CONSTITUTIONAL-OBLIGATION

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Environment Day (June 5th):**NSS unit organized tree plantation and awareness campaigns.
- **Reading Day (June 20th):**College and NSS jointly held a "Read Aloud" program based on a Malayalam book.
- **Yoga Day (June 21st):**Yoga session led by a teacher and live streaming of Prime Minister's speech.
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- Republic Day (January 26th):Flag hoisting, speeches, quiz competition, and exhibition.
- Martyr's Day (January 30th):"Learn Gandhi" program focused on Gandhian ideals.
- World Arabic Language Day (Week-long celebration in December):Included a seminar, competitions, and lectures to promote the Arabic language.
- Achievements Award Day:Celebrated student achievements in academics, extracurricular activities, and social service.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: I "A Model for Sustainable Responsibility"

Inspired by the Sustainable Development Goals (SDGs),Rouzathul Uloom Arabic College has implemented a comprehensiveprogram that fosters positive change in the surrounding community.

Objectives:

- Address poverty and hunger

- Promote good health and well-being
- Ensure quality education and gender equity
- Provide clean water and sanitation
- Advocate for responsible consumption and production
- Take action on climate change
- Foster peace, justice, and strong institutions
- Build partnerships for a sustainable future

Practice:

The college's commitment goes beyond classroom learning. They've established initiatives like:

- Cells and Clubsto support underprivileged families.
- Balsam Palliative Care Cellto offer comfort and support to the terminally ill.
- Red Ribbon Clubto organize blood donation drives.
- Khidma programto empower differently-abled individuals.
- Bhoomitrasena Clubdedicated to environmental protection through innovative methods.

Title: II "Fostering Social Responsibility through extension activities" Objectives of the Practice

- Nurture social consciousness:Inculcate social values and responsibilities within our students.
- Bridge the knowledge gap:Enhance student awareness of real-life challenges faced by underprivileged communities.
- Promote collaboration:Achieve tangible social goals through coordinated efforts of departments, cells, and student groups.
- Empower local communities:Partner with local bodies to identify and support those in need.
- Enhance governance:Assist local self-governments in utilizing resources and expertise to improve governance.
- Champion community well-being:Support local communities in tackling social and development issues, fostering overall well-being.

File Description	Documents
Best practices in the Institutional website	https://ruacollege.ac.in/igac/#practices
Any other relevant information	https://ruacollege.ac.in/wp-content/upload/s/igac/AQAR2022_23/CRITERIA7/714/C7W11.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social Responsibility Through Community Outreach

- **Focus on Health and Well-being:**
 - **Blood Donation Camps:** Organized a mega blood donation camp with over 25 student volunteers donating blood.
 - **AIDS Day Awareness:** Partnered with Red Ribbon Club to educate local communities about HIV/AIDS prevention and support.
 - **A Day at Athani:** Provided companionship and support to residents of a non-profit caring for the needy.
 - **Hand in Aid Project:** Collected funds from students to support Athani residents' treatment.

- **Environmental Advocacy:**
 - **Coastal Premise Cleaning:** NSS volunteers cleaned the Bepur coastal area, educating locals about marine conservation.
 - **Plastic Free Campus Drive:** Collaborated with Bhoomithrasena Club to clean the collegesurrounding areas.
 - **Shramadhanam:** Organized a river cleaning program at the Chaliyar River, promoting cleanliness and environmental awareness.

- **Education and Awareness:**
 - **Public Awareness Rally:** Conducted a rally against drug abuse, encouraging residents to take a pledge.
 - **Signature Campaign:** Gathered signatures against drug abuse from students and the public.
 - **Anti-Drug Awareness Camp:** Distributed pamphlets and held discussions.
 - **Fire and Rescue Training:** Provided fire safety and first-aid training to local residents.

- **Social Upliftment:**

- **A Hand in Aid Project:** Collected funds to support the Athani home for the needy.
- **Payasam Challenge:** A fundraising event where profits benefitted the Athani home care unit.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution operates as an affiliated college of the University of Calicut, adhering to the Syllabus under Calicut University Choice Based Credit and Semester System (CUCBCSS). A structured process is in place to ensure efficient curriculum delivery.

Cells for Curriculum Planning and Execution:

- College Council: Comprising the college Principal, IQAC coordinator, Department Heads, and elected teaching staff, oversees curriculum delivery.
- IQAC: Plans, monitors, and reviews all academic and extracurricular activities.
- Staff Council: Assists the Principal in curriculum delivery.
- Department Council: Monitors department-level activities regularly.
- College Level Monitoring Committee: Updates syllabi and course matters, reporting to the Principal.
- PTA: Provides moral and financial support for academic and extracurricular activities.
- Internal Exam Cell: Ensures proper evaluation.

Channels for Effective Curriculum Delivery:

- College Handbook and Academic Calendar: Yearly academic schedule.
- Teachers Diary: Records faculty activities for curriculum implementation.
- Abussabah Library: offline and online resources.
- Class Tutors: Enhances academic experiences.
- Induction Program: Addresses first-year students' learning challenges.
- Add-on and Certificate Courses: Augments learners' knowledge.
- CER (Continuous Evaluation Report): Evaluates students' curriculum progress.
- Online Platforms: Utilizes various platforms like ROPE,

Google Classroom, and MOOCs.

- Co-curricular Activities: Organizes activities reflecting social, political, and environmental issues.

Efforts focus on enhancing curriculum delivery across academic and extracurricular domains.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ruacollege.ac.in/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college maintains academic excellence systematically, following IQAC guidelines. It issues an Academic Calendar to keep students, faculty, and staff informed about key dates for curricular and extracurricular activities, aiding prospective students, alumni, and parents.

The Calendar Committee prepares and prints a detailed handbook with academic and evaluation schedules for each academic year. Department heads oversee teaching and evaluation tasks, while faculty advisors guide students academically and in selecting courses.

Centralized Internal Examinations are conducted as scheduled, with appointed faculty members overseeing the process. The Mentor-Mentee System monitors students' academic progress and activities, reporting to the IQAC and College Council.

Results of internal exams are regularly published and presented at PTA meetings. The college's vision emphasizes nurturing youth into exemplary individuals through value-based education, reflected in various club and cell activities.

Programs are documented and analyzed in meetings with the College Council, PTA, and Alumni. Feedback is then relayed to departments and teachers to enhance curriculum delivery for subsequent schedules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ruacollege.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

360

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The revamped undergraduate curriculum prioritizes integrating diverse subjects, incorporating modules on Gender Studies, Environmental Studies, Human Rights, ICT, Disaster Management, and more. Courses such as Readings on Society, Women Writings in Arabic, and Characteristics of Indian Constitution aim to address professional ethics, gender issues, human values, and environmental sustainability.

The institution's Green Campus Initiative advocates environmental awareness, ethics, and values through measures like Rainwater Harvesting, Green Protocol, and Solar Energy use, fostering a plastic-free campus.

Faculty Development Programs encourage teaching staff to attend workshops on relevant topics organized by various college bodies like the Equal Opportunity Centre, Women Cell, and IT

wing, enhancing student awareness.

Dissertations and projects cover areas like Disaster Management, Global Warming, and Environmental Issues. Degree and Postgraduate programs include courses on Human Rights, Information Technology, and Media Studies, aligning with ethical, cultural, and social concerns.

Extension Lectures and practical sessions complement formal education, providing real-world experiences and current information. Clubs like NSS and Bhoomitra Sena Club focus on instilling human values, environmental awareness, disaster management, and constitutional matters.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

119	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://ruacollege.ac.in/igac/#feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ruacollege.ac.in/igac/#feedback
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

134

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Program for Advanced Learners:

1. **Multi-level Induction Program:** Tailored sessions introduce advanced academic and research opportunities, featuring networking with esteemed faculty and researchers.
2. **NET/JRF Coaching:** Specialized coaching emphasizes advanced research methodologies to prepare students for competitive exams.
3. **MOU with Academic Institutions:** Collaborate with renowned institutions for research projects and exclusive participation in advanced seminars.
4. **Skill Enhancement Program:** Workshops focus on cutting-edge technologies and internships offer practical exposure with industry leaders.
5. **Project Works:** Students engage in innovative research projects with opportunities for publication and conference presentations.
6. **Industry Partnerships:** Forge alliances with relevant industries for hands-on training and potential employment

post-graduation.

7. **Entrepreneurship Support:** Provide resources and mentorship for entrepreneurial ventures, including business plan competitions and access to funding.
8. **Leadership Development:** Establish an alumni network and implement continuous assessment methods for ongoing improvement.

Program for Slow Learners:

1. **Entry-Level Test:** Assessments determine suitable placement in accelerated courses for enhanced learning.
2. **One-to-One Interaction:** Personal mentorship from faculty engaged in advanced research provides tailored support.
3. **Positive Reinforcement:** Encourage and reward progress to boost confidence and motivation.
4. **Parental Involvement:** Engage parents in the learning process to provide additional support and encouragement.
5. **Peer Support Programs:** Foster a supportive environment through peer mentoring and collaboration.
6. **Bridge Course:** Offer supplementary courses to bridge knowledge gaps and facilitate smoother transition into advanced learning environments.

1.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
392	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

1. Rouzaponics Initiative: Students learn aquaponics, blending aquaculture and hydroponics for hands-on experience in agriculture and biology.
2. Art Expo: Organizing art exhibitions fosters creativity, collaboration, and communication.
3. Field Trips: Visiting real-world sites enhances understanding of classroom concepts.
4. Tax Filing Workshops: Practical sessions on tax filing impart financial literacy and problem-solving skills.
5. Mental Health Awareness Program: Interactive sessions promote stress management and well-being.
6. Skill Development Programs: Workshops on communication, leadership, and teamwork empower students.

Participative Learning:

1. Mehendi Fest: Cultural festivals celebrate diversity and community.
2. Academic Writing in Arabic Workshop: Enhances academic writing and critical thinking skills in Arabic.
3. Festival of Flavors (Foodfest): Students explore culinary arts and cultural cuisines.
4. Workshop on Indo-Arab Literature: Fosters cross-cultural dialogue through literature.
5. IT Workshop: Provides hands-on training in computer skills and digital literacy.
6. College Elections: Engages students in democratic processes and leadership.

Problem-Solving Learning:

1. Research Proposal Writings: Develops research skills and problem-solving abilities.
2. Spreadsheet Skills Enhancement Workshop: Improves data analysis and management.
3. Induction Program on Research Methodology: Provides guidance for conducting research.
4. English Language Orientation Programme ("Rhetorics"): Enhances language proficiency and communication.
5. Certificate Programme in Computerized Accounting: Introduces accounting software for efficient problem-solving.
6. Career Workshop on 21st Century Employability Skills:

Prepares students for modern workforce challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ruacollege.ac.in/extention-activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Video Conferencing Tools:Zoom, Microsoft Teams, and Google Meet facilitate virtual classrooms, online meetings, and collaborative discussions
2. Electronic Learning Resources:Online databases, e-books, and academic journals provide extensive information beyond traditional library resources.
3. Interactive Whiteboards:SMART Boards enable interactive teaching, engaging students with multimedia content and fostering dynamic classroom interactions.
4. Cloud Storage and File Sharing:Google Drive, Dropbox, and OneDrive allow easy, secure storage, access, and sharing of documents and files.
5. Social Media Platforms:Educational use of platforms like Twitter, Facebook, and LinkedIn for communication, collaboration, and networking among students and faculty.
6. Online Assessment Tools:Utilization of tools for conducting assessments in an online environment.
7. Learning Management Systems (LMS):Platforms like Moodle, Blackboard, and Canvas facilitate course management, online content delivery, and student engagement.
8. Library Software (KOHA):Manages the digitalized library, integrating e-books, e-journals, and a comprehensive content repository.

9. Network Resource Centre (NRC): Supports additional online references and collaborative work.
10. ERP software: Efficiently manages academic and administrative processes.
11. College Website: Serves as a centralized hub for information dissemination.
12. WIFI Enabled Campus: Provides seamless connectivity across the entire campus.
13. Smart Classroom: Equipped with modern technology for enhanced teaching and learning experiences.
14. Seminar Hall with Interactive Boards: Offers a contemporary audio-visual learning environment.
15. Access to MOOCs, SWAYAM, and NPTEL: Provides students with additional learning resources and courses.
16. National Digital Library (NDL): Grants access to digitized books and integrates with the institutional website through KOHA.
17. Comprehensive Digitalized Library: Features e-books, e-journals, audiobooks, and a content repository.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

216

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. examination committee

- Various committees are dedicated to overseeing internal examinations and assessments.
- These committees meticulously observe, analyze, and implement processes to ensure efficiency and reliability.

2. Guidelines Compliance:

- The institution adheres to the guidelines of CUCBCSS for continuous internal evaluation.
- Evaluation methods include unit tests, seminars, assignments, projects, and attendance monitoring.

3. Scheduled Internal Examinations:

- The college efficiently conducts two internal examinations per semester

4. Module Completion Tests:

- Subject teachers conduct tests to assess students' understanding.
- Results are promptly published and circulated to maintain transparency.

5. Continuous Evaluation Report (CER):

- Student performance is recorded in the Continuous Evaluation Report (CER).
- Discussions on CER take place in meetings involving parents, tutors, and staff councils.

6. IQAC Oversight:

- The Internal Quality Assurance Cell (IQAC) analyzes and retains approved records for further assessment.

7. Feedback System:

- A feedback system based on results is in place, with analysis occurring in staff, department, and Parent-Teacher Association (PTA)

8. Parent-Teacher Interaction:

- Class PTA meetings are held at least once per semester, providing a platform for tutors to discuss student performance with parents. it consist of CPTA and GPTA.

9. Corrective Actions:

- Feedback related to academic matters is addressed in departmental sessions, with corrective actions implemented promptly.

10. Scholarship

- The institution supports through alumni-sponsored scholarships

File Description	Documents
Any additional information	View File
Link for additional information	https://ruacollege.ac.in/internal-examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established a comprehensive Grievance Redressal Mechanism to effectively address grievances related to examinations, particularly focusing on academic. A four-level redressal mechanism is in place to ensure a systematic and fair resolution process. For grievances related to evaluation, students are encouraged to first approach the teacher concerned or the Head of the department. If the matter persists, the College Level Grievance Redressal Cell, comprising various stakeholders including staff secretary, HoDs, senior faculty members, staff representative, woman representative, student representative, and management representative, along with the Principal as the chairman, is responsible for addressing and resolving the issues.

The Grievance Redressal Cell handles issues related to both external and internal examinations, assessment grades, and other relevant concerns. It takes a proactive approach in addressing potential issues related to semester examinations, such as questions coming from outside the syllabus, result publication delays, or seating capacity challenges. The Cell communicates examination office to resolve these issues. To facilitate the grievance filing process, an online option is available via grievances@ruacollege.ac.in. In the event a student remains dissatisfied with the resolution at the college level, an appeal can be made to the University Level Grievance Redressal Cell, whose decision is considered final.

File Description	Documents
Any additional information	View File
Link for additional information	https://ruacollege.ac.in/internal-examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. **Program Offerings:**The institution offers three undergraduate programs and one postgraduate program.
2. **Alignment with University Syllabus:**The institution adheres to the syllabus and course outcomes prescribed by the University of Calicut for all programs.
3. **Outcome-Based Education (OBE) Aim:**The primary goal of OBE is to ensure the effective implementation of curriculum objectives in society.
4. **Program Outcome (PO) and Course Outcome (CO):**
 - PO and CO are practices focusing on the knowledge, capacities, and perspectives graduates should acquire.
5. **Programme Specific Outcome:**
 - Specific outcomes for each program equip stakeholders for higher studies.
6. **Curriculum Development Process:**The University's Board of Studies designs the curriculum to meet goals and objectives for knowledge, skills, and attitudes.
7. **Stakeholder Awareness:**PO and CO details are provided in the syllabus, regulations, and on the college website.
8. **Digital Library Resources:**The Digital Library houses Programme and Course Outcomes for each course and program.
9. **Orientation Programs:**
 - General orientation during induction programs introduces students to curriculum objectives, PO, and CO.

10. Handbook and Academic Calendar:

- Students and teachers receive a handbook and academic calendar containing program syllabi with PO and CO details.

11. Teacher-Student Interaction:

- Teachers interact with students, emphasizing the need and significance of each course and its outcomes.

12. Learning Outcome Evaluation:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ruacollege.ac.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In colleges, assessing the attainment of program and course outcomes is crucial for ensuring that students acquire the necessary knowledge, skills, and competencies to succeed academically and professionally. To achieve this, colleges utilize a diverse array of assessment methods, categorized into recorded assessment, performance-based assessment, and outcome-based assessment.

Recorded assessments offer a snapshot of students' understanding and comprehension. University exams, internal examinations, assignments, class tests, and competitions such as poem, essay, and story writing, provide quantitative and qualitative measures of students' knowledge acquisition and retention.

Performance-based assessments focus on evaluating students' ability to apply their learning in practical contexts. Translation exercises, seminars, role-plays, student teaching opportunities, group discussions, and remedial coaching sessions not only gauge students' comprehension but also foster the development of critical thinking, problem-solving, and communication skills.

Outcome-based assessments concentrate on measuring students' achievement of specific learning objectives. This involves examining students' higher education records, placement diaries, projects, dissertations, internships, training experiences, and viva examinations (both university and internal). These assessments provide tangible evidence of students' mastery of intended outcomes and their readiness to transition into higher education or professional settings.

By employing a combination of these assessment methods, colleges ensure a holistic evaluation of student progress and attainment of program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ruacollege.ac.in/arabic/#po-co-pso

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ruacollege.ac.in/igac/#annual-reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.05L

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution promotes an innovative approach to build entrepreneurship and develops a scholar-friendly eco-system to foster creative and advanced thinking among students and faculty members.

The ED Club initiated 2018, in collaboration with the Kerala Institute for Entrepreneurship Development, Government of Kerala, conducts workshops, industrial visits, and business incubation to nurture entrepreneurial skills.

The Young Innovators Programme, under the Kerala Development and Innovation Strategic Council, empowers future innovators to meet societal needs.

The Intellectual Property Rights Cell conducts awareness programs and workshops to encourage create a conducive

environment for researchers.

The Research Department includes RAC and a Research Monitoring and Advisory Committee to promote and evaluate scholars' progress.

The Abussabah Library provides access more than 17000 books, exhibitions and certificate courses enhance learning experiences.

Extension Activities: The institution engages in various outreach activities through cells like the National Service Scheme, Red Ribbon Club, Bhoomitra Sena Club, and others, aiming to instill values of social responsibility and community engagement among students. Initiatives include public awareness programs, environmental campaigns, and charitable endeavors such as Jeevandhan, Khidma, and Balsam.

Some initiatives of Bhoomitrasena Club

"Aquaponics" & "Rouza-Hydroponics" systems for sustainable development of organic farming designed and developed by Bhoomitrasena Club of the college.

"Biocultural education" a workshop which highlights the relevance of biocultural diversity in students' lives, in their local communities, and the global community.

In summary, the institution offers a holistic educational experience, emphasizing entrepreneurship, research, and social responsibility within a supportive ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/ed-club/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	https://ruacollege.ac.in/arabic-research-department/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Outreach Activities**Shramadhanam at Adopted Village**

The college conducts voluntary river cleaning programs at the Bank of Chaliyar river, aiming to foster community engagement in environmental preservation.

AIDS Day Observation

The college organizes outreach programs commemorating World AIDS Day, focusing on HIV/AIDS prevention, treatment, and support, and encouraging solidarity with affected individuals through the display of red ribbons.

Organic Vegetable Gardening

As part of NSS activities, students engage in organic vegetable gardening, promoting sustainable practices and environmental consciousness.

Fire and Rescue Training

The college offers fire and rescue training sessions to local communities, covering various aspects of safety, emergency response, and first aid.

A Day at Athani

Students spend a day at Athani, a non-profit charity organization, providing cultural programs and meals to the inmates, fostering understanding of social issues and philanthropy.

Anti-drug Awareness Camp

The college conducts awareness campaigns on drug abuse, distributing informative pamphlets to raise awareness and promote prevention measures.

A Hand in Aid

Through the initiative 'A Hand in Aid', students contribute a small amount monthly, supporting the treatment and care of individuals in need, particularly those at Athani.

Payasam Challenge

The college organizes fundraising events like the Payasam Challenge, with proceeds supporting the home care unit of Athani.

Scribe Assistance

Students provide assistance to differently-abled peers during examinations, offering conveyance, acting as scribes, and providing emotional support.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

392

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has arranged and maintained adequate infrastructure. The following are the major infrastructure and physical facilities:

- 11 ICT Classrooms
- ICT enabled Seminar Hall:
- Linguistic Study Centre
- Computer Lab with 40 computers
- Abussabah Auditorium with 300 seating capacity.
- Abussabah Library:
 - Resources: 18938 books, journals and magazines.
 - Research Corner
 - Digital Library
 - Insight Corner: A section with Braille Books and Screen Reading Software to support visually challenged users.
 - Network Resource Centre
 - Reprographic Facility:
 - Question Bank
 - Al Bidaaya: To support the students who begin to learn Arabic, a special collection of books is arranged.
 - Reference Section
 - Reading Rooms
 - CD & DVD Collection
 - Textbook Library
 - Legacy Section: A collection of souvenirs, commemorations, festschrift volumes are set up for retrospective information.
 - Archive: The back volumes of journals, outdated syllabus books etc. are here.
 - ROSE: Rouza Old Students Epic Collection is the publications from the Alumni of the institutions.
 - Students Magazines: Hand written and printed magazines published by students are collected and made available for reference.
 - Rare Collections: A collection of coins, currencies, and out of print books, rare books, manuscripts are kept.
- Research Centre:

- LCD Projectors/Smart TVs
- WIFI
- Alternative Power Solutions: The College is equipped with Generators, Solar Energy, Inverters/UPS.
- Examination Control Room
- Hostels

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/igac/AQAR2022_23/CRITERIA4/INFRASTRUCTURE%20FOR%20LEARNING.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has the following facilities for conducting cultural activities, sports, indoor and outdoor games, along with provisions for gymnasium and yoga practice.

- Football Ground: A standard football ground with 98 mts x 66 mts width and breadth.
- Mini Football Ground: A football ground with 35mts x 22mts width and breadth.
- Cricket Ground
- Volleyball Court: An 18 mts x 9 mts volleyball court.
- Badminton Court: Two badminton courts of 14 mts x 6 mts.
- Yoga & Fitness Centre
- Gymnasium
- Indoor Games: The students are able to enjoy indoor games like Caroms, Dominoes, Chess etc. We also utilize the Indoor Stadium, Gymnasium and other facilities available in nearby institutions.
- Sports Equipments: The college has a collection of sports and games equipments like rackets, shuttles, cricket bats, wickets, cricket balls, gloves, leg pads, helmets, football, volleyball, javelin, discs, pole-vault, mats etc.
- Abussabah Auditorium with 300 chair capacity with good sound system and other facilities.
- Seminar Hall: It has a maximum seating capacity of 75 members.
- Surayya Square: An inspiration corner arranged for the

students of the college to involve in discussions.

- **Jibran Square:**An inspiration corner for discussions on contemporary issues and other relevant matters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/INFRASTRUCTURE%20FOR%20CULTURAL%2C%20SPORTS%20%26%20GAMES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/INFRASTRUCTURE%20FOR%20LEARNING.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.24855

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Abussabah Library, established in 1942, shifted to a new building in 1993, with a built-up area of 3338 sq.ft. and disabled friendly facilities. It has a collection of 13681 titles and 18938 volumes. The library is automated with Koha ILMS. Entry and exit are recorded automatically using Automated Visitors Register. Books are arranged on the shelves according to DDC. Online Public Access Catalogue (OPAC) through cloud storage and a Network Resource Centre are available. Insight Corner with Braille books and NVDA screen reading software and Digital Library are initiated. The library subscribes to INFLIBNET. 'Al Bidaya', a collection is maintained for the beginners in Arabic language. Rouzathul Uloom Old Students' Epic collection (ROSE) is another collection of publications by RUA teachers and alumni. Research Corner, an exclusive area for the research scholars with Laptop Points and Wi-Fi connectivity is arranged in the library. Library Vayanakkoottam is an active readers' forum. Reading Rooms, Stationery Store, Property Counter, New Arrival Display, List of New Additions, Reprographic Centre, Drinking Water and Rare book Collection are other facilities. Best Library User Award is distributed every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/4.2.1%20library%20automation.pdf

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.46165

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

305

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college focuses on ICT in education, regularly updating facilities. Faculty use computers and smart boards; Wi-Fi is campus-wide. The computer lab expanded with 40 new computers.

In 2004, the college automated student data management and transfer certificate issuance. Computers were provided to every administrative section, upgrading the institution's IT facilities for better administration and correspondence.

In 2005, the college launched a computer lab with 32 Celeron PCs aided by Government MPLAD funds from MP Abdussamad Samadani. By 2008, the lab evolved into a linguistic study center, and later bolstered with Arabsat for learning Arabic via broadcasted channels and online resources.

The library automated in 2006 (MS Excel), upgraded to Book Magic in 2016, and fully automated with KOHA ILMS by 2019. Now offers free Wi-Fi, <http://ruaclibrary.blogspot.com> remote access, and a digital library, backed by a UGC Network Resource Centre.

The college upgraded from a 10kbps landline to 10mbps broadband and now has three 100mbps Optical Fiber Cable connections, connecting the whole campus through Wi-Fi Extenders for interactive education.

The college offers online resources, conducts regular ICT orientations, provides technical support to faculty/staff, and offers an add-on course for students in computer literacy, leading to certificates upon evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/igac/AQAR2022_23/CRITERIA4/4.3.1%20IT%20UPDATION.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.12663

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At Rouzathul Uloom Arabic College, infrastructure maintenance is prioritized. A subcommittee collaborates for a comprehensive policy, supported by funds from the Managing Committee, UGC, alumni, PTA, and others, ensuring a thriving learning environment.

Infrastructure Facilities: The institution has six blocks for classrooms, labs, hostels, and offices. The Managing Committee oversees maintenance, hires skilled workers for repairs, conducts yearly upkeep during summer vacations, and maintains cleanliness through designated staff.

Abussabah Library: The library houses 18,938 books, manages records digitally, welcomes user suggestions, oversees budgeted purchases, and updates infrastructure and software.

Auditorium: The college auditorium with 400 seats. It is well maintained.

Computer Lab: IT lab with 40 computers managed by faculty reports issues to the committee. Foxconn handles hardware/software maintenance.

Sports Facilities: A faculty member maintains college sports facilities, ensuring regular upkeep and replacing unusable materials as needed.

Garden and plantation maintenance: Administrative assistants maintain Neermathalam (herbal and flower garden) and plantations, harvesting and sharing surplus crops with the hostel and neighboring village.

Security: The college installed and maintains campus surveillance cameras.

Equipments: Equipment is purchased through the college's committee or contributions. They're recorded in the stock register. Unusable items are auctioned on-site.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2022_23/CRITERIA4/MAINTENANCE%20POLICY%20RUA%20COLLEGE.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

202

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

259

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ruacollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's Union Involvement The institution conducts fair parliamentary-style elections for the students' union, adhering

to guidelines from the university and government. The elected union actively engages in both academic and administrative matters, addressing critical issues such as syllabus revisions, exam conduct, and result publication delays. Workshops and discussions are organized to drive constructive changes.

The institution actively encourages students to participate in a wide array of co-curricular and extracurricular activities. Students are motivated to engage in university and inter-college competitions, fostering a vibrant and diverse academic environment. The institution provides support and autonomy to the students' union and department-level associations in organizing programs that complement the academic setting.

Representation in Committees and Forums Student representation spans various committees and forums, ensuring the effective execution of curricular and co-curricular activities. Their participation extends to statutory bodies like anti-ragging, anti-harassment, and grievance cells. Collaborative efforts among students and faculty ensure the timely resolution of student grievances.

Community Engagement and Outreach Students enthusiastically participate in community outreach initiatives, providing multifaceted support to the needy. Their involvement includes emotional, financial, and physical aid to various communities. Additionally, students actively contribute to awareness campaigns addressing societal issues such as gender equality and substance abuse prevention.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established pre-Independence in 1942, the college boasts over 7000 alumni across states and districts. The Rouzathul Uloom Old Students' Association (ROSA) operates under the Societies Registration Act of 1860, with provincial chapters in Kerala, Karnataka, Lakshadweep, and global chapters in the Middle East. Meetings across chapters are organized and coordinated by a senior faculty member, utilizing separate social media groups for effective communication.

Financial Support:

Building Fund: ROSA contributed Rs. 6,43,000/- towards the building fund.

Scholarships: ROSA contributes more than Rs. 15, 000 annually through various endowment awards, recognizing top performers and achievers across different academic and extracurricular categories.

Other Support Services:

Academic: Alumni actively engage as motivation trainers, resource persons, and career guides. Prominent alumni conduct lecture series, and a dedicated 'Rouzathul Uloom Epic Collection' in the library has been established.

Infrastructure: Contributions encompass various necessities

like stage curtains for the auditorium, Smart TVs, wall clocks, chairs, and ceiling fans for classrooms and staff rooms in the new block.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aligns its functioning, academic programs, and extracurricular activities with its vision and mission. This alignment is ensured by the college management, faculty, and administrative staff across all aspects of administration and governance.

Vision

Transform the youth into dedicated role models in service with a well purified life through imparting value based education and enable them to attain academic excellence.

Mission

To instil incessant quest for knowledge

To provide an atmosphere for attaining quality education

To encourage and support research activities

To promote virtuous and sublime thoughts through academic competence

To mould the youth into morally responsible citizens

To empower the students for undertaking the responsibilities of the society

To inculcate ethical perspective among the students

The Staff Council ensures policies and activities align with the college's vision and mission. The Internal Quality Assurance Cell oversees feedback collection and actions based on analysis. Administrative staff, college management, and the PTA also ensure alignment of curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates under the leadership of various heads, with the principal at the helm. Committees like the College Council, IQAC, Staff Council, Department Councils, PTA, and more, work to achieve the institution's goals, following the principal's directives. The College Council, comprising the principal, IQAC coordinator, staff secretary, elected teachers, librarian, and administrative staff, meets yearly to discuss and plan the academic year's objectives. Tasks such as admissions, exams, mentoring, discipline, and infrastructure maintenance are delegated to faculty and staff based on the yearly plan. The IQAC oversees academic and co-curricular activities, while mentorship programs support students' growth. Staff and department councils assess academic progress quarterly. The Students' Union, elected annually, engages in college activities per government and university guidelines. Management reviews the principal's reports and provides financial support for development initiatives. The Students' Union election process follows a parliamentary system, managed by a Returning Officer, with phases for candidate nomination, constituency representative elections, and the final selection of office bearers.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic plans, in line with NAAC guidelines and overseen by IQAC, include:

ACADEMIC PLAN

- **Gross Admission Rate:** Increasing admission rates within university norms, aligned with infrastructural development.
- **Student Reservation Turnover:** Enhancing turnover through optimal allocation of non-merit seats.
- **Syllabus Enhancement:** Gathering and consolidating student feedback on syllabi for submission to relevant Board of Studies members.
- **Second Language Learning:** Introducing innovative teaching methods for second languages with support from visiting professors and renowned academicians.
- **SEEDS & NOURISHMENT:** Offering enhanced opportunities for slow learners to excel academically.
- **Coaching Classes:**
- **Entrepreneurship Development (ED) Activities**
- **Departmental Certificate Courses**

FACULTY DEVELOPMENT

- **Publications**
- **Research center:** The institution plans to start research center
- **FDP:** The IQAC plans to conduct minimum 3 FDP annually

INFRASTRUCTURE PLAN

- **Construction of new building with modern facilities**

GOVERNANCE

- Administration
- Budget Allocation
- Implement Administration Automation System and suitable ERP solution for academics and administration.
- Campus Management System (CMS)
- ROPE: Rouza Online Platform for Education (ROPE) is planned to coordinate Online Teaching for the updated teaching and learning experience.

COMMUNITY SERVICES

- NSS, Bhumitrasena
 - CARE: The institution plans to empower the Neighboring Society in the areas of Education, Economy, Environment and Health through the project named CARE.
 - Balsam: Palliative Care

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ruacollege.ac.in/igac/#strategic-plan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, as a Government Aided Educational Centre, adheres strictly to UGC regulations, directives from the Directorate of Collegiate Education, Govt. of Kerala, and the Act and Statutes of the University of Calicut. Its administration follows a three-tier process:

1. Management: Led by a manager, appointments are made based on UGC, State Government, and University criteria. Service matters are governed by Kerala Service Rules and University statutes. The College Managing Committee oversees overall progress.
2. Principal and College Council: The principal, aided by the College Council, implements academic, curricular, and co-curricular activities in line with government, university, and management directives. Senior faculty

heads departments and participate in administrative roles.

3. IQAC: The Internal Quality Assurance Cell monitors academic and administrative activities closely. Its coordinator, a member of the College Council, plays a pivotal role in institutional development, aiming for NAAC Accreditation.

Additionally, the Parent Teachers Association (PTA) actively engages in academic and co-curricular activities, providing both physical and financial support. Batch-specific PTA committees and a General PTA oversee activities, with meetings held regularly to discuss plans and evaluate progress. PTA recommendations are deliberated in the College Council for appropriate action.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/code-of-conduct-monitoring-and-implementation-committee/
Link to Organogram of the institution webpage	https://ruacollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the welfare of its teaching and non-teaching staff through various initiatives facilitated by the Staff Club:

1. **Staff Club:** Regular meetings address staff concerns and academic activities. Staff contribute monthly towards welfare initiatives.
2. **FDP Promotion:** Financial aid is provided for professional development of teaching staff and administrative training for non-teaching staff.
3. **ICT Facilities and Free Wi-Fi:** Staff receive access to ICT facilities and free Wi-Fi for academic enrichment.
4. **Research Promotion:** The College Managing Committee strongly supports and encourages staff research activities.
5. **Salary Advance and Benefits:** Advance salary is provided for teachers awaiting government approval. Bonus, festival allowance, and salary advance are granted during festive seasons.
6. **Office at Ease:** Assistance is offered for various service benefits like bank loans, PF advances, leave management, and medical reimbursements.
7. **Staff Recreation:** Organizes gatherings, pleasure trips, and family outings to foster staff relationships and well-being.
8. **Abrar Scheme:** Offers financial assistance to permanent staff through a savings and welfare scheme.
9. **Medical Aid:** Monetary support is extended during emergencies and hospitalizations.
10. **Recognition:** Academic achievements are acknowledged and celebrated.
11. **Teachers Day Celebrations:** Honors teachers' contributions to the institution, students, and the community.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/gallery/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers, and that of the programme and campus facilities are usually carried out at the

end of the year. The responses in the feedbacks are analysed by the IQAC under the supervision of the principal and suggestions are made for further improvement. Feedback on the performances of teaching and nonteaching staffs will be intimated to them if it is not satisfactory.

Feedback of the performance of the teachers: The students are provided with an opportunity to evaluate the performance of the teachers through feedback system.

The Self- Appraisal system for Teaching and Non Teaching Staff: Self-appraisal forms are collected from the Teaching and Non-teaching staff in regular intervals and are confidentially reviewed by the principal with necessary suggestions. Suggestions are conveyed to each staff for further improvisation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows an efficient financial management system headed by the Principal and monitored by the purchase committee. To ensure the proper utilization of grants and funds mobilized, internal and external financial audits are performed at the end of each financial year.

AUDIT OF FUNDS RECEIVED FROM UGC AND OTHER GOVERNMENT SOURCES

1. Chartered Accountant
2. The Directorate of Collegiate Education
3. The Accountant General, Kerala

AUDIT OF FUNDS RECEIVED FROM SOURCES OTHER THAN GOVERNMENT

At the end of each financial year, the management account is

audited by an external registered Chartered Accountant. The audited report thus presented before the Management Committee. All accounts other than management and Government are audited by a team of faculty from the Commerce Department and presented in the general body meetings of respective committees.

ACTION TAKEN ON AUDIT

The institution follows a two-level systematic financial audit. In the first level, an internal audit report is prepared at the end of every academic year and in the second level an external audit is done by a Chartered Accountant. The audited report is reviewed and rectified using some measures formulated by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.89950

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is running with the financial assistance from various sources like Central and State Governments, UGC, Management, PTA, Alumni, Staff, Philanthropists and other agencies. The Salary for the employees (Grant-in-Aid) is

provided by the Central and State Government. Apart from this the Management and PTA also contribute salary and honorarium for additional staff appointed. The institution approaches various funding agencies and attains funds to meet the physical development and academic needs from time to time.

GRANTS RECEIVED

1. Central & State Governments
2. Infrastructure Grants
3. Grants for Workshops, Seminars and Conferences
4. Scholarships
5. Research Projects
6. General Development Assistance
7. Assistance for Young Colleges
- . 8. Remedial Coaching and Entry into Service
9. Minority Welfare Department
10. National Service Scheme
11. Management
12. Alumni
13. PTA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, established in accordance with NAAC directives,

collaborates closely with the college council and other institutional bodies to drive quality development initiatives. Its primary functions include continuous observation, verification, and evaluation of both curricular and co-curricular activities within the college.

1. Year Plan: Contributes objectives and plans, ensuring alignment with the academic calendar.

2. Research Promotion: Facilitated the establishment of a research center in Arabic. Supports research activities, engages with Research Advisory Committee, and motivates faculty for research-oriented endeavors.

3. Entrepreneurship Development: Initiated ED Club and YIP to encourage student startups.

4. Feedback System: Regular feedback system identifies quality status, analyzed with College Council, and actions displayed on the college website.

5. Monitoring: Ensures quality in teaching-learning, updates ICT facilities, and monitors co-curricular activities, encouraging participation in external programs.

6. Quality Enhancement and Capacity Building Programs: Conducts orientation programs for skill development, research methodology, and career advancement.

7. Academic Audit: Year-end analysis assesses faculty achievements, notifies areas for improvement, and addresses stakeholder concerns.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures an academic environment conducive to effective pedagogy through various measures:

1. **Induction Programmes:** Conducted to integrate freshers into the college's quality system with necessary instructions and materials provided at the start of each academic cycle or semester.
2. **Mentor-Mentee System:** Facilitates individual attention and support for students' academic needs.
3. **Counselling and Guidance:** Ensures students' mental well-being, enhancing learning processes, particularly for slow learners and those lacking mainstream opportunities.
4. **Teachers Diary:** Used for faculty and student assessment to enhance teaching and learning.
5. **Continuous Evaluation Record (CER):** Maintained to track student progress in curricular and co-curricular areas.
6. **Green Protocol:** Encourages eco-friendly practices and initiatives like Bhoomitrasena Club and National Service Scheme activities promoting environmental awareness.
7. **Entrepreneurship Development:** Initiates clubs and programs for students to undertake startup ventures, industrial visits, and training sessions.
8. **Feedback and Self-Appraisal:** Utilizes a comprehensive feedback system for curriculum improvement.
9. **Academic Monitoring:** IQAC meetings address syllabus, innovative methodologies, and research activities, supporting dissertation and publication endeavors.
10. **Research Promotion:** Motivates faculty to engage in research through seminars, conferences, and skill development programs.
11. **Capacity Building Programmes:** Empowers learners through initiatives like SEEDS for slow learners and NOURISHMENT for advanced learners, along with workshops on various subjects.
12. **Monitoring:** Vigilantly observes teaching-learning processes, updates ICT facilities, and monitors co-curricular activities, ensuring participation in external programs and maintaining quality standards.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://ruacollege.ac.in/igac/#annual-reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the academic year 2022-23, our institution prioritized gender equity with a multifaceted approach.

Academic Opportunities:

- Equal participation in all programs.
- Merit-based admission.
- Reservation for girls in admissions and student union roles.
- High enrollment of female students.
- Proportional representation in general and reserved seats.

Safety and Security:

- Women's Cell conducted 16 awareness and orientation programs.
- Anti-Sexual Harassment Cell, Anti-Ragging Cell, and

Grievance Redressal Cell ensure a safe academic atmosphere.

- Security measures include CCTV cameras, office assistance, and faculty support.

Counseling:

- Legal awareness programs in collaboration with the District Legal Service Authority.
- Pre-marital counseling sessions under the Minority Welfare Department.
- Special counseling sessions for students on gender equality.

Rooms & Corner:

- Separate facilities, including restrooms and washrooms.
- Special corner (Surayya Corner) for women.
- Napkin vending machines in the Eve room.

Other Facilities:

- Discipline committee ensures proper conduct across campus.
- Separate hostel facilities for students.
- Day-care centre for staff and student child care.
- Special training sessions for female students.
- Incinerators for proper waste disposal.

Calendar of Events:

Various programs were conducted throughout the year, such as Leadership Training, Interactive Debates on Gender Issues, Career Guidance, Success Talks, Women Entrepreneur Development Workshops, Symposiums Mehandi Fest, Girls Live Cultural & Arts Fest and more.

File Description	Documents
Annual gender sensitization action plan	https://ruacollege.ac.in/policy-documents/#1715753275666-368c0ba7-c70d
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ruacollege.ac.in/other-facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With environmental protection and public health at the forefront, our institution proudly upholds the Green Protocol. We are on a mission to become a zero-waste campus, embracing sustainability in every facet.

Green Protocol:

- Reduce waste footprint.
- Embrace the Circle of Reuse and Invest in reusable alternatives.
- Prioritize purchasing products with recyclable packaging.
- The institution regularly conducts green audits to ensure the sustainability initiatives stay fresh and effective.

Campaigns:

- NSS & Bhoomithrasena educate staff and students on waste reduction, disposal, and recycling.
- NSS organizes initiatives focused on enhancing social well-being and implementing cleaning projects to promote sustainability.
- Bhoomithrasena gives preference to tailoring different water recycling technologies, particularly within the campus.

Solid Waste Management:

- Biogas plant for food waste.
- Sanitary napkin pits and separate bins for efficient segregation.
- Clothes recycled into mats and bags.
- Minimized paper use through e-governance and student workshops on paper crafts.

Liquid Waste Management:

- Segregated collection and recycling of black and grey water.
- Reused water nourishes gardens from other water cycles.
- Onsite septic tanks and soak pits for safe black water disposal.

E-Waste Management:

- Green computing and responsible electronics usage.
- Partnership with FOXCONN for proper E-waste disposal.
- Regular disposal of other electronic waste to scrap dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rouzathul Uloom Arabic College: Fostering Tolerance and Harmony

Rooted in the vision of Moulana Abussabah Ahmed Ali Al Azhari,

RUA College celebrates eight decades of promoting tolerance, plurality, and harmony. These core values are woven into the college's mission and vision.

Fostering Cultural Understanding:

- Special sessions promote Arabic, Urdu, English, and Malayalam languages.
- Events like World Arabic Language Day and Malayala Bhasha Dinam showcase diverse cultures.
- Clubs like ALIC, ELIC, and ULC nurture appreciation for languages and cultural aspects.

Giving Back to the Community:

- "Salvan" (Consolation) initiatives see students engage with underprivileged communities and institutions like BUDS school for differently-abled students.
- "Rayyan" (Quench the thirst) provides public drinking water facilities on campus and in adopted villages during emergencies.

Promoting Social Responsibility:

- "Balsam" raises awareness about palliative care and improves the lives of the incurably ill.
- "Thakkaram" (The Food Fest) fosters social and religious connections.
- Communal Harmony Day celebrations promote unity and understanding between communities.

Equality and Transparency:

- RUA upholds fair admission and appointment processes, valuing all individuals regardless of caste, creed, religion, language, or place.

Spreading the Message:

- Various clubs observe Zero Discrimination Day, International Day of Tolerance, and World Day of Social Justice, reinforcing RUA's commitment to inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rouzathul Uloom Arabic College organizes various events. Here's a glimpse into some of events from:

- Environment Day (June 5th): NSS unit organized tree plantation and awareness campaigns.
- Reading Day (June 20th): College and NSS jointly held a "Read Aloud" program based on a Malayalam book.
- Yoga Day (June 21st): Yoga session led by a teacher and live streaming of Prime Minister's speech.
- Anti-Drugs Day (June 24th): NSS conducted a unique voting system where students voted for alternatives to drugs.
- Basheer Day Remembrance (July 5th): Memorial program with lectures about the famous Malayalam writer Vaikom Muhammed Basheer.
- Independence Day (August 15th): Flag hoisting, patriotic songs, quiz, and discussions.
- Anti-Drug Human Chain (November 1st): NSS unit participated in a state-organized human chain against drug addiction.
- Malayalam Day Pledge (November 1st): Oath taking ceremony in classrooms to uphold the importance of the Malayalam language.
- World AIDS Day (December 1st): NSS and Red Ribbon Club organized an AIDS awareness class for students and locals.
- Republic Day (January 26th): Flag hoisting, speeches, quiz competition, and exhibition.
- Martyr's Day (January 30th): "Learn Gandhi" program focused on Gandhian ideals.
- World Arabic Language Day (Week-long celebration in December): Included a seminar, competitions, and lectures to promote the Arabic language.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ruacollege.ac.in/policy-documents/#CONSTITUTIONAL-VALUES
Any other relevant information	https://ruacollege.ac.in/policy-documents/#CONSTITUTIONAL-OBLIGATION

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Environment Day (June 5th):NSS unit organized tree plantation and awareness campaigns.**
- **Reading Day (June 20th):College and NSS jointly held a "Read Aloud" program based on a Malayalam book.**
- **Yoga Day (June 21st):Yoga session led by a teacher and live streaming of Prime Minister's speech.**
- **Anti-Drugs Day (June 24th):NSS conducted a unique voting**

system where students voted for alternatives to drugs.

- Basheer Day Remembrance (July 5th): Memorial program with lectures about the famous Malayalam writer Vaikom Muhammed Basheer.
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- Republic Day (January 26th): Flag hoisting, speeches, quiz competition, and exhibition.
- Martyr's Day (January 30th): "Learn Gandhi" program focused on Gandhian ideals.
- World Arabic Language Day (Week-long celebration in December): Included a seminar, competitions, and lectures to promote the Arabic language.
- Achievements Award Day: Celebrated student achievements in academics, extracurricular activities, and social service.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: I "A Model for Sustainable Responsibility"

Inspired by the Sustainable Development Goals (SDGs), Rouzathul Uloom Arabic College has implemented a comprehensive program that fosters positive change in the surrounding community.

Objectives:

- Address poverty and hunger
- Promote good health and well-being
- Ensure quality education and gender equity
- Provide clean water and sanitation
- Advocate for responsible consumption and production
- Take action on climate change
- Foster peace, justice, and strong institutions
- Build partnerships for a sustainable future

Practice:

The college's commitment goes beyond classroom learning. They've established initiatives like:

- Cells and Clubsto support underprivileged families.
- Balsam Palliative Care Cellto offer comfort and support to the terminally ill.
- Red Ribbon Clubto organize blood donation drives.
- Khidma programto empower differently-abled individuals.
- Bhoomitrasena Clubdedicated to environmental protection through innovative methods.

Title: II "Fostering Social Responsibility through extension activities" Objectives of the Practice

- Nurture social consciousness:Inculcate social values and responsibilities within our students.
- Bridge the knowledge gap:Enhance student awareness of real-life challenges faced by underprivileged communities.
- Promote collaboration:Achieve tangible social goals through coordinated efforts of departments, cells, and student groups.
- Empower local communities:Partner with local bodies to identify and support those in need.
- Enhance governance:Assist local self-governments in utilizing resources and expertise to improve governance.
- Champion community well-being:Support local communities in tackling social and development issues, fostering overall well-being.

File Description	Documents
Best practices in the Institutional website	https://ruacollege.ac.in/igac/#practices
Any other relevant information	https://ruacollege.ac.in/wp-content/uploads/igac/AQAR2022_23/CRITERIA7/714/C7W11.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social Responsibility Through Community Outreach

- **Focus on Health and Well-being:**
 - **Blood Donation Camps:** Organized a mega blood donation camp with over 25 student volunteers donating blood.
 - **AIDS Day Awareness:** Partnered with Red Ribbon Club to educate local communities about HIV/AIDS prevention and support.
 - **A Day at Athani:** Provided companionship and support to residents of a non-profit caring for the needy.
 - **Hand in Aid Project:** Collected funds from students to support Athani residents' treatment.
- **Environmental Advocacy:**
 - **Coastal Premise Cleaning:** NSS volunteers cleaned the Bepur coastal area, educating locals about marine conservation.
 - **Plastic Free Campus Drive:** Collaborated with Bhoomithrasena Club to clean the collegesurrounding areas.
 - **Shramadhanam:** Organized a river cleaning program at the Chaliyar River, promoting cleanliness and environmental awareness.
- **Education and Awareness:**
 - **Public Awareness Rally:** Conducted a rally against

- drug abuse, encouraging residents to take a pledge.
 - Signature Campaign: Gathered signatures against drug abuse from students and the public.
 - Anti-Drug Awareness Camp: Distributed pamphlets and held discussions.
 - Fire and Rescue Training: Provided fire safety and first-aid training to local residents.
- Social Upliftment:
 - A Hand in Aid Project: Collected funds to support the Athani home for the needy.
 - Payasam Challenge: A fundraising event where profits benefitted the Athani home care unit.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

ECO-CONSCIOUSNESS;

- Bhumitrasena of the college plans to extend it's services in the areas of Herbal Garden, Rainwater harvesting, Forestation, Maintenance of Eco-friendly and Plastic free campus, Bird Water Feeding, Increased use of renewable energy, Conducting Green audit and Energy audit, and Nature camps.
- Waste Management: Before the end of the next academic year, the institution shall fulfill its waste management policy by making the campus plastic free and zero waste zone through the Installation of Solid waste management.
- Energy Conservation: Within five years the institution is expected to attain the status of a campus having minimum environment impact, through utilizing more solar energy, renewable energy, sensor based equipments, motor less vehicles etc. Green auditing and energy auditing shall also be done timely.
- Water Conservation: For the conservation of the underground water and rain water, the college plans to build reservoirs/bunds/tanks and pits for rain water harvesting, and provisions to recharge the bore wells and

open wells

COMMUNITY SERVICES

- **NSS:** As part of Abhayam Project, the National Service Scheme unit of the college plans to construct a house every year for the needy and the destitute. The Unit also plans to adopt flood affected neighboring villages and extend their services.
- **CARE:** The institution plans to empower the Neighboring Society in the areas of Education, Economy, Environment and Health through the project named CARE. **Balsam Palliative Care:** The palliative care unit of the college is planning to enhance its services in nursing, homecare, consolation visits etc,