Student Satisfaction Survey (SSS)
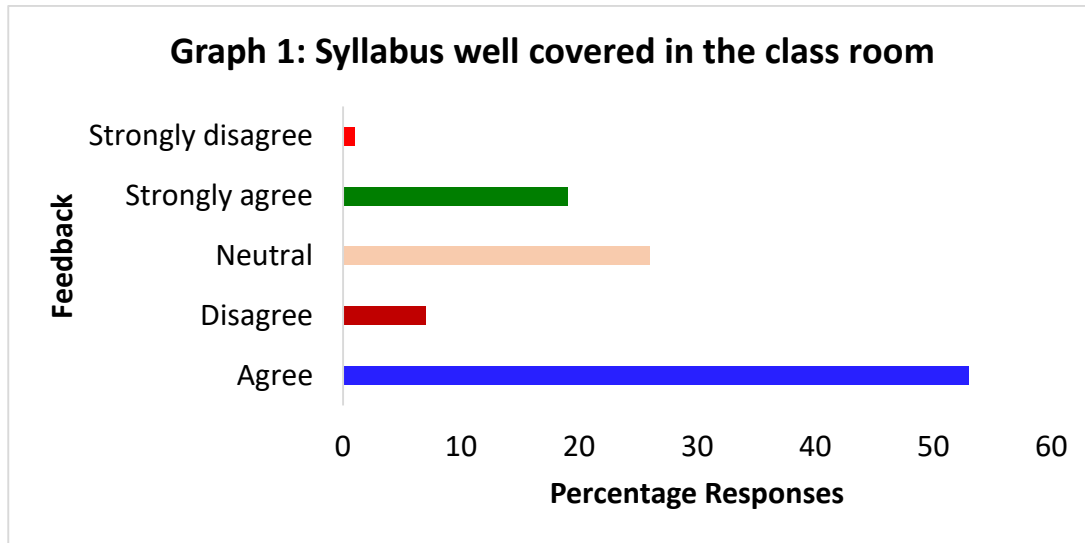
Analysis Report

2022-2023

ROUZATHUL ULOOM ARABIC COLLEGE

FAROOK COLLEGE PO, KOZHIKODE
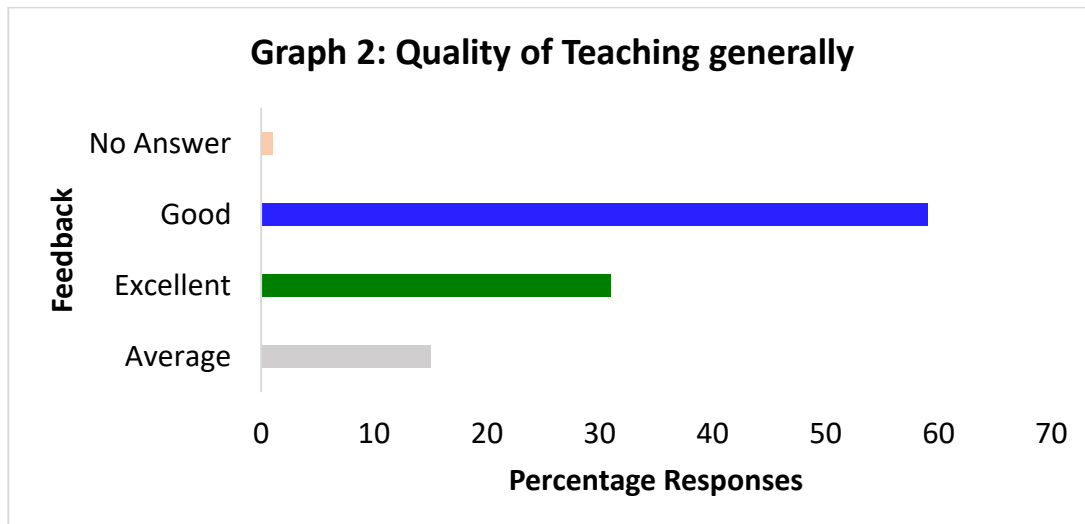
KERALA 673 632

Student's response to Syllabus Completion

Graph 1: Syllabus well covered in the class room

Feedback (y-axis):
- Strongly disagree
- Strongly agree
- Neutral
- Disagree
- Agree

Percentage Responses (x-axis): 0, 10, 20, 30, 40, 50, 60

According to the Student Satisfaction Survey (SSS), 68% agree or strongly agree that the syllabus is well covered, while 8% disagree or strongly disagree. This suggests a significant majority of students are satisfied with classroom syllabus coverage, while a smaller portion express dissatisfaction. Approximately 25% remain neutral. Overall, the findings indicate a generally positive sentiment regarding syllabus coverage, though efforts to address concerns of the dissatisfied minority and engage neutral students may enhance overall satisfaction and effectiveness of teaching methods.

Student's response to quality of teaching

Graph 2: Quality of Teaching generally

Feedback (y-axis):
- No Answer
- Good
- Excellent
- Average

Percentage Responses (x-axis): 0, 10, 20, 30, 40, 50, 60, 70

According to the Student Satisfaction Survey (SSS), teaching quality ratings show 29% of students rate it as excellent, 59% as good, and 15% as average, with one response missing. The majority perceive teaching positively, with good and excellent ratings dominating. However, the 15% average rating suggests areas for improvement. Overall, the data indicates a generally favorable perception of teaching quality, though efforts to address areas of concern could enhance overall satisfaction and effectiveness of teaching methods.

Students response to usage of ICT

Graph 3: Teachers making use of Moodle/Power point/Other Software
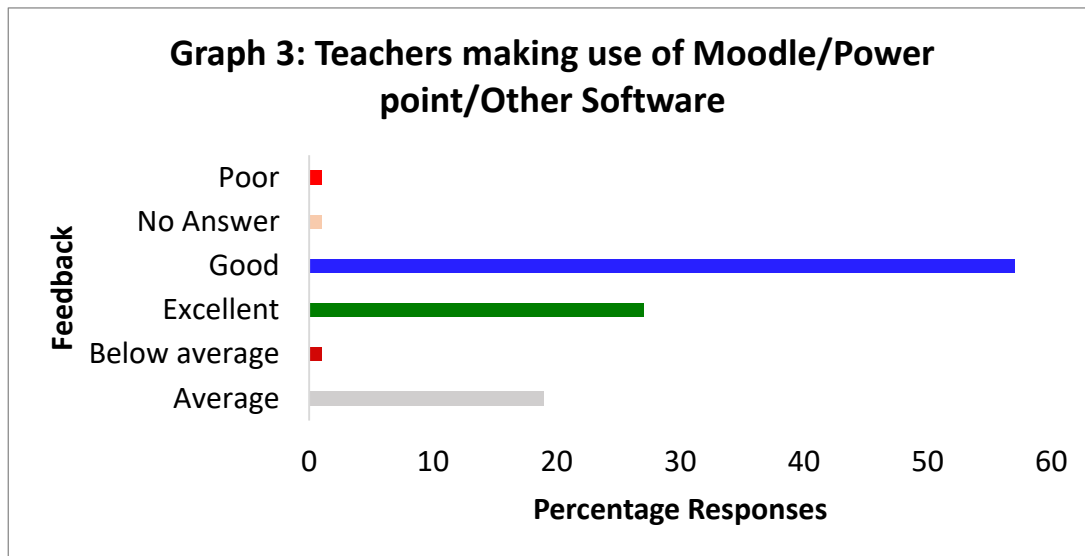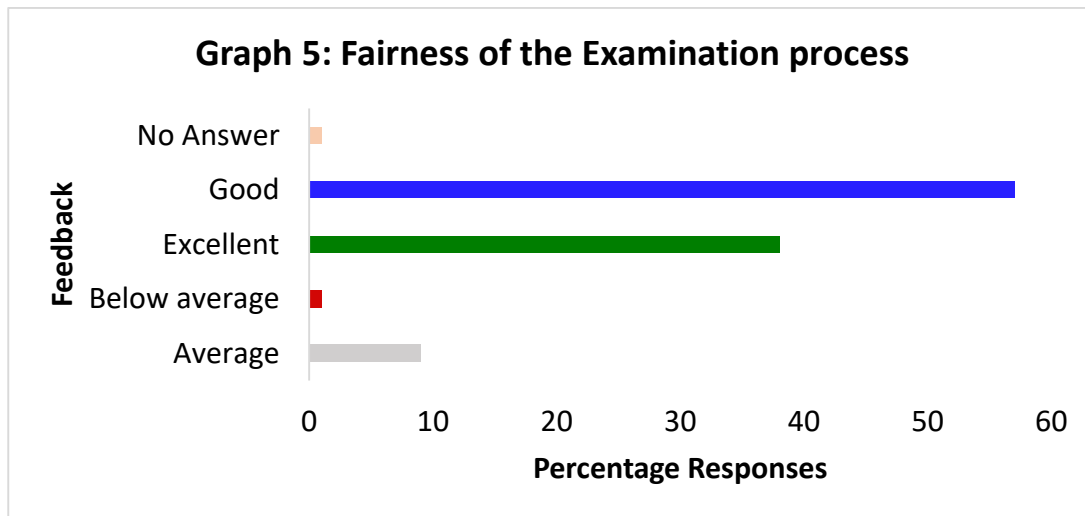

According to the Student Satisfaction Survey (SSS), students perceive teacher utilization of Moodle, PowerPoint, and other software positively, with 27% rating it as excellent and 57% as good. However, 19% rated it as average, suggesting room for improvement. Only a small minority rated it below average (1%) or poor (1%). One response is missing. Overall, the majority of students acknowledge effective use of digital tools by teachers, indicating potential benefits in enhancing learning experiences. However, addressing concerns of the average ratings could optimize the integration of technology in teaching methodologies.

Evaluation by teachers

Graph 4: Properly evaluated using Assigments/Quiz/Viva/Projects/Case Studies/Seminars/etc.
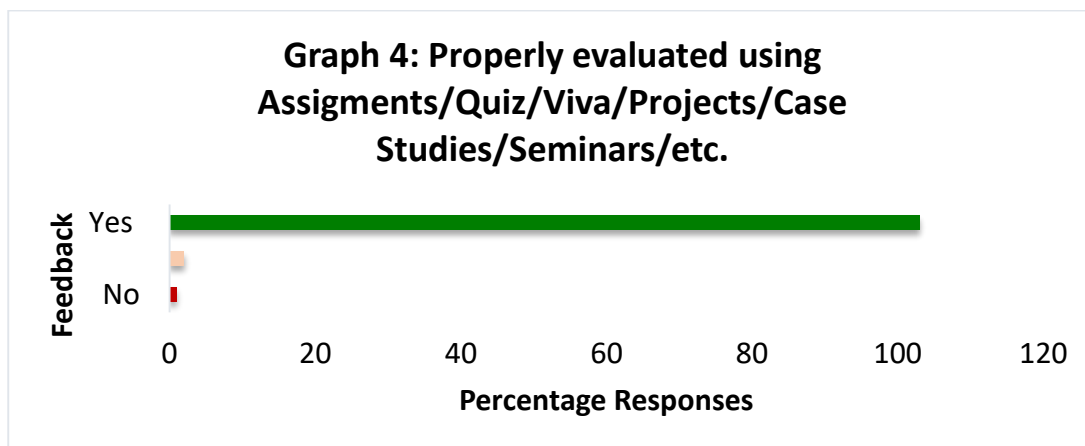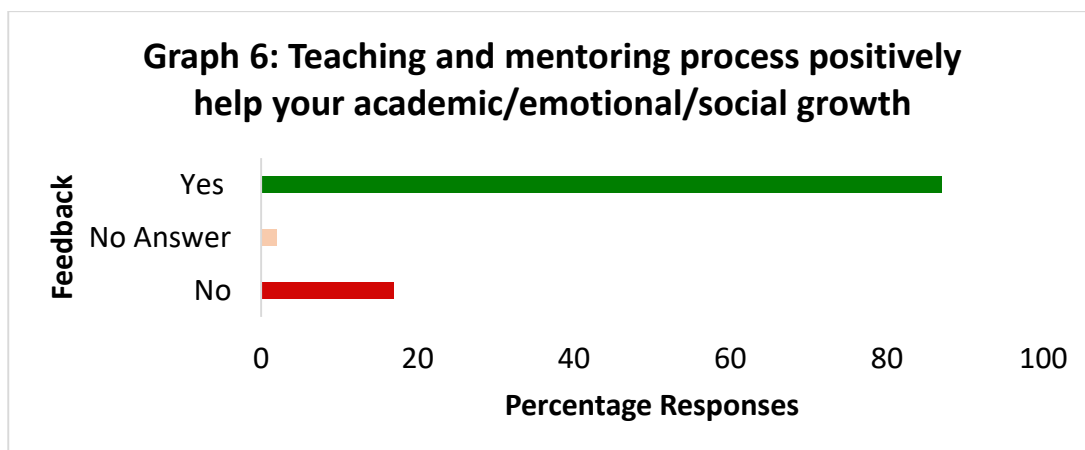

According to the Student Satisfaction Survey (SSS), 97% of students feel properly evaluated using various methods such as assignments, quizzes, viva, projects, case studies, and seminars. Only 1% of students reported feeling improperly evaluated, and 2 responses were missing. This overwhelmingly positive response suggests that students perceive the evaluation methods as effective and comprehensive in assessing their understanding and skills across different aspects of their coursework. However, addressing the concerns of the minority who disagreed and ensuring all students participate in feedback processes could further enhance the effectiveness and fairness of evaluation methods.

Fairness in exam process

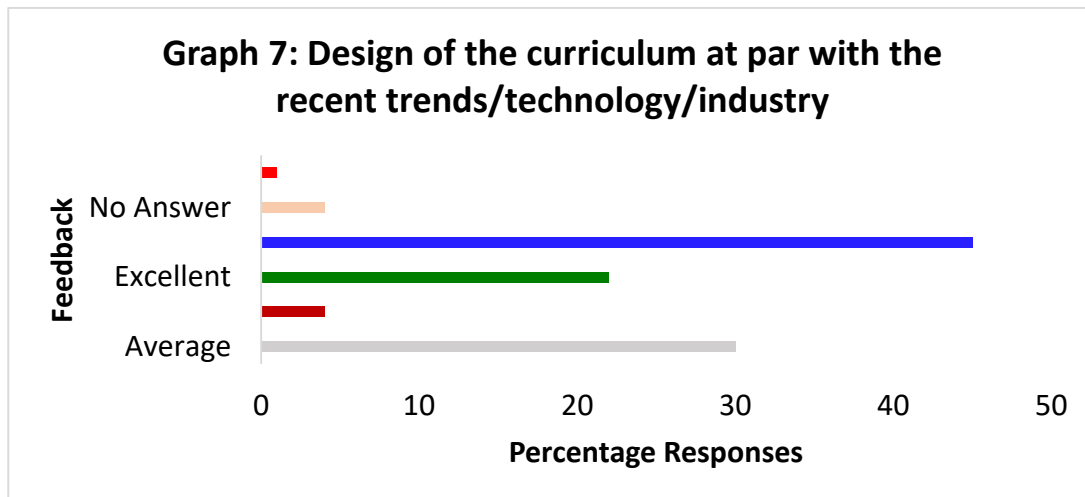**Graph 5: Fairness of the Examination process**

According to the Student Satisfaction Survey (SSS), a significant portion of students rate the fairness of the examination process positively, with 38% rating it as excellent and 57% as good. However, 9% rated it as average and 1% as below average. One response was missing. Overall, the majority of students perceive the examination process as fair, reflecting confidence in the assessment system. However, addressing concerns raised by the average and below-average ratings could involve clarifying assessment criteria or providing additional support to ensure equitable evaluation for all students, enhancing overall satisfaction with the examination process.

Teaching and mentoring process

Graph 6: Teaching and mentoring process positively help your academic/emotional/social growth
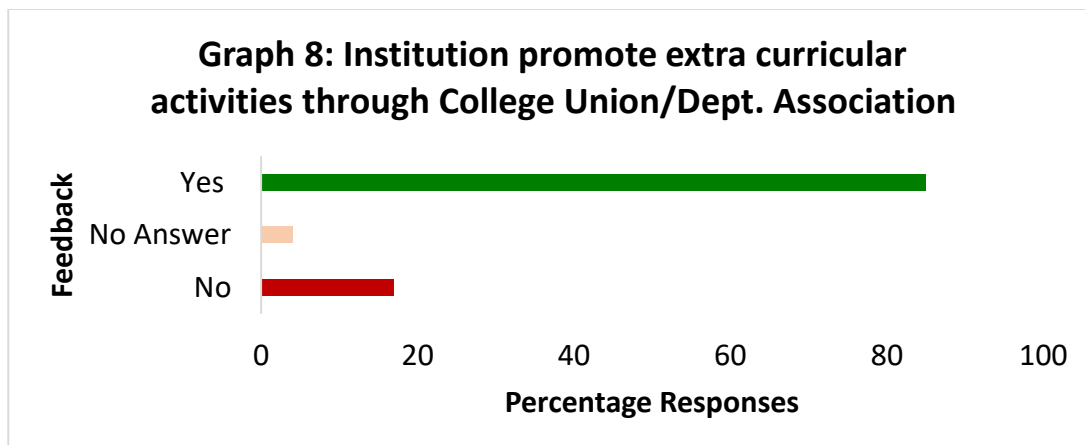

According to the Student Satisfaction Survey (SSS), 82% of students responded positively, indicating that the teaching and mentoring process positively contributes to their academic, emotional, and social growth. Conversely, 16% of students answered negatively, and 2 responses were missing. While the majority acknowledges the beneficial impact of teaching and mentoring on their overall development, addressing concerns raised by the minority who disagreed and ensuring all students receive adequate support and guidance could further enhance student satisfaction and well-being, fostering a more conducive learning environment for holistic growth.

Curriculum design

Graph 7: Design of the curriculum at par with the recent trends/technology/industry

Feedback

No Answer
Excellent
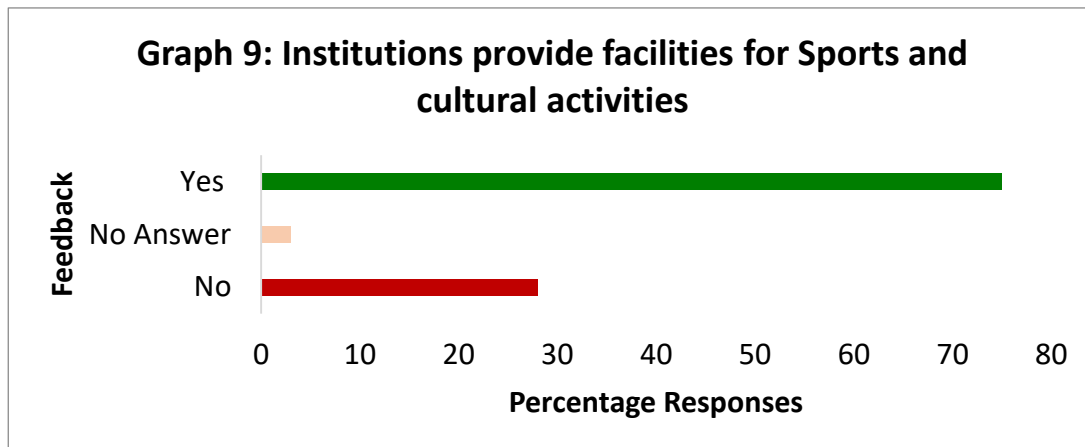Average

Percentage Responses
0   10   20   30   40   50

According to the Student Satisfaction Survey (SSS), opinions regarding the curriculum design's alignment with recent trends, technology, and industry vary. While 45% rate it as good and 22% as excellent, a notable 30% find it average, with smaller proportions rating it below average (4%) or poor (1%). Four responses were missing. This suggests a mixed perception among students, with a significant portion seeing room for improvement in incorporating contemporary trends and industry relevance into the curriculum. Addressing concerns raised by those who rated it average or below could enhance alignment with evolving industry needs and technology, improving overall satisfaction.

Promotion of extracurricular activities

Graph 8: Institution promote extra curricular activities through College Union/Dept. Association

Feedback

Yes
No Answer
No

Percentage Responses
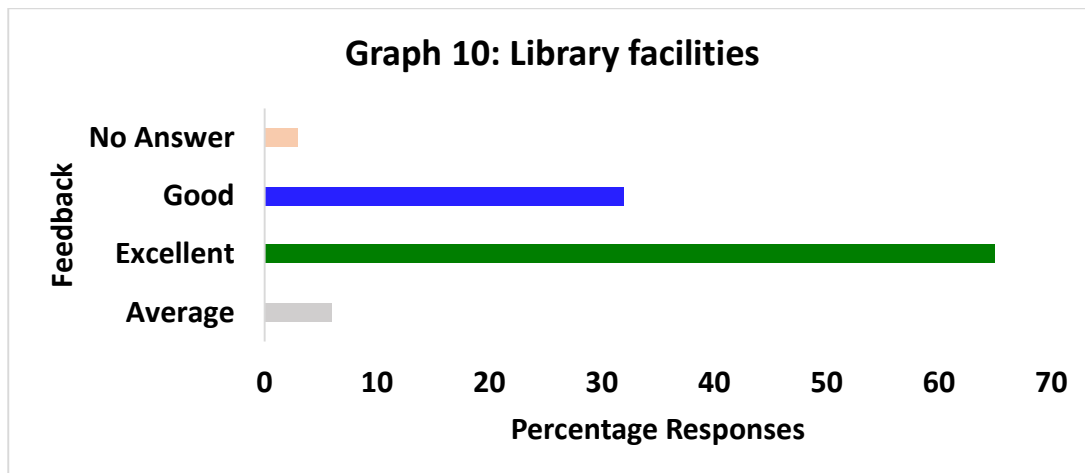0   20   40   60   80   100

According to the Student Satisfaction Survey (SSS), the majority of students (80%) indicated that their institution promotes extracurricular activities through College Union/Department Association. Conversely, 16% of students responded negatively, and 4 responses were missing. This suggests a generally positive perception of the institution's efforts in facilitating extracurricular engagement, which can contribute significantly to student development beyond academics. However, addressing concerns raised by the minority who disagreed and ensuring all students have ample opportunities to participate in extracurricular activities could further enhance student satisfaction and overall campus experience.

Facilities for sports and cultural activities

Graph 9: Institutions provide facilities for Sports and cultural activities

Feedback

Yes
No Answer
No

Percentage Responses
0   10   20   30   40   50   60   70   80

According to the Student Satisfaction Survey (SSS), 71% of students reported that their institution provides facilities for sports and cultural activities, indicating a majority of students have access to such amenities. However, 26% responded negatively, expressing that their institution lacks these facilities. Additionally, 3 responses were missing. Addressing the concerns raised by the students who indicated a lack of facilities and ensuring all students have access to sports and cultural activities could improve overall student satisfaction and well-being, fostering a more vibrant and inclusive campus environment.

Library facilities

Graph 10: Library facilities

Feedback

No Answer
Good
Excellent
Average

Percentage Responses
0   10   20   30   40   50   60   70

Based on the Student Satisfaction Survey (SSS), the majority of students (61%) rate the library facilities as excellent, indicating a high level of satisfaction with the resources and services provided. Additionally, 30% rate them as good, suggesting overall positive perceptions. However, 6% of students rated the facilities as average, indicating room for improvement. Three responses were missing. Addressing concerns raised by students who rated the facilities as average and ensuring continuous enhancement of library resources and services could further improve student satisfaction and support academic success.

Placement

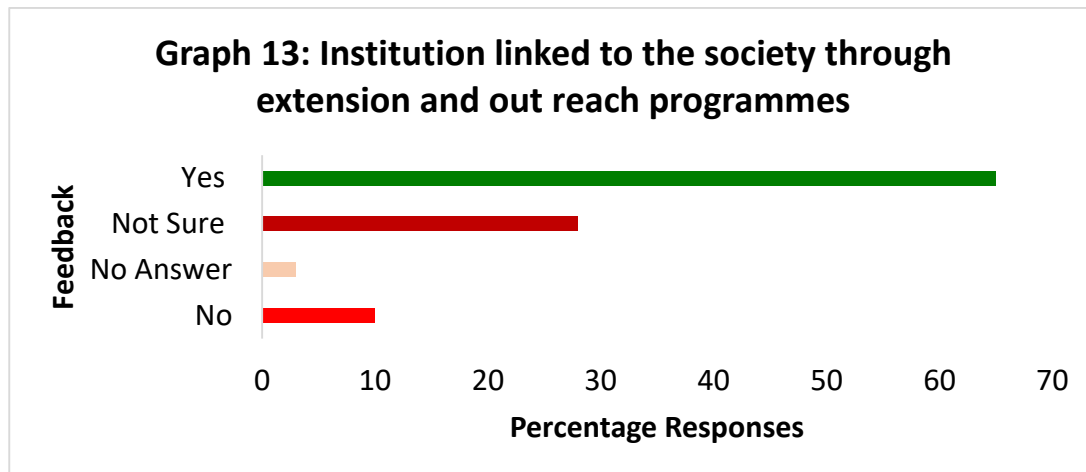### Graph 11: Placement in RUA College
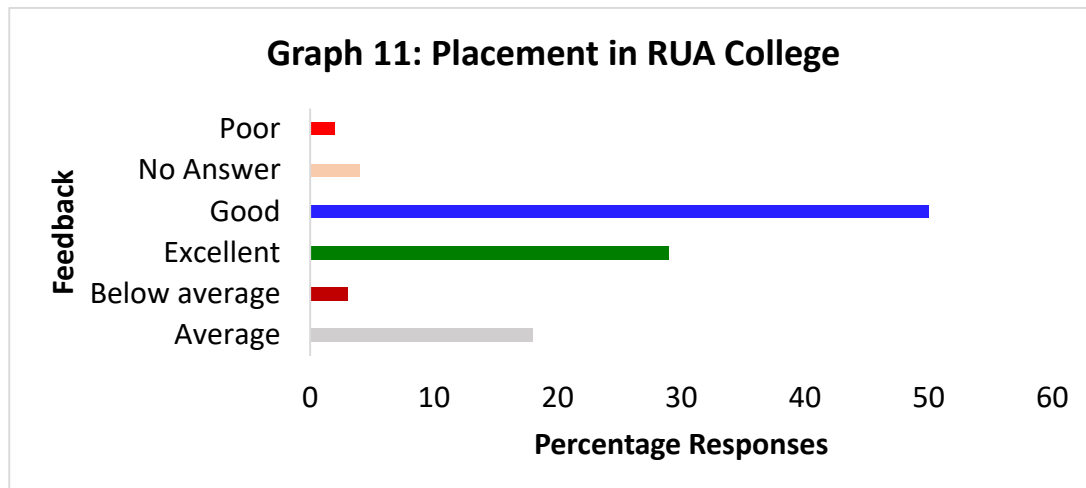
According to the Student Satisfaction Survey (SSS), students have varied opinions regarding their placement experience at RUA College. While 29% rate it as excellent and 50% as good, 18% consider it average and smaller proportions rate it below average (3%) or poor (2%). Four responses were missing. This suggests a mixed perception among students, with a significant portion expressing satisfaction with their placement experience. However, addressing concerns raised by those who rated it average or below average and ensuring comprehensive support for students throughout the placement process could enhance overall satisfaction and success in securing employment opportunities.

Connection of the institution

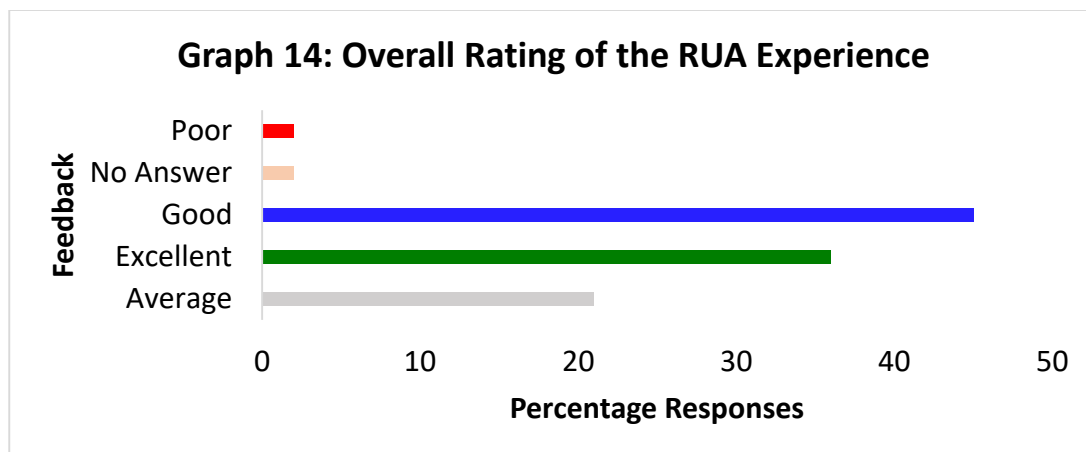### Graph 12: Institution connected to the International Academic Community
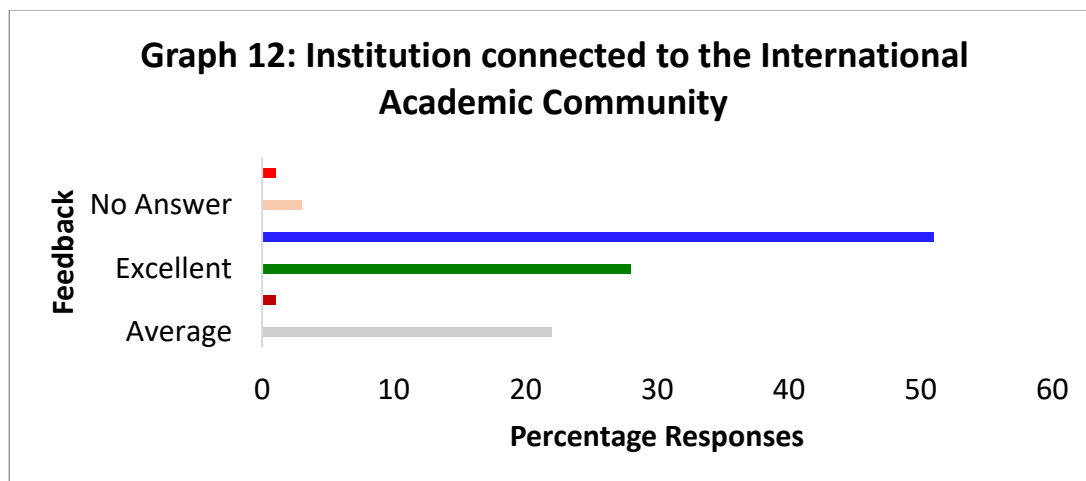
According to the Student Satisfaction Survey (SSS), perceptions vary regarding the connection of the institution to the international academic community. While 28% rate it as excellent and 51% as good, 22% consider it average, and smaller proportions rate it below average (1%) or poor (1%). Three responses were missing. This suggests a generally positive perception among students, with a majority acknowledging the institution's efforts in international academic connections. However, addressing concerns raised by those who rated it average or below average and enhancing international collaborations could further strengthen the institution's global academic presence, benefiting students and faculty alike.

Institution is linkage

Graph 13: Institution linked to the society through extension and out reach programmes

According to the Student Satisfaction Survey (SSS), 65% of students reported that their institution is linked to society through extension and outreach programs, indicating active engagement with the community. However, 28% responded with "Not Sure," suggesting uncertainty about the extent of the institution's outreach efforts. Additionally, 10 students answered negatively, expressing that their institution is not linked to society through such programs. Three responses were missing. Addressing uncertainty among students and strengthening outreach initiatives could enhance community involvement and foster positive societal impact, aligning with the institution's mission of social responsibility.

Overall experience

Graph 14: Overall Rating of the RUA Experience

According to the Student Satisfaction Survey (SSS), 65% of students reported that their institution is linked to society through extension and outreach programs, indicating active engagement with the community. However, 28% responded with "Not Sure," suggesting uncertainty about the extent of the institution's outreach efforts. Additionally, 10 students answered negatively, expressing that their institution is not linked to society through such programs. Three responses were missing. Addressing uncertainty among students and strengthening outreach initiatives could enhance community involvement and foster positive societal impact, aligning with the institution's mission of social responsibility.

SHAHAD BIN ALY
PEN. 468879
Assistant Professor
in charge of PRINCIPAL
Rouzathul Uloom Arabic College
Farook College PO, Kozhikode-673632