YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   ROUZATHUL ULOOM ARABIC COLLEGE

- Name of the Head of the institution   SHAHAD BIN ALY

- Designation   ASSISTANT PROFESSOR IN CHARGE OF PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   4952440663

- Mobile no   9895232641

- Registered e-mail   ruacollege@gmail.com

- Alternate e-mail   principal@ruacollege.ac.in

- Address   FAROOK COLLEGE PO

- City/Town   KOZHIKODE

- State/UT   KERALA

- Pin Code   673632

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **UNIVERSITY OF CALICUT**

- Name of the IQAC Coordinator **Dr. FAHAD P**

- Phone No. **4952440663**

- Alternate phone No. **4952440663**

- Mobile **8891717178**

- IQAC e-mail address **iqacruac@gmail.com**

- Alternate Email address **fahadp@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://ruacollege.ac.in/iqac/#17 15768890829-dc39c54b-b14f

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ruacollege.ac.in/students-handbook/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.46**	**2023**	**30/03/2023**	**29/03/2028**

6.Date of Establishment of IQAC **01/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduced new add-on programs, diploma courses, and certificate programs to improve academic flexibility and enhance skill development among students.

Five faculty members were recognized as research guides under the University of Calicut—four in Arabic and one in Commerce—boosting the institution's research capabilities.

Signed MoUs and established collaborations with industries and academic institutions to foster academic development and practical exposure for students.

Organized international seminars, workshops, and colloquiums to promote global academic exchange and interdisciplinary learning.

Actively participated in the National Institutional Ranking Framework (NIRF) and Kerala Institutional Ranking Framework (KIRF) to benchmark institutional performance and improve rankings.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduce new add-on programs, diploma courses, and certificate programs to enhance academic flexibility and skill development.	Successfully launched multiple new programs, including skill-based certificate courses, attracting significant student participation.
Encourage faculty members to obtain research guide recognition under the University of Calicut.	Five faculty members were recognized as research guides, strengthening the research ecosystem of the institution.
Establish MoUs and collaborations with industries and academic institutions.	Signed multiple MoUs, facilitating academic development, industry exposure, and student internships.
Organize international seminars, workshops, and colloquiums.	Conducted events with global participation, fostering academic exchange and interdisciplinary learning.
Actively participate in institutional ranking frameworks like NIRF and KIRF.	Enhanced institutional visibility and performance through active participation in ranking frameworks.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	21/01/2025

14.Whether institutional data submitted to AISHE

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21-01-2025 10:16:31

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Staff Council	21/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/03/2024

15.Multidisciplinary / interdisciplinary

The College demonstrates a strong commitment to multidisciplinarity and interdisciplinarity, enriching the

educational experience through the integration of diverse fields of study. Aligned with the New Education Policy (NEP), this approach nurtures well-rounded students with both specialized expertise and broad-based knowledge, preparing them for a dynamic and interconnected world. As an affiliated college under the University of Calicut, the institution adheres to curriculum mandates while advancing its interdisciplinary framework. It offers three undergraduate (UG), one postgraduate (PG), and Ph.D. programmes, all incorporating interdisciplinary elements. Every UG student must complete at least one multidisciplinary course, ensuring exposure to diverse academic perspectives. The college has introduced collaborative programmes across departments, encouraging the application of knowledge from multiple disciplines. Enhanced audit courses on environmental studies, disaster management, intellectual property rights, and gender studies address contemporary issues and challenges. A pivotal initiative is the introduction of open courses in the fifth semester, allowing students to explore subjects beyond their core disciplines. This flexibility fosters intellectual curiosity, promotes holistic learning, and complements core studies, ensuring students graduate with a well-rounded and comprehensive educational foundation.

16.Academic bank of credits (ABC):

The college is actively aligning its academic framework with the University's efforts to implement the Academic Bank of Credits (ABC). Currently, the integration of these platforms is underway. With the introduction of the four-year undergraduate programs in the academic year 2024-25, the college aims to fully empower its students to leverage the benefits of the ABC system. This initiative allows students to accumulate credits from their past academic experiences, select their own learning pathways, and benefit from anytime, anywhere learning opportunities. Furthermore, it enables students to progress at their own pace, thereby personalizing their educational journeys. In anticipation of this framework, the college has undertaken several initiatives. It is a certified NPTEL local chapter, encouraging students to enroll in NPTEL courses to enhance their learning. The IQAC has introduced students to a repository of free ICT tools for educational purposes and established a formal system for registering for online courses. Efforts are also underway to transfer Certificate/Diploma programs to the ABC location, and academic departments are being urged to develop innovative courses within the University's approved framework. The college's adoption of these innovative educational frameworks demonstrates

its dedication to providing a flexible, student-centric learning environment that meets the evolving needs of modern higher education.

17.Skill development:

To enhance students' skills and holistic development, the institution organizes a variety of skill enhancement programs, focusing on soft skill development and life skill enrichment. These initiatives include KTET/NET coaching, career counseling, and Synapse, an annual three-day residential camp designed to cultivate and nurture students' soft skills. The institution offers a wide range of add-on courses and certificate programs, totaling seven, alongside 18 workshops and three seminars aimed at improving students' professional skills. These programs have seen a significant enrollment rate among students. Last year, a new add-on course, Certified Professional Computerized Accounting (CPCA), was introduced in collaboration with Goldenwings Institute. Additionally, the Institute of Software Skill Training offers programs specifically designed to enhance students' ICT and computing skills. Life skills are fostered through personal counseling, yoga, and meditation sessions. The institution also promotes language and communication skill development through remedial coaching, bridge courses, and dedicated clubs such as the Arabic Language Improvement Club (ALIC), Urdu Lovers Club (ULC), and English Language Improvement Club (ELIC). The Innovation and Entrepreneur Development Centre (IEDC), functioning under the Kerala Start-up Mission, serves as a vital platform for fostering innovation, entrepreneurship, and skill development. This initiative empowers students to explore creative solutions and entrepreneurial ventures, equipping them with the necessary tools to thrive in a competitive world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution continues to integrate the Indian Knowledge System into its curriculum, emphasizing teaching in Indian languages and promoting cultural understanding through both offline and online courses. This integration includes the study of Indian culture, traditions, and heritage, ensuring that students gain a deep appreciation of the rich Indian legacy. To further enhance cultural awareness, the college celebrates various rituals and festivals on campus, providing students with hands-on experiences that connect them to their heritage. The Reader's Forum continues to organize the annual Reading Week, fostering reading habits among students through a variety of

engaging programs. Additionally, translations of classical Indian literature and cultural exchange activities are incorporated into the UG and PG Arabic curricula, offering students valuable insights into India's literary and cultural wealth. In line with the Government of Kerala's bilingual policy, all academic operations are carried out in both English and the mother tongue, ensuring accessibility and inclusivity for all students. The college also houses a museum dedicated to its founder, serving as a repository of history and inspiration.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college continues to implement the Choice Based Credit System (CBCS) in alignment with the University of Calicut, Kerala's regulations for both undergraduate (UG) and postgraduate (PG) programs. In addition, the institution has effectively integrated Outcome-Based Education (OBE) into its curriculum. This framework ensures that Program Outcomes (PO), Program-Specific Outcomes (PSO), and Course Outcomes (CO) are clearly defined and aligned with the institution's educational goals. The emphasis is on producing socially responsible, employable, innovative, and research-driven students. As part of the student induction program, a comprehensive orientation on the Outcome-Based Education (OBE) framework is conducted. Faculty members explain the specific Course Outcomes to students, ensuring that they understand the objectives of each course. The institution maintains transparency by making detailed information about the syllabus, Program Outcomes, Program-Specific Outcomes, and Course Outcomes readily available on its website through a dedicated link. This proactive communication ensures that students are fully informed about the educational objectives, learning outcomes, and expectations from the very start of their academic journey, aligning them with the institution's goals for their academic and professional growth.

20.Distance education/online education:

The College's IQAC has established a dedicated ICT team with the aim of actively promoting online education and seamlessly integrating it with traditional teaching-learning methodologies. This initiative not only enabled the College to effectively navigate the challenges posed by the Covid-19 pandemic but also played a key role in the successful adoption of ICT and e-learning practices. Moreover, this effort empowers faculty members to deliver a variety of certificate programs to students, enhancing the learning experience. To further enrich students' educational journey, the College provides access to several

learning platforms, including MOOCs, SWAYAM, and NPTEL. The institution's digitalized library is equipped with e-Books, e-Journals, and a wide array of content, which is accessible to students through the National Digital Library (NDL). The library data is integrated with the institutional website via KOHA, which offers easy access to e-resources, MOOCs, audiobooks, and the institutional repository. Additionally, the College serves as an examination center for distance education programs offered by the University of Calicut, providing students with convenient access to these academic opportunities.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**123**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**423**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**129**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**149**

File Description	Documents
Data Template	View File

3.Academic

3.1	**21**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**21**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**12**
Total number of Classrooms and Seminar halls	

4.2	**12.16486**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**60**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution operates as an affiliated college under the University of Calicut, adhering to the Choice Based Credit and Semester System (CUCBCSS). A structured framework ensures the efficient delivery of the curriculum through the following mechanisms:

Curriculum Planning and Execution Committees

- **College Council:** Includes the Principal, IQAC Coordinator, Department Heads, and elected teaching staff, overseeing curriculum delivery.
- **IQAC (Internal Quality Assurance Cell):** Plans, monitors, and evaluates academic and extracurricular activities.
- **Staff Council:** Assists the Principal in executing the curriculum.
- **Department Council:** Regularly supervises department-level activities.
- **College Level Monitoring Committee:** Updates syllabi and course matters, reporting to the Principal.
- **PTA (Parent-Teacher Association):** Offers moral and financial support to the institution.
- **Internal Exam Cell:** Manages student evaluations.

Channels for Curriculum Delivery

- **College Handbook and Academic Calendar:** Provides the annual academic schedule.
- **Teachers' Diary:** Documents faculty activities related to curriculum implementation.
- **Abussabah Library:** Supplies both offline and online learning resources.
- **Class Tutors:** Enhance students' academic experiences.
- **Induction Program:** Addresses the learning needs of first-year students.
- **Add-on and Certificate Courses:** Broaden learners' knowledge and skills.
- **CER (Continuous Evaluation Report):** Monitors curriculum progress.
- **Online Platforms:** Incorporates tools like ROPE, Google Classroom, and MOOCs for effective learning.
- **Co-curricular Activities:** Emphasizes social, political, and environmental awareness.

These initiatives collectively ensure robust curriculum delivery across academic and extracurricular domains.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ruacollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college upholds academic excellence through a structured approach in line with IQAC guidelines. An Academic Calendar is published to inform students, faculty, and staff of key dates for curricular and extracurricular activities, serving as a valuable reference for prospective students, alumni, and parents.

The Calendar Committee prepares and distributes a detailed handbook that outlines the academic and evaluation schedules for each academic year. Teaching and evaluation processes are managed by department heads, while faculty advisors offer academic support and assist students in selecting appropriate courses.

Centralized Internal Examinations are conducted according to the schedule, with oversight provided by designated faculty members. The Mentor-Mentee System tracks students' academic performance and activities, with regular reports submitted to the IQAC and College Council. Internal exam results are consistently shared and reviewed during PTA meetings.

The college is dedicated to shaping students into exemplary individuals through value-based education, reflected in its wide range of club and cell initiatives. All programs are documented and evaluated during meetings with the College Council, PTA, and Alumni. Feedback from these sessions is conveyed to departments and faculty to enhance curriculum delivery in subsequent schedules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ruacollege.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	A. All of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

332

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The revised undergraduate curriculum emphasizes the integration of diverse disciplines, incorporating modules on Gender Studies, Environmental Studies, Human Rights, ICT, and Disaster Management. Courses such as Readings on Society, Women Writings in Arabic, and Characteristics of the Indian Constitution aim to promote professional ethics, gender sensitivity, human values, and environmental sustainability.

The institution's Green Campus Initiative enhances environmental awareness and ethical practices through initiatives like rainwater harvesting, adherence to a green protocol, and the use of solar energy, while actively working towards maintaining a plastic-free campus.

Faculty Development Programs encourage teaching staff to engage in workshops conducted by organizations such as the Equal Opportunity Centre, Women's Cell, and IT Wing, fostering increased awareness among students. Dissertations and projects focus on themes like Disaster Management, Global Warming, and Environmental Issues, while degree and postgraduate programs offer courses on Human Rights, Information Technology, and Media Studies to address ethical, cultural, and social concerns.

Extension lectures and hands-on sessions complement formal education by providing practical insights and current knowledge. Clubs such as NSS and Bhoomitra Sena Club are dedicated to instilling human values, fostering environmental consciousness, enhancing disaster management skills, and promoting awareness of constitutional principles.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://ruacollege.ac.in/iqac/#feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ruacollege.ac.in/iqac/#feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

162

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Program for Advanced Learners:

1. **Research and Conferences:** Participation in academic conferences and symposiums, fostering interaction with global experts and trends.
2. **Global Exchange Programs:** Opportunities for students to engage in exchange programs with prestigious institutions to broaden their academic network.
3. **Specialized Workshops:** Focused workshops on advanced topics like AI, Blockchain, and Quantum Computing, providing expertise in emerging fields.
4. **Peer Review and Collaboration:** Encouraging peer review and collaborative research for refining skills and co-authoring papers.
5. **Publication Support:** Editorial assistance for getting research published in high-impact journals, ensuring broader academic dissemination.
6. **Internships:** Hands-on experience at top research labs and think tanks, allowing students to work on cutting-edge projects.

Program for Slow Learners:

1. **Customized Learning Plans:** Personalized academic pathways based on assessments, ensuring targeted learning.
2. **Learning Support Centers:** Tutoring and additional resources to support learning at each student's pace.
3. **Formative Assessments:** Regular assessments to track progress and identify learning gaps.
4. **Interactive Learning Platforms:** Digital tools offering engaging, accessible content for individualized learning.
5. **Peer-Assisted Learning:** Collaborative learning with peers to reinforce understanding and motivation.
6. **Study Skills Workshops:** Focus on improving time management, note-taking, and memory retention techniques.

7. **jeevani counselling centre** : Counseling to boost confidence, resilience, and academic engagement.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/gallery/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
423	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

1. **Income Tax Return Filing Workshop:** Teaches tax filing, ensuring compliance and maximizing deductions.
2. **Mad Ad (Advertisement Making):** Enhances creativity and teamwork by creating humorous ads.
3. **Spreadsheet Certificate Programme I:** Develops spreadsheet skills for data analysis and financial management, with certification.
4. **Financial Literacy Workshop:** Focuses on budgeting, saving, investing, and debt management to improve financial decision-making.
5. **Auction Game:**
6. **Marketing Game:** .
7. **Entrepreneurship Development Workshop:** Helps participants identify business opportunities and build entrepreneurial skills.
8. **SAMAVAR 2.0 - The Food Fest:** A food festival showcasing cultural and local food traditions.
9. **Organic Farming:**

Participative Learning:

1. **Workshop on Research Methodology:** Focuses on research design, data collection, and analysis techniques.
2. **Meet the Scholar:**
3. **PASSWORD 2024 Premarital Counseling:**
4. **Budget Discussion:** Analyzes budgets to teach financial management.
5. **Yuktha Churam Project A:** Community development project addressing societal issues.
6. **Survey on Youth in Education/Employment:**
7. **Skill Development Workshop:** Develops practical skills like coding, leadership, and communication.

Problem-Solving Learning:

1. **NET/JRF Coaching:** Prepares students for the National Eligibility Test and Junior Research Fellowship exams.
2. **Young Innovative Workshop:** Encourages creative problem-solving and idea generation.
3. **Startup Workshop:** Guides aspiring entrepreneurs on starting businesses.
4. **Udayam House Project:** Provides housing solutions to underserved communities.
5. **Jeevani Counseling:** Offers mental health and life guidance counseling for well-being.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://ruacollege.ac.in/extention-activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools used

1. **Video Conferencing Tools:** Zoom, Microsoft Teams, and Google Meet facilitate virtual classrooms, online meetings, and collaborative discussions, enabling remote learning.
2. **Electronic Learning Resources:** Online databases, e-books, and academic journals provide comprehensive information that extends beyond traditional library resources.
3. **Interactive Whiteboards:** SMART Boards foster interactive teaching, allowing multimedia content and dynamic classroom

```
         interactions.
  4.  Cloud Storage and File Sharing:
  5.  Social Media Platforms: Platforms like Twitter, Facebook,
      and LinkedIn promote communication, collaboration, and
      networking among students and faculty.
  6.  Online Assessment Tools: Tools enable online assessments,
      ensuring efficient evaluation in digital environments.
  7.  Learning Management Systems (LMS):
  8.  online attendance system
  9.  Library Software (KOHA): Manages the digitalized library,
      integrating e-books, e-journals, and other content
      repositories.
 10.  Network Resource Centre (NRC): Provides additional online
      references and collaborative workspaces.
 11.  ERP Software: Manages academic and administrative processes
      efficiently.
 12.  College Website: Centralizes information dissemination for
      students and staff.
 13.  WIFI-Enabled Campus: Ensures seamless connectivity across
      the campus.
 14.  Smart Classrooms: Equip classrooms with modern technology to
      enhance teaching.
 15.  Seminar Hall with Interactive Boards: Offers an advanced
      audio-visual environment for seminars and discussions.
 16.  Access to MOOCs, SWAYAM, and NPTEL: Provides additional
      learning opportunities through online courses.
 17.  National Digital Library (NDL): Grants access to digitized
      books, integrating with KOHA for easy access.
```

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

184

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment mechanism is designed to ensure transparency and robustness through the following structured processes:

1. **Examination Committees:** Dedicated committees manage internal examinations, meticulously monitoring and implementing procedures for efficiency and reliability.

2. **Guidelines Compliance:** Continuous internal evaluation aligns with CUCBCSS guidelines, incorporating unit tests, seminars, assignments, projects, and attendance monitoring to comprehensively assess students.

3. **Scheduled Internal Examinations:** Two internal examinations are systematically conducted each semester to evaluate academic progress.

4. **Module Completion Tests:** Subject teachers conduct tests after completing each module to gauge students' understanding. Results are promptly shared to ensure transparency.

5. **Continuous Evaluation Report (CER):** Student performance is recorded in CER, which is reviewed during meetings with parents, tutors, and staff councils to provide constructive feedback.

6. **IQAC Oversight:** The Internal Quality Assurance Cell (IQAC) monitors and retains approved assessment records for further evaluation.

7. **Feedback System:** A robust feedback system based on

examination results is analyzed in departmental, staff, and Parent-Teacher Association (PTA) meetings.

8. **Parent-Teacher Interaction:** Class PTA meetings, including CPTA and GPTA sessions, are held each semester to discuss student performance with parents.

9. **Corrective Actions:** Feedback is addressed in departmental sessions, with prompt implementation of corrective measures.

10. **Scholarships:** Alumni-sponsored scholarships support and encourage students, promoting academic excellence and inclusivity.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ruacollege.ac.in/internal-exam-redressal-cell/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has established a comprehensive Grievance Redressal Mechanism to address academic and examination-related grievances, ensuring a systematic and fair resolution process:

1. **Four-Level Redressal Mechanism:** The mechanism includes four levels to resolve grievances effectively, with each level providing escalating support.

2. **Initial Step:** For grievances related to evaluation, students are first encouraged to approach the concerned teacher or the Head of the Department (HoD).

3. **College Level Grievance Redressal Cell:** If unresolved at the departmental level, the issue is escalated to the College Level Grievance Redressal Cell, comprising:

- **Staff Secretary**
- **HoDs**
- **Senior faculty members**
- **Staff representative**
- **Woman representative**
- **Student representative**
- **Management representative**
- **Principal (Chairman)**

The Cell addresses concerns related to both internal and external examinations, assessment grades, and other related issues.

4. **Proactive Approach: The Cell anticipates potential issues like out-of-syllabus questions, delays in result publication, or seating capacity challenges, and works with the examination office to resolve them.**

5. **Online Grievance Filing: An online platform (grievances@ruacollege.ac.in) is provided for students to file grievances easily.**

6. **University Level Appeal: If a student is dissatisfied with the college-level resolution, an appeal can be made to the University Level Grievance Redressal Cell, whose decision is final.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ruacollege.ac.in/internal-examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures clear communication of Program and Course Outcomes (POs and COs) for all offered programs through the following measures:

1. **Clear Definition of POs and COs: The Program and Course**

Outcomes for all academic programs are clearly defined, outlining the expected knowledge, skills, and competencies students should achieve by the end of each course and program.

2. **Website Display:** The POs and COs are prominently displayed on the institution's official website, making them easily accessible to both prospective and current students, as well as faculty members.

3. **Communication with Teachers:** Faculty members are regularly informed about the POs and COs related to their respective courses through official communications, meetings, and faculty development programs. This ensures alignment between teaching strategies and outcomes.

4. **Student Awareness:** Students are made aware of the POs and COs at the beginning of each academic session. These are communicated during orientation, included in course syllabi, and discussed by faculty members in class to ensure clear understanding.

5. **Regular Review and Feedback:** The institution continuously monitors the attainment of POs and COs through feedback, assessments, and reviews. .

By implementing these steps, the institution promotes transparency and ensures a consistent approach to academic outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ruacollege.ac.in/arabic/#po-co-pso
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) through a diverse range of assessment methods, ensuring that students acquire the necessary knowledge, skills, and competencies:

1. **Recorded Assessments:** These provide a snapshot of students' understanding and retention. University exams, internal exams, assignments, class tests, and competitions (poetry, essay, story writing) serve as both quantitative and qualitative measures of student progress.

2. **Performance-Based Assessments:** These assess students' ability to apply learning in practical contexts. Activities like translation exercises, seminars, role-plays, student teaching, group discussions, and remedial coaching sessions help develop critical thinking, problem-solving, and communication skills, while evaluating comprehension.

3. **Outcome-Based Assessments:** Focused on measuring students' achievement of specific learning objectives, these assessments include analyzing higher education records, placement diaries, projects, dissertations, internships, and viva exams. These provide tangible evidence of students' mastery of POs and COs, preparing them for higher education or professional environments.

By utilizing these varied assessment methods, the institution ensures a comprehensive evaluation of student progress, supporting both academic and professional success. This approach fosters a holistic understanding of the attainment of program and course outcomes.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://ruacollege.ac.in/gallery/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ruacollege.ac.in/iqac/#annual-reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ruacollege.ac.in/iqac/#feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.10

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ruacollege.ac.in/scholarships/#awards

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution fosters entrepreneurship and promotes advanced thinking through innovative initiatives. The ED Club, established in 2018 in collaboration with the Kerala Institute for Entrepreneurship Development, organizes workshops, industrial visits, and business incubation programs to develop entrepreneurial skills. The Young Innovators Programme, under the Kerala Development and Innovation Strategic Council, empowers students to address societal challenges creatively.

The Intellectual Property Rights Cell conducts workshops and awareness programs to support researchers, while the Research Department, with its RAC and Research Monitoring and Advisory Committee, ensures effective guidance and progress evaluation for scholars.

The Abussabah Library, housing 20,246books, enriches learning

through exhibitions and certificate courses.

The institution actively engages in community outreach through initiatives like the National Service Scheme (NSS), Red Ribbon Club, and Bhoomitra Sena Club. These programs promote social responsibility through public awareness campaigns, environmental drives, and charitable efforts such as Jeevandhan, Khidma, and Balsam. Notable NSS projects include public road cleaning, the Mission of Plastic-Free Beaches, and the Abhayam housing initiative for the needy. The Bhoomitra Sena Club contributes to sustainability through projects like "Let the Birds Be Cool" and the "Clean Chaliyar Mission."

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ruacollege.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

29

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://ruacollege.ac.in/arabic-research-department/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Outreach Activities Thanalum Thalirum: On World Environment Day, June 5, 2023, an awareness session by Sidheeque Thiruvannoor

inspired students to cultivate plants and vegetables, emphasizing environmental conservation.

Two 20 Collection: A monthly charity drive raised ?1,438 on July 4, 2023, for Athani, a healthcare organization supporting the needy.

Social Survey in Andikkadan Kuzhi: Conducted on September 5, 2023, this survey identified education and unemployment gaps among local youth. The findings were submitted to the Ramanattukara Municipal Corporation for action.

Puzhayoram: A riverbank cleaning drive on January 8, 2024, cleaned the Chaliyar River near Andikkadankuzhi, promoting environmental conservation and community awareness.

Kilikalum Cool Avatte: On World Water Day, March 22, 2023, volunteers arranged drinking water for birds and spread awareness about water conservation.

Jeevandhan: A blood donation drive, including a camp on November 30, 2023, involved many students donating blood to save lives.

Together Against Drugs: An anti-drug awareness campaign on January 26, 2023, used posters and rallies to educate students and locals.

Udayam Project: Volunteers raised funds on January 31, 2024, for this rehabilitation initiative supporting the homeless.

Sneharamam: During a seven-day camp, volunteers beautified and managed waste at Pulikkal Primary Health Centre, fostering sustainable practices.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/extention-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

```
0
```

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

```
10
```

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

```
353
```

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution offers robust infrastructure with key facilities like:

- ICT Classrooms: 11 ICT-enabled classrooms
- ICT Seminar Hall
- Computer Lab: 40 computers
- Abussabah Auditorium: 300-seat capacity
- Abussabah Library: 20,246 resources (books, journals, magazines)
    - Research Corner
    - Digital Library
    - Insight Corner: Braille books & screen reading software for visually challenged users
    - Network Resource Centre
    - Reprographic Facility
    - Question Bank
    - Al Bidaaya: Arabic learning collection
    - Reference Section & Reading Rooms
    - Rare Collections: Coins, currencies, manuscripts, rare books
    - Legacy Section: Souvenirs, commemorations, festschrift volumes
    - Archive: Back volumes of journals, outdated syllabus books
    - ROSE: Alumni publications
    - Students Magazines: Handwritten and printed
- Research Centre
- LCD Projectors/Smart TVs
- Wi-Fi
- Alternative Power Solutions: Generators, solar energy, inverters/UPS
- Examination Control Room
- Hostels

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_4/INFRASTRUCTURE%20FOR%20LEARNING.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides following comprehensive facilities for cultural activities, sports, and fitness:

- **Football Ground: 98m x 66m**
- **Mini Football Ground: 35m x 22m**
- **Cricket Ground**
- **Volleyball Court: 18m x 9m**
- **Badminton Courts: Two courts of 14m x 6m**
- **Yoga & Fitness Centre**
- **Gymnasium**
- **Indoor Games: Caroms, Chess, Dominoes, etc.**
- **Sports Equipment: Rackets, Cricket bats, Balls, Helmets, Javelin, Discus, etc.**
- **Abussabah Auditorium: 300-seat capacity with sound system**
- **Seminar Hall: 75-seat capacity**
- **Surayya Square: Discussion space for students**
- **Jibran Square: Inspiration corner for contemporary issues discussions**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_4/INFRASTRUCTURE%20FOR%20CULTURAL%2C%20SPORTS%20%26%20GAMES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_4/INFRASTRUCTURE%20FOR%20LEARNING.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.6935

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Abussabah Library, established in 1942, relocated in 1993, with a built-up area of 3338 sq.ft. and disabled friendly facilities. It has a collection of 14103 titles and 20246 volumes. The library is automated with Koha ILMS 22.05. Entry and exit are recorded automatically using Embase Automated Visitors Register. Books are arranged on the shelves according to DDC. Online Public Access Catalogue (OPAC) through cloud storage and a Network Resource Centre are available. Insight Corner with Braille books and NVDA screen reading software and Digital Library with DSpace are initiated. The library subscribes to INFLIBNET and other 7 databases. 'Al Bidaya', a collection is maintained for the beginners in Arabic language. Rouzathul Uloom Old Students' Epic

collection (ROSE) is collection of publications by RUA teachers and alumni. Research Corner, an exclusive area for the research scholars with Laptop Points and Wi-Fi connectivity is arranged. Library Vayanakkoottam is an active readers' forum. Textbook Library, Digital Notice Boards, Reading Rooms, Stationery Store, Property Counter, New Arrival Display, List of New Additions, Reprographic Centre, Drinking Water and Rare book Collection are other facilities. Best Library User Award is distributed every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_4/4.2.1%20library%20automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.30713

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

351

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college focuses on ICT in education, regularly updating facilities. Faculty use computers and smart boards in all the classrooms; Wi-Fi is campus-wide.

The computer lab expanded with 40 new computers. In 2004, the college automated student data management and transfer certificate issuance. Computers were provided to every administrative section, upgrading the institution's IT facilities for better administration and correspondence. Now all the administration including attendance, tutorship, events and evaluation are automated using EMBASE Total Campus Solution.

In 2005, the college launched a computer lab with 32 Celeron PCs aided by Government MPLAD funds from MP Abdussamad Samadani. By 2008, the lab evolved into a linguistic study center, and later bolstered with Arbsat for learning Arabic via broadcasted channels and online resources.

The library automated in 2006 (MS Excel), upgraded to Book Magic in 2016, and fully automated with KOHA ILMS by 2019 and now implemented EMBASE Automated Visitors Register and upgraded KOHA

ILMS to the version 22.05. Now offers free Wi-Fi,
http://ruaclibrary.blogspot.com remote access, and a digital
library using DSpace, backed by a Network Resource Centre.

The college upgraded from a 10kbps landline to 10mbps broadband
and has upgraded with three 100mbps Optical Fiber Cable
connections. Now implemented with 4 OFC cable connection with more
than 400 mbps bandwidth connecting the whole campus and hostels
through Wi-Fi Extenders for interactive education.

The college offers online resources, conducts regular ICT
orientations, provides technical support to faculty/staff, and
offers an add-on course for students in computer knowledge,
leading to certificates upon evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_4/4.3.1.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.47136

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At Rouzathul Uloom Arabic College, infrastructure maintenance is prioritized. A subcommittee collaborates for a comprehensive policy, supported by funds from the Managing Committee, UGC, alumni, PTA, and others, ensuring a thriving learning environment. Infrastructure Facilities.

The institution has six blocks for classrooms, labs, hostels, and offices. The Managing Committee oversees maintenance, hires skilled workers for repairs, conducts yearly upkeep during summer vacations, and maintains cleanliness through designated staff. Abussabah Library: The library houses 20,246 books, manages records digitally, welcomes user suggestions, oversees budgeted purchases, and updates infrastructure and software. Stock verification and Maintenance of books are done regularly and weeding out of rarely used books are done for space maintenance.

Auditorium: The college auditorium with 400 seats. It is well maintained.

Computer Lab: IT lab with 40 computers managed by faculty reports issues to the committee. Foxconn handles hardware/software maintenance.

Sports Facilities: A faculty member maintains college sports facilities, ensuring regular upkeep and replacing unusable materials as needed.

Garden and plantation maintenance: Administrative assistants maintain Neermathalam (herbal and flower garden) and plantations, harvesting and sharing surplus crops with the hostel and neighboring village.

Security: The college installed and maintains campus surveillance cameras.

Equipments: Equipment is purchased through the college's committee or contributions. They're recorded in the stock register. Unusable items are auctioned on-site.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_4/MAINTENANCE%20POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

269

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

119

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	ruacollege.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

389

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Union Report 2023-2024

The Students' Union for 2023-2024 was elected through transparent parliamentary-style elections adhering to university and government norms. The union actively contributed to academic and administrative activities, including syllabus revisions, streamlining examinations, and addressing result delays. Representatives played key roles in grievance redressal through committees like anti-ragging, anti-harassment, and grievance cells, ensuring student concerns were addressed promptly.

The union organized workshops and seminars on career guidance and research skills, enhancing the academic experience. Students were encouraged to participate in cultural events, university-level competitions, and inter-collegiate activities, fostering a vibrant campus atmosphere. The institution supported these initiatives by providing resources and autonomy.

Community outreach was a significant focus, with students engaging in aid programs and awareness campaigns on gender equality, mental health, and substance abuse. Activities like blood donation camps and environmental drives strengthened community ties and promoted social responsibility.

Student representation in statutory bodies ensured transparent governance and collaboration with faculty. The Students' Union's dynamic involvement enriched the institution's academic, cultural, and social environment, leaving a lasting impact.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/students-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

66

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Contributions 2023-2024

Established in 1942, the college proudly has over 7,000 alumni spanning states and districts. The Rouzathul Uloom Old Students' Association (ROSA), registered under the Societies Registration Act of 1860, operates provincial chapters in Kerala, Karnataka, and Lakshadweep, with global chapters in the Middle East. Coordinated by a senior faculty member, meetings across chapters are facilitated through dedicated social media groups for seamless communication.

Financial Support

- **Building Fund: In 2023-2024, ROSA contributed ?1,65,000 towards the building fund.**
- **Scholarships: More than ?15,000 was disbursed through endowment awards, recognizing excellence in academics, sports, and extracurricular activities.**

Other Support Services

- **Academic Contributions: Alumni engaged as motivational speakers, career guides, and resource persons. Prominent alumni hosted lecture series, and a special "Rouzathul Uloom Epic Collection" was expanded in the college library.**
- **Infrastructure Contributions: Alumni donated essential items, including stage curtains for the auditorium, Smart TVs, wall clocks, chairs, and ceiling fans for classrooms and staff rooms in the new block.**

ROSA's unwavering support significantly enhances the college's academic, cultural, and infrastructural growth, strengthening the bond between alumni and the institution.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution ensures that its functioning, academic programs, and extracurricular activities are consistently aligned with its vision and mission. This alignment is achieved through

collaborative efforts of the college management, faculty, administrative staff, and other stakeholders across all aspects of administration and governance. Vision Transform the youth into dedicated role models in service with a well purified life through imparting value based education and enable them to attain academic excellence.

Mission

To instil incessant quest for knowledge

To provide an atmosphere for attaining quality education

To encourage and support research activities

To promote virtuous and sublime thoughts through academic competence

To mould the youth into morally responsible citizens

To empower the students for undertaking the responsibilities of the society

To inculcate ethical perspective among the students

The Staff Council formulates policies and activities in accordance with the college's vision and mission, while the Internal Quality Assurance Cell monitors feedback collection and takes appropriate action based on its analysis. Additionally, the administrative staff, college management, and PTA work together to align both curricular and extracurricular activities with institutional goals.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates under the leadership of various heads, with the principal serving as its central figure. Committees such as the College Council, IQAC, Staff Council, Department Councils,

PTA, and others collaborate to achieve the institution's objectives, following the principal's guidance.

The College Council, composed of the principal, IQAC coordinator, staff secretary, elected teachers, librarian, and administrative staff, convenes annually to discuss and plan objectives for the academic year. Key responsibilities, including admissions, examinations, mentoring, discipline, and infrastructure maintenance, are assigned to faculty and staff according to the yearly plan.

The IQAC oversees academic and co-curricular activities, while mentorship programs foster students' holistic growth. Staff and department councils review academic progress quarterly. The Students' Union, elected annually, participates actively in college activities in compliance with government and university regulations.

The management evaluates the principal's reports and provides financial support for developmental initiatives. The Students' Union election process adheres to a parliamentary system managed by a Returning Officer, with distinct phases for candidate nomination, constituency representative elections, and the final selection of office bearers.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plans Aligned with NAAC Guidelines

The college's strategic plans, guided by NAAC standards and overseen by the IQAC, emphasize academic excellence, faculty development, infrastructure enhancement, governance, and community services.

Academic Plan:

- Increase admission rates while ensuring alignment with university norms and infrastructure capacity.

- Optimize the allocation of non-merit seats to improve student reservation turnover.
- Collect and consolidate student feedback on the syllabus for submission to the Board of Studies.
- Enhance second-language learning through innovative teaching methods and expert guidance.
- Support slow learners with SEEDS & Nourishment programs and coaching classes.
- Foster entrepreneurial skills through targeted activities and departmental certificate courses.

Faculty Development:

- Encourage faculty to publish research and academic papers.
- Establish a dedicated research center to promote advanced studies.
- Organize at least three Faculty Development Programs (FDPs) annually.

Infrastructure Plan:

- Construct a new building with state-of-the-art facilities to meet academic and administrative needs.

Governance:

- Strengthen administrative processes with the Annual Quality Assurance Report.
- Implement automation, ERP solutions, and a Campus Management System (CMS).
- Launch ROPE for an enhanced online teaching and learning experience.

Community Services:

- Promote welfare initiatives through NSS, Bhumitrasena, and CARE projects.
- Offer palliative care through the Balsam initiative.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ruacollege.ac.in/iqac/#strategic-plan
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, as a Government-Aided Educational Centre, adheres strictly to UGC regulations, directives from the Directorate of Collegiate Education, Government of Kerala, and the Act and Statutes of the University of Calicut. Its administration follows a structured three-tier process:

1. Management: Led by a manager, appointments are made based on UGC, State Government, and University criteria. Service matters are governed by Kerala Service Rules and University statutes. The College Managing Committee oversees the institution's overall progress and development.

2. Principal and College Council: The principal, with support from the College Council, executes academic, curricular, and co-curricular programs in alignment with the directives of the government, university, and management. Senior faculty head their respective departments and take on administrative responsibilities to ensure smooth functioning.

3. IQAC: The Internal Quality Assurance Cell (IQAC) closely monitors academic and administrative activities, striving for continuous improvement. The IQAC coordinator, a key member of the College Council, plays a significant role in institutional development and NAAC accreditation efforts.

Additionally, the Parent-Teacher Association (PTA) actively contributes to academic and co-curricular activities, offering both physical and financial support. Batch-specific PTA committees and a General PTA coordinate activities, with regular meetings held to plan initiatives and evaluate progress. Recommendations from the PTA are discussed in the College Council and implemented

as needed.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/code-of-conduct-monitoring-and-implementation-committee/
Link to Organogram of the institution webpage	https://ruacollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the welfare of its teaching and non-teaching staff through various initiatives facilitated by the Staff Club:

1. Staff Club: Regular meetings are held to address staff concerns and discuss academic activities. Staff members contribute monthly to support welfare initiatives.

2. FDP Promotion: Financial assistance is provided for the professional development of teaching staff and administrative training for non-teaching staff.

3. ICT Facilities and Free Wi-Fi: Staff are given access to ICT

resources and free Wi-Fi to support academic enrichment.

4. Research Promotion: The College Managing Committee actively supports and encourages research activities among staff.

5. Salary Advance and Benefits: Advance salary is offered to teachers awaiting government approval. Additionally, bonuses, festival allowances, and salary advances are granted during festive seasons.

6. Office at Ease: Assistance is provided for various service benefits, including bank loans, provident fund advances, leave management, and medical reimbursements.

7. Staff Recreation: The Staff Club organizes gatherings, pleasure trips, and family outings to strengthen relationships and enhance well-being.

8. Abrar Scheme: Permanent staff benefit from a savings and welfare scheme offering financial assistance.

9. Medical Aid: Monetary support is provided during emergencies and hospitalizations.

10. Recognition: Academic achievements of staff are recognized and celebrated.

11. Teachers' Day Celebrations: Teachers are honored for their contributions to the institution, students, and the wider community.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/gallery/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution upholds a robust feedback mechanism to ensure continuous improvement. Feedback on teacher performance, academic programs, and campus facilities is typically gathered at the end of the academic year. The IQAC, under the principal's supervision, analyzes the feedback and provides actionable suggestions for enhancement. If the performance of teaching or non-teaching staff is found to be unsatisfactory, they are informed and guided accordingly.

Feedback on Teacher Performance: Students are given the opportunity to evaluate the performance of their teachers through a structured feedback system, fostering accountability and improvement.

Self-Appraisal System for Teaching and Non-Teaching Staff: Self-appraisal forms are regularly collected from teaching and non-teaching staff. These forms are confidentially reviewed by the principal, who provides individualized suggestions for improvement. Feedback is conveyed to each staff member to promote professional growth and efficiency.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/iqac/#
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college employs an efficient financial management system, led by the Principal and monitored by the Purchase Committee, to ensure the effective utilization of grants and mobilized funds. Internal and external financial audits are conducted at the end of each financial year for transparency and accountability.

AUDIT OF FUNDS RECEIVED FROM UGC AND OTHER GOVERNMENT SOURCES

1. Audit by a Chartered Accountant.

2. Verification by the Directorate of Collegiate Education.

3. Review by the Accountant General, Kerala.

AUDIT OF FUNDS RECEIVED FROM NON-GOVERNMENT SOURCES

At the end of each financial year, accounts managed by the college are audited by an external registered Chartered Accountant. The audited report is presented to the Management Committee for review.

All other accounts, including those not associated with the government, are audited by a team of faculty members from the Commerce Department and submitted for discussion in the general body meetings of respective committees.

ACTION TAKEN ON AUDIT The institution adheres to a two-tier financial audit system. In the first tier, an internal audit report is prepared at the end of each academic year. In the second tier, an external audit is conducted by a Chartered Accountant. The audited reports are thoroughly reviewed, and corrective measures are implemented as necessary by the institution to address any discrepancies.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/policy-documents/#Resource-Mobilization-Policy
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

559350

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution operates with financial assistance from diverse sources, including the Central and State Governments, UGC, Management, PTA, Alumni, Staff, Philanthropists, and other agencies. The salaries of Grant-in-Aid employees are funded by the Central and State Governments. Additionally, the Management and PTA provide financial support and honorariums for additional staff appointments. To meet the institution's physical development and academic needs, funding is regularly secured from various agencies through well-planned proposals.

GRANTS RECEIVED

1.Central &State Governments

2.Infrastructure Grants

3.Grants for Workshops, Seminars and Conferences

4.Scholarships

5.Research Projects

6.General Development Assistance

7.Assistance for Young Colleges .

8.Remedial Coaching and Entry into Service

9.Minority Welfare Department 10.National Service Scheme

11.Management

12.Alumni

13.PTA

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/policy-documents/#Resource-Mobilization-Policy
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, established in alignment with NAAC directives, collaborates with the College Council and other institutional bodies to drive quality development initiatives. Its core functions involve continuous monitoring, verification, and evaluation of curricular and co-curricular activities within the college.

1. Year Plan: Develops objectives and plans in alignment with the academic calendar to ensure smooth implementation.

2. Research Promotion: Supported the establishment of a research center in Arabic, engages with the Research Advisory Committee, and actively encourages faculty involvement in research-oriented activities.

3. Entrepreneurship Development: Established the ED Club and YIP to foster entrepreneurial skills and support student startups.

4. Feedback System: Implements a regular feedback mechanism to evaluate quality, with findings analyzed alongside the College Council. Outcomes and actions are transparently displayed on the college website.

5. Monitoring: Ensures quality in teaching-learning processes,

updates ICT facilities, and oversees co-curricular activities while promoting participation in external programs.

6. Quality Enhancement and Capacity Building Programs: Organizes orientation sessions focused on skill development, research methodology, and career advancement for faculty and students.

7. Academic Audit: Conducts a year-end analysis to evaluate faculty achievements, identify areas for improvement, and address concerns raised by stakeholders.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/iqac/#annual-reports
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Initiatives for Academic Excellence

The IQAC fosters a dynamic academic environment through diverse initiatives:

1. Induction Programmes: Conducted at the start of each academic cycle to integrate freshers into the college's quality system, offering essential guidance and materials.
2. Mentor-Mentee System: Provides personalized academic support to address students' needs.
3. Counselling and Guidance: Enhances mental well-being, especially for slow learners and marginalized students, to aid their learning process.
4. Teachers' Diary: Tracks faculty activities and student performance to refine teaching practices.
5. Continuous Evaluation Record (CER): Monitors progress in curricular and co-curricular activities.
6. Green Protocol: Promotes eco-friendly practices through Bhoomitrasena Club and NSS activities, raising environmental awareness.
7. Entrepreneurship Development: Encourages student startups through dedicated clubs, industrial visits, and training programs.

8. **Feedback and Self-Appraisal:** Implements comprehensive feedback systems to improve curriculum delivery and teaching methodologies.
9. **Academic Monitoring:** Focuses on syllabus updates, innovative teaching methods, and research support for dissertations and publications.
10. **Research Promotion:** Organizes seminars, conferences, and skill development programs to encourage faculty research.
11. **Capacity Building:** Empowers learners through workshops and training on various subjects.
12. **Monitoring and ICT:** Regularly updates ICT facilities and ensures quality standards in teaching and co-curricular activities.

File Description	Documents
Paste link for additional information	https://ruacollege.ac.in/iqac/#annual-reports
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ruacollege.ac.in/iqac/#annual-reports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Report

Our college is committed to fostering gender equity through inclusive policies and initiatives that ensure equal participation and opportunities for all genders. Academic programs promote merit-based admissions while reserving leadership positions in student unions for girls. As a result, female enrollment across various disciplines remains commendably high.

The Counseling Center plays a pivotal role in promoting gender equality by organizing legal awareness programs in collaboration with the District Legal Service Authority, pre-marital counseling, and sessions addressing personal and academic growth for all students.

The campus infrastructure is designed to support inclusivity, featuring separate restrooms for female students and staff, napkin vending machines, and dedicated spaces like the "Surayya Corner" for women. Additionally, incinerators for sanitary waste disposal and day-care centers for staff and students enhance the supportive environment.

Safety and security are prioritized through Anti-Sexual Harassment, Anti-Ragging, and Grievance Redressal Cells, along with CCTV surveillance and faculty support. Separate hostel facilities for female students further ensure comfort and convenience.

Skill development initiatives such as workshops on women's entrepreneurship, career guidance, and leadership development encourage empowerment. Cultural events like Mehandi Fest and Girls Live Cultural & Arts Fest actively promote engagement, fostering a vibrant, inclusive campus environment.

File Description	Documents
Annual gender sensitization action plan	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_7/Uploading%20PDF/7.1.1/7.1.1%20landing%20page.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_7/Uploading%20PDF/7.1.2/7.1.12%20landing%20page.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Facilities at RUAC RUAC is a green campus that has implemented various initiatives to reduce waste and protect the environment, striving to become a zero-waste campus through measures such as a biogas plant and incinerators.

Solid Waste Management : RUAC uses separate bins for degradable and non-degradable waste. Food waste is processed in a biogas plant. Sanitary napkins are disposed of through incinerators for hygienic management.

Liquid Waste Management : Systems are in place to treat liquid waste effectively, preventing environmental harm.

E-Waste Management : In partnership with FOXCONN, RUAC ensures the responsible disposal and recycling of e-waste. Regular maintenance of electronic devices minimizes the generation of e-waste.

Waste Recycling System: Food waste is recycled into biogas, and cloth materials are repurposed into mats and bags, supporting sustainable practices. Awareness campaigns such as NSS and Boomitra Sena encourage recycling initiatives and implementing cleaning projects to promote sustainability.

RUAC's comprehensive waste management approach, eco-friendly initiatives, and collaborations reflect its commitment to sustainability. These efforts make it a zero-waste, green campus dedicated to environmental protection and resource conservation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rouzathul Uloom Arabic College is committed to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. The college embraces diversity as a strength and integrates it into its academic, social, and extracurricular activities.

Cultural inclusivity is nurtured through events such as multicultural festivals, language appreciation days, and interfaith dialogues that encourage students to celebrate diverse traditions and perspectives. Regional and linguistic diversity is supported through language clubs and cultural exchange programs, fostering respect and understanding among students from varied backgrounds.

To address communal and socioeconomic diversity, the institution offers scholarships, financial aid, and mentorship programs to ensure equitable access to education. Student-led initiatives, such as community service projects and outreach activities, promote empathy and solidarity with underserved communities.

Workshops and seminars on tolerance, conflict resolution, and harmony are organized to sensitize students and staff to the importance of embracing differences. A grievance redressal mechanism ensures a safe space for addressing concerns related to discrimination or bias.

Through these efforts, the college creates an environment that values mutual respect, cooperation, and inclusivity, preparing students to contribute positively to a diverse and interconnected

world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rouzathul Uloom Arabic College places a strong emphasis on sensitizing its students and employees to their constitutional obligations, fostering a deep understanding of values, rights, duties, and responsibilities as citizens of the nation. Through a variety of programs and initiatives, the institution ensures the promotion of civic awareness and ethical responsibility within its campus.

Regular workshops, seminars, and interactive sessions are organized to educate students and staff about the principles enshrined in the Indian Constitution, including equality, justice, liberty, and fraternity. National observances such as Independence Day, Republic Day, and Constitution Day are celebrated with enthusiasm, involving activities like reading the Preamble, debates, and cultural performances to instill patriotic values.

Special programs conducted by the National Service Scheme (NSS) and other student-led clubs focus on topics like human rights, gender equity, and environmental sustainability, emphasizing the role of responsible citizenship in nation-building. Activities like cleanliness drives, awareness campaigns, and community outreach initiatives encourage participants to actively contribute to societal welfare.

By integrating these efforts into its academic and co-curricular framework, Rouzathul Uloom Arabic College nurtures a sense of social responsibility and moral accountability, shaping students and staff into conscientious citizens committed to upholding the ideals of the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_7/Uploading%20PDF/7.1.9/7.1.9.1/7.1.9.1%20landing%20page.pdf
Any other relevant information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_7/Uploading%20PDF/7.1.9/7.1.9.2/7.1.9.2%20landing%20page.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

• **Environment Day (June 5th): The college marked Environment Day with a tree plantation drive.**

• **Reading Day (June 20th): A "Read Aloud" program, organized**

jointly with NSS, celebrated Reading Day and encouraged students to embrace reading.

· Yoga Day (June 21st): Yoga Day was celebrated with a session led by an experienced instructor, promoting physical and mental well-being.

· Anti-Drugs Day (June 24th): The NSS unit conducted an innovative voting activity.

· Basheer Day Remembrance (July 5th): A memorial program honored the life and works of Malayalam writer Vaikom Muhammed Basheer.

· Independence Day (August 15th): The college celebrated Independence Day with a flag-hoisting ceremony, patriotic, and discussions on India's freedom struggle.

· Anti-Drug Human Chain (November 1st): NSS participated in a state-organized human chain to raise awareness against drug addiction.

· World AIDS Day (December 1st): An awareness class was organized by NSS and the Red Ribbon Club to educate students on AIDS.

· Republic Day (January 26th): The celebrations included flag-hoisting, speeches, and a quiz competition on India's Constitution.

· Martyr's Day (January 30th): A program focused on Gandhian ideals of peace and non-violence.

· World Arabic Language Day (December): A week-long celebration promoted the Arabic language

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A Model for Sustainable Responsibility

RUA College is committed to promoting sustainability and aligning with the United Nations' Sustainable Development Goals for 2030. Through its initiative, "A Model for Sustainable Responsibility," the college integrates these goals into academics, extracurriculars, and institutional policies, fostering a sustainable and equitable campus culture.

The program raises awareness of the SDGs and encourages active participation among students and staff. Sustainable practices are implemented on campus and extended to the surrounding community through outreach activities. This holistic approach equips students to champion sustainability, contributing meaningfully to a resilient, equitable, and sustainable future.

Fostering Integrity and Responsibility: Integration of Values and Ethics

RUA College integrates values and ethics into academics, social activities, and extracurriculars to nurture responsible, socially conscious citizens. By emphasizing honesty, integrity, respect, accountability, and social responsibility, the college prepares students for professional success and meaningful societal contributions.

A values-based curriculum, workshops, and an Ethics Committee ensure ethical principles are prioritized. Mentorship programs and leadership training cultivate ethical decision-making and fairness. Community service, outreach, and sustainability initiatives instill empathy and compassion.

These efforts foster an inclusive, respectful campus culture, producing graduates equipped to tackle societal challenges with integrity and lead as agents of positive change

File Description	Documents
Best practices in the Institutional website	https://ruacollege.ac.in/iqac/#practices
Any other relevant information	https://ruacollege.ac.in/wp-content/uploads/iqac/AQAR2023_24/Criteria_7/7/7.2.1%20landing%20page.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

RUA College stands out for its unwavering commitment to social responsibility and inclusivity, making it a beacon of service and education. Guided by the visionary ideals of its founder, Abussabahthe institution has prioritized transforming youth into role models through outreach programs and community engagement,reflecting its distinctive focus on selfless service.

The college excels in fostering social awareness through initiatives under its various cells like the National Service Scheme, Red Ribbon Club, and Bhoomitrasena. Activities such as the "Jeevandhan" blood donation drive, assistance to physically and mentally challenged students, and public awareness programs demonstrate its dedication to societal well-being. Through Balsam, a palliative unit, students engage in compassionate acts like visiting needy houses and old-age homes, reinforcing the institution's values of empathy and service.

The institution's focus on uplifting underprivileged and minority communities is equally commendable. By providing free education and creating opportunities for the educationally backward, it ensures equitable access to learning. Additionally, its emphasis on women's education has been transformative, empowering countless women with equal opportunities and employment, supported by dedicated facilities like a women's hostel.

This harmonious blend of academic excellence, inclusivity, and community engagement underscores Rouzathul Uloom's distinctiveness in fulfilling its vision of holistic societal development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Objective: Implement recommendations from the NAAC Peer Team Report to enhance academic and administrative growth.

Introduction of New Programmes: Broaden student skill sets, align with industry demands, and enhance employability.

Research, Publications, and Infrastructure: Increase faculty publications in high-impact journals, improve the research environment, and enhance academic resources.

MoUs and Collaborations: Strengthen industry linkages, provide more internship and placement opportunities, and enhance research collaborations.

Seminars, Conferences, and Workshops: Expose students and faculty to current trends, facilitate networking, and promote knowledge exchange.

Research Projects and FDPs: Boost research funding, enhance faculty research capabilities, and cultivate a culture of research excellence.

360-Degree Performance Appraisal: Improve faculty performance, foster professional development, and align faculty strengths with institutional goals.

Counseling and Psychology Support: Enhance mental health support, improve student well-being, and create a supportive campus environment.

Connectivity and Wi-Fi: Ensure seamless access to digital resources and enhance online learning and research experiences.

Sports Infrastructure Expansion: Improve sports facilities, promote physical well-being, and enrich the student experience.

Participation in NIRF and KIRF Quality Initiatives: Enhance visibility and ranking in national and state-level assessments,

and ensure recognition for academic excellence and quality.